**The GSAS Bulletin**

**HARVARD GRADUATE SCHOOL OF ARTS AND SCIENCES**

DECEMBER–JANUARY 2009/2010 VOLUME XXXIX, No. 4

“Obstacles are those frightful things you see when you take your eyes off your goal.”
—Henry Ford

**JANUARY @ GSAS**

**Make the most of winter break**

Thanks to the University’s new calendar, January is an unstructured month for graduate students — a time largely free of obligation, perfect for recharging your intellectual battery, getting some quiet work done, and taking advantage of resources you may have intended to explore during the term.

GSAS is hosting a flexible January series of seminars, workshops, and extracurricular opportunities to help you make good use of the winter break. Look for timely professional development opportunities, a hands-on seminar series on the history of the book, wellness workshops, and even a ski trip or two.

See the complete list of options here: www.gsas.harvard.edu/january. And if your department is holding an event you want us to add to our January calendar, e-mail bulletin@fas.harvard.edu.

**Green is Good**

**SUSTAINABILITY INITIATIVES ARE COMING SOON TO A LAB, OFFICE, OR LIVING SPACE NEAR YOU BY BARI WALSH**

**HARVARD GENERATED 588 TONS OF TRASH** in September, according to the Office of Facilities Maintenance Operations — the smallest monthly total on record. That figure represents a reduction of 29 percent from September 2004, and it’s particularly striking in light of the fact that this September, unlike past ones, Harvard was in full operation throughout the month.

It’s a testament to the good will of a community that’s embracing the mandate to recycle, reuse, and compost. But it’s the tip of the shrinking iceberg when compared with the ambitious sustainability goals that Harvard has set for itself. The University has pledged that by 2016, it will reduce its greenhouse gas emissions by 30 percent below 2006 levels. That goal includes emissions resulting both from existing operations and future growth. It’s the target that was recommended by the 2008 report of the Harvard University Task Force on Greenhouse Gas Emissions, which was endorsed by President Faust and lauded by former Vice President Al Gore at a campus celebration in the fall of 2008.

The University-wide Office for Sustainability (OFS), formerly the Harvard Green Campus Initiative, is implementing a comprehensive greenhouse-gas reduction strategy that targets the largest buildings on campus and the smallest cog in the wheel: you, the student, reading under a desk lamp in your room. “Achieving our sustainability goals will take a coordinated effort from students, staff, and faculty across the campus. Our goal is to embed sustainability into our day-to-day activities as well as our institutional policies and processes,” says Heather Henriksen, director of the Harvard Office for Sustainability.

There are already notable successes to celebrate. For example, as of October, Harvard had 64 buildings registered with the United States Green Building Council (USGBC), 22 of which are certified under the industry-standard LEED (Leadership in Energy and Environmental Design) rating system — the highest number of certified projects of any higher education institution worldwide, according to the USGBC. Constructing high-performance, continued on page 11

**GREEN DAY:** Environmentalist and former Vice President Al Gore spoke at a sustainability celebration in October 2008, addressing a crowd of 15,000 in the Yard.
January Enrichment
Join us in celebrating January as a time for exploration, relaxation, intellectual stimulation, and more. Please check out the January@GSAS website (www.gsas.harvard.edu/january) for all the details on events, as well as useful information about January library hours and more.

Course Evaluations – The Q
The Q — Harvard’s integrated, online course evaluation system — strengthens teaching and learning, ultimately improving the courses offered at Harvard. Your voice counts. Evaluations remain open until Sunday, January 10. Evaluations can be found at your my.harvard courses tab. Beginning December 22, students who have completed all of their course evaluations will be able to view any grade that has been submitted.

If you are enrolled in classes, remember that faculty take these evaluations seriously — over 40 percent logged on to view their students’ feedback last spring within a day of the results being posted. Results will be available to faculty on Wednesday, January 13. Teaching Fellows will receive their course evaluation results on Friday, January 15.

If you are a teaching fellow for the fall term, remind your students to complete the evaluations. Depending upon your scores and the number of responses you have received, you may be eligible for the Certificate of Distinction in Teaching and the annual Derek Bok awards.

Language Help for International Students
GSAS will pay tuition for one non-intensive Institute for English Language Programs (IEL) course in the Harvard Extension School or Harvard Summer School. Alternatively, GSAS will cover the equivalent cost of ESL Peer Consulting at the Bureau of Study Counsel. We encourage international student to take advantage of these opportunities.

IEL is offering two courses during January (January 11–February 5). If you have been funded by GSAS for IEL courses or peer consulting, you are still eligible to take these courses. Check www.iel.harvard.edu for more information.

*IEL E-41 Pronunciation Levels A-E: MWF 10 a.m.–noon, MWF 7:35–9:35 p.m., TRS 1-3 p.m.
*Designed to promote the accurate articulation of ideas in a variety of contexts, this course utilizes media and texts that permit students to recognize and monitor their linguistic shortcomings and produce clear speech.

*GSAS Writing Workshop: MWF 7:35–9:35 p.m.
Offered only to GSAS students. Students examine the features that are particular to writing in different fields of specialization and work at enhancing their control of the finer stylistic aspects of contemporary and professional literature.

To register for either class, visit www.extension.harvard.edu, select Forms in the upper right of the page, then click Course Registration on the Downloadable Forms page. Bring the completed form to GSAS 350 Holyoke for processing and then bring it to the IEL office, 46 Brattle Street.

Placement tests are required for all IEL courses. Go to www.iel.harvard.edu to see the schedule. To take the placement test, students must reserve a seat by noon the day of the deadline. The last placement test for a January course is January 4.

Get Your Spring T Pass
Buy your MBTA pass for the spring term (February–May) at an 11 percent discount. Order forms and information are available at the GSAS Student Affairs Office, Holyoke Center 350, or at www.gsas.harvard.edu; click on “Current Students” and then “Student Life.” Return the completed form with a check or money order (payable to Harvard University) by January 4, 2010, to the Student Affairs Office.

Seeking Non-Resident Status?
Students who will be traveling scholars, on leave of absence, or studying elsewhere at Harvard in spring 2010 should discuss their plans with their advisor. International students must also contact the Harvard International Office before changing their status. GSAS students who have loans and are going on leave should speak to their financial aid officer about repayment. Submit completed application forms (available at the GSAS Administrative Dean’s office and at www.gsas.harvard.edu) to the GSAS Student Affairs Office, Holyoke Center 350, by Monday, January 4, 2010. Note: Traveling scholars who do not want Blue Cross/Blue Shield (supplemental) and/or University Health Services (basic) must waive the coverage online at www.iuhs.harvard.edu.

