GSAS Counseling Resources

The GSAS Office of Student Affairs offers these warning signs that may indicate you or a friend could benefit from personal counseling. A list of resources for getting help from across Harvard follows.

Academic Signs
- Ongoing delays in getting started on papers, dissertation, or other projects
- Deterioration in quality of work
- Missed assignments or appointments; not responding to e-mails
- Repeated absence from class or laboratory
- Continually asking for unusual accommodations (extensions, postponed examinations)
- Acting withdrawn in participation-oriented activities, such as section meetings or lab assignments
- Inappropriate disruption or monopolization of the classroom

Physical/Behavioral Signs
- Feeling discouraged about academic progress
- Lack of confidence in quality of work
- Deterioration in physical appearance or personal hygiene
- Sleep changes (sleeping too much or too little, being tired all the time)

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Understanding the Mentoring Process Across All Fields

By Cynthia Verba, GSAS director of fellowships

The panel discussion on mentoring featured opinions from graduate students and faculty.

From left: Professors Howard Georgi, Caroline Elkins, Dudley Herschbach, and Alyssa Goodman.

THE RECENT GSAS PANEL on “Mentoring: Defining it, Acquiring it, and Assuring Equal Opportunities for All Students” included