Traveling During Winter Recess
If you’re traveling over winter break, please make sure you have the proper documents for your return to the United States. Please check your Form I-20 or DS-2019 to be sure that the travel signature from the HIO will not be more than 12 months old at the time of your reentry to the United States. If you need a new signature, come to the HIO between 9 a.m. and 3 p.m., Monday through Friday, with your Form I-20 or DS-2019. No appointment is needed. For more information on proper documentation for travel, visit www.iio.harvard.edu/travel.

Academic Calendar
Thursday, December 22. Winter recess begins.
Monday, January 4. Optional winter session (January@GSAS) begins. Last day for late withdrawal from classes. Applications due for non-resident status for spring term.
Friday, January 15. Approved dissertations due at Registrar’s Office, 20 Garden Street, for March degrees.
Sunday, January 24. Optional winter session ends. Last day to submit work for incomplete grades from spring 2008–9.
Monday, January 25. Register online by midnight.
Friday, January 29. Final study cards for GSAS and Special Students for the spring term due in Dudley House (9 a.m.–5 p.m.).
Applying for Postdoctoral Fellowships: An FAQ

On September 30, the Fellowships Office sponsored a panel discussion on all things postdoc, featuring Marisa Fuentes, a fellow at the Charles Warren Center, PhD from UC-Berkeley; Jesse Ditsoll, a Fellow at Harvard Academy, PhD from Stanford University; and Adam Hock, a fellow in Harvard’s Department of Chemistry, PhD from MIT.

The speakers made two main points: First, that job candidates need not think of it as an “either-or” proposition when they are applying for jobs but are also interested in postdoctoral fellowships. You need to be able to formulate your dissertation project in a highly polished fashion, whether you are applying for a job or a postdoctoral fellowship.

Second, when applying for postdoctoral fellowships, be sure to read the terms carefully (just as you would for an academic job). There is a considerable range in the types of postdoctoral positions, from maximum time for research and preparing the dissertation for publication, to requiring extensive teaching and little time left for the research or dissertation component.

**FELLOWSHIP Q+As**

**What, if any, are the differences in qualifications for a postdoctoral fellowship versus an academic position?**

There is relatively little difference. Perhaps the fellowship would not be as demanding about having a publishing record, since the postdoctoral fellowship is intended to assist with that. Nevertheless, these fellowships are highly competitive, as are academic positions.

**When is the right time, in terms of readiness, to become a candidate for postdoctoral fellowships?**

The state of readiness is identical to that for entering the job market. You must have at least one polished dissertation chapter to show and be able to give strong evidence that the remaining chapters are well underway. Be sure to get feedback from your advisor in choosing what to send.

**How is it possible to do all of these applications and still finish the dissertation?**

The speakers were in agreement that the ability to multi-task is almost a life-and-death matter in pursuing an academic career, so there’s no better time to get used to it than right now. They also reemphasized that the two application processes can reinforce one another, and that candidates should make sure to see that this happens. While writing a dissertation chapter, for example, think of how it relates to a strong overall statement about your dissertation. Even when teaching, try to find a way to introduce your dissertation research, perhaps in a section, giving you one more opportunity to become even more articulate and polished when discussing it.

**How do you write a one-page version of your project or dissertation?**

Avoid technical details and just give the broad outlines. This can be difficult to do when you are so close to the topic, but perhaps ask a few people who are not in your exact field of specialization to read it and see if your main ideas come across.

**What if you get a job offer and a postdoc offer?**

If your preference is to take the postdoctoral fellowship and postpone the job, it is appropriate to try and negotiate. Many hiring departments will have a pool of applicants who would fill in for one year, and they are often supportive of the idea that you will have a chance to publish and be a stronger tenure candidate when the time comes.

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**Attention, November Graduates**

Congratulations on earning your degree! If you’re planning to take part in Commencement, you must provide your permanent e-mail and mailing address to the GSAS Office of Publications and Alumni Relations (gsaa@fas.harvard.edu). Your Harvard e-mail account will deactivate soon, so make sure we know how to reach you!
Dudley House
The Graduate Student Center

Spend time at the House this January!

Dudley House, situated in the corner of Harvard Yard directly across from Au Bon Pain and Out of Town News, is Harvard’s House for graduate students. We’re open regular hours starting January 4, serving lunch and dinner daily and hosting a variety of intellectually engaging or just plain fun activities.

SOCIAL EVENTS

Welcome Back Happy Hour
Friday, January 29, 7–10 p.m., Game Room.
Kick-start the semester and catch up with your fellow students post break over a game of pool or Foosball. Refreshments provided; proper ID required for alcohol.

Brought to you by your Dudley Social Events Fellows: Laura Tully (tully.laura@gmail.com), Alison Hill (alhill@fas.harvard.edu), Sverre Johnsen (johnsen@fas.harvard.edu), and Rory Schacter (schacter@fas.harvard.edu).

OUTINGS

Nutcracker Ballet
Wednesday, December 9. (Tickets should have been purchased at the House in November.)

Mamma Mia
Monday, December 16. This popular musical, about a mother, a daughter, and three possible dads, features an irresistible all-ABBA soundtrack. Dudley House members may bring one guest. Check the House Office for ticket availability.

Dudley House Ski Trips
Enjoy three days of skiing (or après-ski) at Sugarloaf Resort in Maine. Trip 1: January 18–21, Trip 2: January 21–24. Check the Dudley House e-mails for sign-up info.

In the Heights
Sunday, January 24, 7:30 p.m., Boston. Enjoy this exhilarating new show, winner of four 2008 Tony Awards, including Best Musical. Dudley House members may bring one guest. Check the House Office for ticket availability.
Dudley Classic Films
Films are shown on the big-screen TV in the Graduate Student lounge. Everyone is welcome.

Holiday Film Evenings
Friday, December 11 6 p.m. Annual Classic: The Sound of Music (1965), 174 min. Crisp apple strudel, Julie Andrews, Captain von Trapp, nuns, Nazis, alps, a scheming baroness… and all those children! Irresistible for so many of us…we can’t help it.

Thursday, December 17 6:30 p.m. It’s a Wonderful Life (1946), 130 min. Jimmy Stewart gets stuck in Bedford Falls wondering what his life is worth. Frank Capra’s classic film is a wonderful antidote to the stress of exams and papers.

January 15 6 p.m. High Noon (1952), 85 min. Gary Cooper won an Oscar for his iconic portrayal of a marshal abandoned by the town he has sworn to protect. Grace Kelly also stars. This is one of the great Westerns in the American pantheon.

7:45 p.m. North by Northwest (1959), 131 min. One of the all-time classic Alfred Hitchcock thrillers. This one stars Cary Grant as a New York advertising executive mistaken for a spy and chased across the country by James Mason and his henchmen. The chase ends with an astounding climb down the face of Mt. Rushmore! Enormous fun.

Friday January 22 6 p.m. Roman Holiday (1953), 118 min. This ever-captivating Audrey Hepburn won her Oscar for this winning performance as a princess escaping her duties in Rome. She meets up with Gregory Peck and (needless to say) has a wonderful holiday.

8 p.m. Citizen Kane (1941), 119 min. This Orson Welles masterpiece is often cited as the greatest American film ever made. A study of a newspaper tycoon, his life, his loves, his rise and fall. You can’t see it too many times—and if you haven’t seen it yet, here’s a great chance.

Dudley arts
Dudley Knitting Group
Wednesdays, 7:30–10 p.m., Café Gato Rojo.

INTELLECTUAL/CULTURAL EVENTS

Wine and Cheese Tasting
Wednesday, December 9, 8 p.m., Fireside Room (ticketed event). Do you enjoy wine and want to learn more? Are you unsure what kinds of wine you enjoy? Come to this informal yet elegant wine tasting. There will be plenty of literature and advice for newcomers, and some well-paired cheeses. There is limited entry to this event; please pick up a ticket from the Dudley House Office. Contact Anouska (abhattac@fas.harvard.edu).

Eating Beyond the Square
Thursday, December 10. Meet at Dudley at 7 p.m. Outing and dinner at a local ethnic restaurant. More details to come. Contact Dinyar (dpatel@fas.harvard.edu).

International Movie Night
Tuesday, December 15, 7 p.m., Graduate Student Lounge. Le Charme Discret de la Bourgeoise (The Discreet Charm of the Bourgeoisie) is a 1972 French film about a group of upper-middle-class friends seeking to dine together. Every time they arrange dinner, strange things happen, giving film director Luis Buñuel the opportunity to satirize such targets as diplomats, socialites, and even radical terrorists. The film won the 1973 Academy Award for Best Foreign Language Film. Snacks and English subtitles will be provided. Contact Anouska (abhattac@fas.harvard.edu).

Brought to you by your Dudley IC Fellows: Anouska Bhattacharyya (abhattac@fas.harvard.edu), Sahand Hormoz (hormoz@fas.harvard.edu), Dinyar Patel (dpatel@fas.harvard.edu), and Esra-Gokce Sahin (egsahin@fas.harvard.edu).
Interested in Becoming a Dudley Fellow?
Applications for next year will be posted on the Dudley website on January 4. The deadline to apply is Friday, February 5. Join our wonderful team of GSAS student leaders! Contact Susan Zawalich (zawalich@fas.harvard.edu) for information.

Want to learn how to knit? Looking to meet other knitters (and crocheters, spinners...)? Join us at on Wednesdays for company, conversation, and crafting! Beginners are very welcome! We have yarn and needles for anyone starting out. Contact Katie (kmrose@fas.harvard.edu).

Sunday Jazz Brunch at Ryles
Sunday, December 13, Ryles Jazz Club, Inman Square; leave Dudley at 11 a.m. Eat from an award-winning brunch menu while listening to some of the area’s best jazz performers. This Sunday features jazz pianist Yoko Miwa. Bring T fare plus money for food. RSVP to Charlie (marcrum@fas.harvard.edu).

Chamber Music by Candlelight: Carthage Consort of Viols
January 18, 7:30 p.m., 0 Garden Street. The ravishing sounds of three viols in consort, with music from the English Renaissance court of Henry VIII. Elegant and exhilarating—a feast for the ears. Free with your student ID. We will leave Dudley House at 7:15 p.m.

Brought to you by your Dudley Arts Fellows: Charlie Marcrum (marcrum@fas.harvard.edu) and Katie Rose (kmrose@fas.harvard.edu).

MUSIC AT DUDLEY

Rhapsody in Blue & More: The Dudley House Jazz Band in Concert
Saturday, December 12, 8 p.m., Main Dining Room. Enjoy a special night of American music at Dudley House. An energetic jazz combo will kick off the evening with original compositions and arrangements played by great musicians, including former Dudley Jazz Fellow Marc Gidal on acoustic bass. Then the big band will offer a unique Gershwin experience with the re-creation of Duke Ellington’s arrangement of “Rhapsody in Blue.” This version was discovered and shared by G5 musicologist Ryan Banagale. You will also hear great Gershwin standards arranged by the best talent of the 20th century. Admission is free. Refreshments served. Charge for alcohol, bring age ID.

January Jazz Jams
Bring your instrument and join the big band and combo players for three jam sessions in January: Wednesdays, January 6 and 13, Dudley House Common Room; Thursday, January 14, 8 p.m. in Café Gato Rojo, for a special night open to the public!

World Music Ensemble and Dudley Choir: In Concert
Sunday, December 13, 8 p.m. Main Dining Room. Join us for the Dudley World Music Ensemble Winter Concert, this year featuring the Dudley Chorus. The ensemble will be playing various songs from around the globe, and the Dudley Choir will be performing a repertoire of night music by Mozart and Brahms. Free admission; reception to follow. Contact Behlash (babadi@fas.harvard.edu) or Gabriele (gvanoni@fas.harvard.edu).

An Evening of Chamber Music
Saturday, January 23, 7:30 p.m. Once a year, Dudley House Orchestra members get together to perform music they really enjoy, in a program they select themselves. This evening will open with a performance of Stravinsky’s Petite Suite and end with Mozart’s Symphony No.36, Linz. Contact Bert (vanherck@fas.harvard.edu).

Brought to you by your Dudley Music Fellows: Behtash Babadi (babadi@fas.harvard.edu), Jean-François Charles (jcharles@fas.harvard.edu), Bert Van Herck (vanherck@fas.harvard.edu), and Gabriele Vanoni (gvanoni@fas.harvard.edu).

DUDLEY PUBLIC SERVICE

Dudley House Holiday Gift Drive
Help make the holidays joyful for underprivileged children in Boston by donating a gift for a child between the ages of 5 and
13. We’ll be wrapping and delivering them to the Ella J. Baker House (ellajbakerhouse.org) in Dorchester. Bring your gift to the Dudley House Office! Sponsored by the Dudley Public Service Fellows (dudleypublicservice@gmail.com).

**Tutoring Opportunities**

Ongoing. Through Cambridge School Volunteers and Agassiz Baldwin Community After-School Program. Contact the Public Service Fellows for the forms and information you will need.

**Food Drive**

Donate nonperishable food items to the box in the Dudley House foyer. Donations go to a local church program.

**Weekly Soup Kitchen**

**Thursdays, 5:30 p.m.,** Christ’s Church, 0 Garden Street. Join other Harvard volunteers at this regular community activity.

**January Events: Watch for Details**

- **COOP Public Service Grants Workshop**
  An information session and workshop for developing ideas and writing proposals for the COOP Public Service Grant. We will provide examples of recent successful projects.

- **India School Fund Curriculum Development**
  Following up on the inspiring presentation from the India School Fund in October, we will be helping them develop curricula, learning materials, and exercises for their elementary schools in India.

If you have any ideas or activities, contact dudleypublicservice@gmail.com. All you need to bring is your time and a willing attitude.

_Brought to you by your Dudley Public Service Fellows: Enoch Lambert (lambert4@fas.harvard.edu) and Zhunan Chen (zachen86@yahoo.com)._
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<tr>
<th>Date</th>
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<td><strong>DECEMBER</strong></td>
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| 9 Wednesday | Dudley Knitting Group  
Café Gato Rojo 7:30 p.m.        |
| 21 Monday  | Fall Term Exams End                               |
| 13 Wednesday | Public Service Cookie Bake  
TBA                                                  |
| 24 Thursday – 2 January    | Dudley House Closed                                  |
| **JANUARY 2010**              |                                                        |
| 3 Sunday  | Dudley Orchestra Rehearsal  
Main Dining Room 6:30 p.m.                      |
| 6 Wednesday | Dudley Jazz Jam Session  
Common Room 7 p.m.                               |
| 10 Sunday  | Writing Workshop  
Dudley Library 1 p.m.                           |
| 11 Monday  | Writing Bootcamp  
Common Room 10 a.m.                              |
| 14 Thursday | Dudley Chamber Music Rehearsal  
Common Room 6 p.m.                          |
| 15 Friday  | From Dissertation to Book  
Private Dining Room 2 p.m.                      |
| 22 Friday  | Fellowships Bootcamp  
Private Dining Room 1 p.m.                      |
| 24 Sunday  | Last Day of Winter Recess                         |
| **2009/2010**                  |                                                        |
DuDley athletics
January @ GSAS Game room
tournaments!
Calling all ping-pong wizards, pool sharks, foosball experts, and anyone who just wants to play for fun! Sign up now for the Dudley House January @ GSAS Tournaments in ping-pong, pool, and foosball. The format for each tournament will be a round-robin during three weeks in January, leading to a playoff for the championship to be held in early February. Contact Doug (dmcclure@fas.harvard.edu) to sign up for the tournaments (indicate which one); if you know that you’ll be away for a significant part of January (more than a week), please indicate which dates. We look forward to enjoying the Dudley House Game Room with you this January!

Brought to you by your Dudley Athletics Fellows: Mehmet Akcakaya (akcakaya@seas.harvard.edu) and Doug McClure (dmcclure@fas.harvard.edu).

Writer’s Workshop
Sunday, December 13, 1–3 p.m., Dudley Library. If the phrase “academic prose” does not encompass your literary achievements or aspirations, check out the Writer’s Workshop. Bring in whatever you’re currently working on (poetry, essay, fiction, memoir, drama . . . ), or feel free to simply join in the discussion and the in-session writing. More info at www.fas.harvard.edu/~dudley.

Writer’s Workshops
Sundays, January 10 and 24, 1–3 p.m., Dudley Library. (See description page 7.)

Writing Boot Camps
January 11–12, 10 a.m.–5 p.m., Common Room; January 30–31, 9 a.m.–4 p.m., Common Room. (See description page 7.)

From Dissertation to Book
Friday, January 15, 2 p.m., Private Dining Room. This event will explore the possibility that the dissertation can be written in such a way as to integrate (to some extent) the discrete processes of completing the dissertation and then converting it into a book. The focus will be on familiarizing oneself with the expectations of academic publishers prior to writing the dissertation. Students writing their dissertation prospectuses or thinking about doing so may find this of particular interest. Contact Suzanne Smith (suzanne_smith@post.harvard.edu).

Dudley Review Deadline
Friday, Jan. 15, 11:59 p.m.
Today is the deadline to submit your contributions! Contact dudley_literary@yahoo.com.

Book Club
Thursday, January 21, 7–9 p.m., in the Fireside Room. January’s title is yet to be decided but will be available in the Dudley Library early in the month.

Brought to you by your Dudley Literary Fellows, Jonathan Bruno and Keith Stone (dudley_literary@yahoo.com).

Become an RA!
Resident Advisors (RAs) play a central role in GSAS life, enjoy the benefits afforded University staff members, and develop their professional skills. RAs live in GSAS residence halls for free and receive up to ten meals a week at Dudley House. Graduate degree candidates who are currently living in a GSAS residence hall (or who have lived in one for at least a term), and who will be registered for the 2010–11 academic year, are eligible to apply. Applicants must be in good academic standing. Check the GSAS website beginning Monday, January 4, for information and a downloadable application. Three hard copies of the application and two letters of recommendation are due on Friday, February 5, at the Student Services Office. For information, please contact efox@fas.harvard.edu.

SAY BOO: Dudley Fellows Laura Tully (left) and Anouska Battacharyya show off their carving skills at the Dudley Halloween party.
GSAS STUDENTS ARE ENCOURAGED TO
explore House Tutor and freshman Proctor positions, which provide not only an op-
opportunity to take part in the life of Harvard
College, but also a valuable educational and
administrative experience. This introduc-
tion is intended to acquaint GSAS students
with some aspects of the College, and to
help graduate students successfully com-
pete for College appointments.

What follows is a description of the
responsibilities and application procedures
for House Tutors and freshman Proctors,
prepared by the House Masters and the
Dean of Freshmen. Applicants should pay
special attention to deadlines.

House Tutors

There are 12 residential Houses, each with
approximately 450 students, along with
Dudley House, which serves GSAS students
and has approximately 70 undergraduate
affiliates.

Graduate students may associate with
Houses as Tutors in a Senior Common
Room made up of Tutors, faculty associates,
and other members who form a coterie of
postgraduate academics and professionals.

RESPONSIBILITIES

House Tutors, both resident and nonresi-
dent, are expected to be advisers to, and in-
tellectual role models for, undergraduates.
Although each House may have different
specific expectations, the following may be
considered as general guidelines for Tutors.

Resident Tutors are required to par-
ticipate in any House-specific training, as
well as the University-wide Tutor Orienta-
tion Program in late August, and to be in
residence from the time students arrive
through Commencement, holding direct
responsibility for a given entry, hallway, or
building. All Tutors participate actively in
House life and are accessible to students
for both academic and personal counseling.
Many Tutors are also selected to be sopho-
mores or advisers.

Tutors take initiative in organizing and
participating in intellectual, cultural, and
extracurricular activities in the House, and
those representing their department
and/or field engage in teaching courses in
their specialty (perhaps in House-based
sections or House-based tutorials for
credit), tutoring and advising (in coordi-
nation with departments), and writing
letters of recommendation for students.

In addition to their roles as academic
and social advisers, resident Tutors must
also occasionally handle disciplinary issues,
maintaining Harvard’s rules and regulations
as they apply to residential life.

Resident Tutors are provided housing
and meals to enable them to meet the re-
sponsibilities outlined above. Some Tutors
may receive additional compensation for
special appointments in the House, such
as work as a Sophomore Adviser or House
Librarian. An important reward for becom-
ing a House Tutor is the fellowship of the
Senior Common Room, which is made up
of scholars from a wide range of disciplines
and ages.

HOW TO APPLY

To become a House Tutor, apply online at
asperin.fas.harvard.edu/horatio/login.jsp.

For information about the Dudley Co-
operative and working with nonresidents,
contact the Dudley House Undergraduate
Office at ududley@fas.harvard.edu.

The online submission should include
a cover letter and resume. Among other
things, the letter might describe specific
academic interests and potential contri-
butions to the scholarly life of students in
the House, special nonacademic interests
(hobbies or cultural, political, and com-
unity activities) and ways you might share
these with members of the House, and any
dormitory experiences you may have had
in college or elsewhere. Each member of a
partnered or married couple should submit
information through the online portal.

Applications and additional informa-
tion are available on the Office of Student
Life website (www.osl.fas.harvard.edu).

Completed applications and all sup-
porting materials must be submitted
by January 29, 2010. If you wish for
official recognition by the department
or departments in which you teach, you
must notify those departments of your
interest in becoming a House Tutor. Some
House Tutors do not officially represent
departments.

Candidates selected as finalists for
appointment will be interviewed in January
and February and appointment offers will
be made in writing in late February.

Freshman Proctors

Freshman Proctors provide guidance for
first-year students in all aspects of their
exploration of Harvard.

Proctors reside in freshman dormito-
ries and are the members of the College
staff with whom first-year students have the
most extensive contact.

Each Proctor works under the direction
of a Resident Dean of Freshmen to create an
academic and social community for 20 to
25 first-year students and provide academic
counseling to approximately 5 to 8 first-year
students.

Providing academic information and
guidance is the key to an effective advising
system, and each Proctor must develop
knowledge of general and specific course
and degree requirements as they apply
to his or her group of students. Proc-
tors are expected to help students plan
course schedules, aid students when they
encounter academic difficulties, and help
them think through course programs and
concentration plans. The Proctor will also
play a disciplinary role.

Proctors are appointed for the aca-
demic year. Appointments are reviewed
and, if appropriate, renewed annually.

APPLICATION PROCESS

Please check the Freshman Dean’s Office
website (www.fdo.fas.harvard.edu) for
Proctor application information. The dead-
line for applications is rolling, but priority
will be given to those who submit appli-
cations by January 11, 2010.
energy-efficient buildings (and retrofitting existing ones) will be essential if Harvard is to dramatically curtail greenhouse emissions.

But smaller-scale efforts are significant as well, and many of these are taking place under the auspices of the FAS Green Program, a partnership between OFS and the FAS Office of Physical Resources and Planning. FAS has its own 30 percent emissions reduction goal (it was the first Harvard school to establish a comprehensive strategy), and a variety of initiatives are under way.

GREENING GSAS

A resource for GSAS students is the newly formed GSAS Green Team, which aims to become a much-needed central coordinating group for designing and managing environmental initiatives at the Graduate School. The group is still small, but one of its founders, Moeko Yoshitomi, a G4 in the Department of Earth and Planetary Sciences, is predicting a lot of activity in the coming months. Yoshitomi is a GSAS representative to the Harvard Climate Collaborative (HCC), which brings together environmental leaders from all Harvard schools to discuss sustainability issues.

“It is high time for GSAS to make a big wave,” says Yoshitomi. “We are the biggest community in the University in terms of population and amount of resources — energy, water, paper, and chemicals — consumed.” She says that the GSAS representatives on the HCC plan to organize monthly meetings of the GSAS Green Team starting in the spring, “focusing primarily on actions that can be taken with regard to greening GSAS buildings and operations, and on raising student awareness of and participation in these efforts.”

Raising awareness is essential, says Stephen Jensen, a G3 in Chemistry and Chemical Biology and also an RA in Richards Hall who is leading an effort to boost recycling in the GSAS residence halls. “Harvard is taking great strides in broadening the types of things that it can recycle and simplifying everything with single stream [where all types of recyclables can be put in the same bin]. In the residence halls, we are trying to educate people by running a poster campaign and having environmental movie nights, and we hope to soon hang mini-mobiles over trashcans that show which things can be recycled.”

To learn more, and to get the details about a January brainstorming meeting of the GSAS Green Team, contact Moeko Yoshitomi (moeko@fas.harvard.edu).

YOUR OWN GREEN TEAM

A growing number of FAS programs are creating their own Green Teams, small groups of interested people who work on local sustainability projects. The well established Earth and Planetary Sciences Green Team has installed dual flush toilets, pushed for the use of green cleaning products, upgraded light bulbs, purchased a departmental bike, and hosted a green seminar series. The newer Organismic and Evolutionary Biology/Herbaria/Biolabs Green Team has focused thus far on improving recycling infrastructure in their buildings.

To get support in forming a Green Team of your own, contact Dara Olmsted (dara.olmsted@harvard.edu), FAS Green Office coordinator at OFS.

GREENING THE LAB

Laboratory science is uniquely resource intensive, but the FAS Green Labs Program is working with faculty, students, laboratory staff, and building managers to introduce sustainable practices and greener purchasing practices.

“We look at greening labs from both a building perspective and an occupant perspective,” says Gosià Sklodowska, manager of the FAS Green Program. From the building perspective, efforts are under way to integrate efficiency into the renovation process of several FAS labs, including in Earth and Planetary Sciences, Organismic and Evolutionary Biology, and Chemistry and Chemical Biology. “Two labs, Schreiber and Zhuang [both in CCB], have already been awarded LEED certification in recognition of their resource conservation design features — variable air volume hoods, efficient lighting, low VOC materials — and several others will be applying for their certification next year,” Sklodowska says.

From an occupant perspective, “a green lab could be defined as lab that has thought critically about the environmental impact of its operations and has taken steps to mitigate it,” says Philip Kreycik, FAS Green Lab coordinator at OFS. “Each type of research has its own set of environmental impacts and its own opportunities for improvement.” Among other steps, many labs are now recycling their pipette tip boxes and putting their equipment on timers, he says.

To apply to become a paid Lab Sustainability Rep, or to sign up your bench for a Lab Sustainability Assessment, contact Philip Kreycik (philip_kreycik@harvard.edu).

To learn about all lab-related opportunities, to request a free timer for energy conservation, and to subscribe to the green benches listserv, visit www.greencampus.harvard.edu/fas/green-labs.

GIVE YOUR ROOM A GREENOVER

GSAS students living in the residence halls are invited to give their rooms a “greenover,” courtesy of the Office for Sustainability. An FAS Green Program representative will visit your room with a set of conservation resources (compact fluorescent light bulbs, canvas bags, mugs, a power strip, a heat gun, etc.) and conduct a quick assessment, focusing on storm windows, temperature settings, power usage, and waste reduction practices.

“We have conducted more than 200 greeneovers in the undergraduate dorms over the past few months, says Sklodowska. “They have been incredibly successful.”

To schedule a greenover, contact energy@fas.harvard.edu.

SEE SOMETHING? SAY SOMETHING

If you notice resource inefficiency on campus — no recycling in certain areas, overheating/overcooling, sprinklers on overdrive — notify the FAS Green Program at energy@fas.harvard.edu.

Learn more: green.harvard.edu
Office of Career Services  
54 Dunster Street  
PHONE 617.495.2595  FAX 617.495.3384  WEB www.ocs.harvard.edu

JANUARY @GSAS
January is GSAS month at OCS! Take advantage of this month to explore and prepare for your next career step!

Career Transition Work Group, Four Tuesdays, January 12–February 2, 1–3 p.m. (1–4 on Jan. 26), at OCS. In this four-session series for PhD students, you will consider whether a nonacademic career is right for you and learn the skills needed to begin the transition through in-depth self-assessment, brainstorming, and exploring career options. Space is limited and registration is required. Contact Laura Malisheski (malishes@fas.harvard.edu) and include your G-level and department. Please make every effort to commit to all four meetings.

Real-life Stories from the Academic Job Search, Wednesday, January 13, 4:30–6 p.m. at Dudley House. Come and hear the job search stories from recently hired PhDs who are working in a variety of academic positions. This event is part of the “Becoming Faculty” series, cosponsored by GSAS.

“How to Feel as Smart and Capable as Everyone Seems to Think You Are,” a presentation by Dr. Valerie Young. Thursday, January 14, 4:30–6:30 p.m., Geological Lecture Hall, University Museum. Despite overwhelming evidence to the contrary, a surprising number of bright, capable, and often highly successful people dismiss their achievements as due to luck, charm, or other external factors. When Valerie Young last spoke at Harvard in 2005, over 250 students attended, and it was an extremely powerful presentation. No reservations are required. Co-sponsored by OCS, the Graduate Student Council, Harvard Graduate Women in Science and Engineering, the Office for Postdoctoral Affairs, and the Office for Faculty Development and Diversity.

Retooling: Job Search Boot Camp, Wednesday, January 20, 3–5 p.m. at Dudley House. Are you looking for a nonacademic job or internship, but aren’t sure how to go about it? Are you nervous about the realities of a recession economy and wondering how you can navigate it successfully? Come to this workshop and find out how to catch up fast on what you need to know to find a job outside the academy, including developing a resume, researching organizations, writing cover letters, and preparing for interviews. Space is limited and registration is required. E-mail ocsgsas@fas.harvard.edu, using “Retooling RSVP” in the subject line, and include your name, G-level, anticipated date of graduation (or leave), department, and general career fields of interest.

Reflections on Rejections, Monday, January 25, 6:00 p.m. Dudley House. Even the most highly accomplished people experience rejection or failure at some point in their careers as students and/or professionals. Come join us to discuss experiences of risk, rejection, resilience, and redemption! Students will each receive a booklet of actual rejection letters received by your deans, faculty, and fellow students, along with their comments about what that experience has meant to them. Job search tough questions and negotiations, January 27, 10–11:30 at OCS. Have you received an invitation to interview for an academic or nonacademic job? What question do you dread most? Do you have an important personal issue that impacts your decision to accept a job offer, such as the “two-body problem,” work visa issues, family considerations, need for a workplace accepting of your sexual orientation, religion, or other concern? Attend this discussion led by all three of the GSAS career counselors and bring your toughest questions. Part of the “Becoming Faculty” series cosponsored by GSAS.

Business Management Study Group, five Wednesdays, January 27–March 3, 2–5 p.m. on January 27, 2–5 all other meetings. Harvard Business School, location TBA. This seminar series, taught mainly by Harvard Business School faculty, introduces graduate students to key concepts in several functional areas of business using the case method. Register early — this program fills quickly. Registration is in person only at OCS (54 Dunster Street) December 7–11, 9 a.m.–12:30 p.m. and 1:30–4:30 p.m. Please bring $30 to cover the case materials fee. Contact person: Maureen Hilton (mhilton@fas.harvard.edu).

WALK-IN HOURS AND APPOINTMENTS
The GSAS counselors hold regular walk-in hours every Monday 1:00–4:00 p.m. If you have a quick question, please drop in for a 10–15 minute session.
To schedule an individual appointment with one of the GSAS specialists, please call 617-495-2595.
Derek Bok Center for Teaching and Learning
Science Center 318
PHONE 617.495.4869
E-MAIL bokcenter@fas.harvard.edu
WEB bokcenter.harvard.edu

Winter Teaching Conference, January 21
In just one day you can jazz up your teaching for an entire semester. The Bok Center hosts its Winter Teaching Conference on Thursday, January 21, just before the start of spring term. This daylong series of workshops provides tips and advice for first-time teachers as well as panels designed especially for experienced teaching fellows and faculty. See our website for the conference schedule.

Departmental Teaching Fellow applications due March 10, 2010
Experienced, creative, energetic TFs needed! If you’re eager to use your talents and insights to enhance teaching in your discipline, apply for a 2010–2011 Departmental Teaching Fellow position. As a Departmental TF, you’ll work as a peer consultant to TFs in your field by advising individual instructors, creating training programs, running workshops and seminars, and initiating other teaching-related projects. Being a Departmental TF is also an opportunity for advanced professional development in the form of training and mentoring from the Bok Center, collaboration with faculty and administrators, and engagement with the scholarship of teaching and learning. The positions are equivalent to standard TF appointments, with the same compensation and time commitment as teaching one to two sections. For more information and application materials, please see bokcenter.harvard.edu or contact Virginia Maurer (vmaurer@fas.harvard.edu).

Are You a Head TF? You’re Not Alone!
As a Head TF, you undertake a big job with expectations that often aren’t entirely specified. The Bok Center invites you to join the Head TF Network, in which Head TFs help each other, sharing insights and experiences. We’ll start with a revamped Head TF Orientation in January — watch the Bok Center website for details — and communicate throughout the spring by e-mail. Contact John Girash (girash@fas.harvard.edu) to be added to the Head TF e-mail list.

International TFs, Watch Our Website
The Bok Center will be offering International TFs a variety of workshops during spring term, including a series on developing effective communication skills. You can find details at bokcenter.harvard.edu.

Undergraduate Speaking Tutor
Have you assigned an oral presentation in your section or seminar? Oral presentations are one of the most powerful ways for students to learn, but they’re also time-consuming. Help your students create concise and engaging presentations by sending them to the Undergraduate Speaking Tutor. The Speaking Tutor is available to coach undergraduates in preparation for oral presentations, speeches, debates, recitations, or any other public speaking assignment in the classroom, or for extra-curricular activities. This program is a new initiative of the Harvard College Writing Program and the Program for Speaking and Learning at the Derek Bok Center. For more information visit the Harvard College Writing Program’s “Speaking Resources” website at http://fas.harvard.edu/~expos.
An Artful Winter
Drop by the Harvard Art Museum, 485 Broadway, Cambridge, for Re-View, a survey of approximately 600 works from the Fogg, the Busch-Reisinger, and the Arthur M. Sackler museums. The Harvard Art Museum has one of the country’s preeminent art collections, and Re-View reflects the richness of its holdings, encompassing Western art from antiquity to the present as well as Islamic and Asian art. Re-View is on long-term view at the Arthur M. Sackler Museum while the Art Museum’s building at 32 Quincy Street — the former home of the Fogg and Busch-Reisinger — is closed for a major renovation and expansion project designed by architect Renzo Piano, with completion anticipated in 2013. Monday–Saturday, 10 a.m.–5 p.m.; Sunday, 1–5 p.m. Admission for Harvard students and affiliates: Free plus one guest.

Harvard Fellowship Opportunities
Teaching in History and Literature
Applications are being accepted for teaching fellow positions on the History and Literature Tutorial Board for 2010-2011 in the following fields in history and literature: America, Britain, Medieval, Early Modern Europe, Modern Europe, Russia, Latin America, North and Sub-Saharan Africa, and South Asia. We are interested in candidates who take comparative and transnational approaches and especially those with expertise in transatlantic and post-colonial studies. Completion of General Examinations and teaching experience are required. Download an application from the History and Literature website (www.fas.harvard.edu/~histlit) or visit our office at Barker Center 122, 12 Quincy Street. Application deadline: January 15, 2010.

Film Study Center
The Film Study Center at Harvard University offers 2010–2011 fellowships for the production of original film, video, photographic, and photographic projects that interpret the world through image and sound. FSC-Harvard fellowships are open to Harvard faculty, graduate students, and postdoctoral and research fellows. Applicants must be affiliated with Harvard during the fellowship year. Fellowships include funds as well as access to production equipment, postproduction facilities, and technical support. Application deadline: February 5, 2010.

Harvard Art Museum
In-Sight: Looking Deeper and Differently
Wednesday, January 13, 6:30 p.m. Harvard Art Museum; Arthur M. Sackler Museum, 485 Broadway. Eugeniusz Kazimierski’s Jesus Christ as the Divine Mercy is arguably the most famous Christian miraculous image of the 20th century. Deriving from the vision of a canonized Polish nun, the original painting is in Vilnius, Lithuania, but has given rise to many other versions. Recently, the image has proliferated via the Web. Cultural historian Ivan Gaskell, Margaret S. Winthrop Curator, Harvard Art Museum/ Fogg Museum, will recount the extraordinary story of this neo-medieval artifact, believed to have been dictated by Jesus Christ himself: is it propaganda, kitsch, art, or an agent of miracles? Join us for a new series of lectures that will explore individual objects from the Harvard Art Museum collection and beyond. Space is limited and registration is strongly encouraged; please call 617-495-4544 or email artmuseum_membership@harvard.edu.

Harvard Music
HYDRA Concerts
Thursday and Friday, December 10–11, 8 p.m. John Knowles Paine Concert Hall. Evenings include a performance of Stockhausen’s Endentia. For information about HYDRA and the Harvard University Studio for Electroacoustic Composition, visit http://huseac.fas.harvard.edu.

Peabody Museum
Wiyohpiyata: Lakota Images of the Contested West
This ongoing exhibition presents a recently discovered ledger book of seventy-seven drawings by at least five Lakota warriors. The book was recovered from the Little Big Horn battlefield following Custer’s defeat by Cheyenne and Lakota forces in 1876. The multimedia exhibit presents the drawings with conceptual and narrative videos, contemporary art by co-curators Butch Thunder Hawk, and historic objects from the museum’s collection, many of which are associated with leaders of the intertribal resistance movement on the Plains. 9 a.m.–5 p.m. daily. Visit www.peabody.harvard.edu/exhibits/current.

Bureau of Study Counsel
The Bureau of Study Counsel serves students in many capacities, including academic and personal counseling, tutoring, learning workshops, and via the Reading Course. All groups and workshops are confidential. Call 617-495-2581 or visit bsc.harvard.edu.

Harvard Course in Reading and Study Strategies
Through readings, films, and classroom exercises, students learn to read more purposefully, selectively, and with greater speed and comprehension. A 14-day course, for one hour a day over a period of a few weeks. Cost: $25 for GSAS degree candidates. The spring sessions will be held February 8–March 12, Monday, Wednesday, Friday, 8 a.m., and February 16–March 5, Monday–Friday, 4 p.m.
To register, please come to the Bureau at 5 Linden Street or call 617-495-2581 for more information.

GSAS Housing Services
Want to Live in a GSAS residence hall?
Occasionally, rooms become available in the GSAS Residence Halls for January or for the spring term. Our office is maintaining a waiting list for any new room availability in the GSAS residence halls. Contact GSAS Housing Services (gsashous@fas.harvard.edu).
Call for Nominations: 2010 Excellence in Mentoring Awards

Do you have an exemplary mentor? Nominate him or her for a GSC Everett Mendelsohn Excellence in Mentoring Award! These awards honor faculty for their efforts in supporting, encouraging, and promoting their graduate students’ research, education, professional and personal development, and career plans.

Nominations are due February 5, 2010, at 5 p.m. EST. All materials must be submitted electronically; guidelines are available online (www.harvardgsc.com). Group nominations are highly encouraged! Please contact GSC Vice President Ben Woodring (woodring@fas.harvard.edu) with any questions.

Research and Conference Grants

GSC conference grants provide up to $750 to GSAS students presenting at conferences or symposia in their fields throughout the year. Summer research grants offer $1,000 to help with the costs of travel. Any student who has paid the GSC fee and whose department has been represented at a minimum of two GSC open meetings the preceding semester is eligible to apply.

The next application deadline is February 10, 2010 (Winter Conference Grants). Completed applications must be received by 5 p.m. EST and are only accepted electronically. For a complete list of deadlines, guidelines, attendance records, and application materials, please visit our website (www.harvardgsc.com) or contact GSC Secretary Cherie Ramirez (cramirez@fas.harvard.edu).

Funding for GSAS Student Groups

The GSC provides funding for recognized GSAS student organizations and special events sponsored by GSAS groups. Guidelines, applications and deadlines are available at www.harvardgsc.com. To be eligible for funding, group representatives must be present for at least two open meetings per semester including the meeting at which funding requests are considered.

The next application deadline for student group funding is February 5, 2010 (Round 2). Completed applications must be received by 5 p.m. EST and are only accepted electronically. For more information, see the website or contact GSC Treasurer Cammi Valdez (cvaldez@fas.harvard.edu). Round 2 funding decisions will be announced at the March GSC Open meeting.

Next Open Meeting: Wednesday, February 3

You’re encouraged to attend GSC open meetings, which are forums for discussion of all aspects of graduate student life. Open meetings are generally held on the first Wednesday of each month from September through May (excluding January). Meetings begin at 6:30 p.m. and include free pizza. Issues may be added to the GSC meeting agenda by submitting them at least a week in advance to harvardgsc@gmail.com.

Does Your Department Have a GSO?

Representing GSAS students starts at the department level. Graduate Student Organizations (GSOs) are department-level student groups that meet periodically to discuss important concerns. Each department should form its own GSO and choose department representatives to attend the GSC open meetings.

If you would like to help your department build a GSO, please contact the GSC (harvardgsc@gmail.com) or your At-Large Representative (see the GSC website for more info).

Does Your Department Have a GSC Representative?

In order for students in each department to be eligible for conference grants and summer research grants, they must have at least one official GSC representative. This representative acts as a link between the GSC and your department and must attend two or more GSC meetings each semester.

Contact your Graduate Student Organization, department administrator, or graduate student coordinator to ensure that your program is represented.

Stay Connected

Subscribe to our mailing list or join our Facebook page. Go to the GSC website (www.harvardgsc.com) to find out how.

The GSAS Bulletin is published eight times per academic year by Harvard University’s Graduate School of Arts and Sciences. University affiliates are invited to submit notices relevant to the GSAS community. E-mail bulletin@fas.harvard.edu.

Next Deadline: January 6 for the February issue; February 1 for the March issue.

Update Your Address: GSAS students should contact the Registrar’s Office at 617.495.1519 or www.registrar.fas.harvard.edu. Alumni and other readers should send address changes to gsaa@fas.harvard.edu.

GSAS Bulletin

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For more information on fellowships, housing, the gsas handbook and other publications, student organizations, services, and more at the Graduate School, visit gsas.harvard.edu
Nathan Kaplan just won $25,000 on the television game show Who Wants to Be a Millionaire. (He’s pictured above in a scene from the November telecast.) The Bulletin asked him for details.

How did you wind up on TV?
I have always wanted to be on a game show. I try to be well rounded for a grad student, and I am also embarrassingly interested in trashy pop-culture.

I noticed on the Millionaire website that they were having auditions in New York during the time I was there over the summer, so I decided to give it a shot. They give you a 10-minute, 30-question test that is very broad (What TV show is Miley Cyrus on? Which organ produces almost all of the body’s cholesterol?). After you pass, there is a short conversation with a staff member, and then they record you talking to the camera. Four weeks later I got a call on a Tuesday morning asking me to be in the studio at 7:30 on Friday.

What was it like? Were people impressed or indifferent about the whole Harvard PhD thing?
The day of the taping was a lot of fun. There were around ten of us in the green room, along with a few staff members who were supposed to keep an eye on us. I thought it might be really stressful with everyone practicing questions, but it was much more casual, lots of joking and telling stories. It’s like we were all one big team trying to take Millionaire’s money.

I did feel a little that I was brought on the show for contrast. Everyone was very nice about it. I’ve seen many people struggle with questions about the Jonas Brothers and things like that, so I didn’t let the Harvard PhD thing make me feel too confident.

So, what happened?
My most nerve-wracking moment was during my 10th question. It was about Gone With the Wind, which I have seen once, when I was 13 years old on a date with my first girlfriend. (We were the youngest people in the theater by several decades.) I didn’t know the answer, so I used my “Ask the Expert” lifeline, and then my “Phone-a-Friend,” hoping my dad would know. Neither was much help. I went for it, and I was correct. The question was, Rhett’s famous retort “Frankly, my dear, I don’t give a damn” comes in response to what question from Scarlett? A) What shall I do? B) What will I say? C) Who will I marry? D) Where will I live? It’s A.

I didn’t know the next question. Related to an adjective meaning cheap, “chintz” is a type of cloth which originally comes from what part of the world? It’s India. I said Turkey.

But you left with $25,000. What are you going to do with the money?
I’m not really sure. I’ll probably go out to eat a lot more, maybe upgrade from Johnnie’s Foodmaster to Savenor’s (although I have to maintain some Foodmaster loyalty). I’m definitely going to buy some math books.

Now that you’ve gotten a taste, what’s next?
I’ve joked about trying to do another game show. Deal or no Deal tapes in Connecticut, and there’s also Jeopardy and Are You Smarter Than a 5th Grader, but it’s a rule that I have to wait at least a year. If someone wanted to start up the math grad-student reality show, I would be first in line to audition.

Got a story? bulletin@fas.harvard.edu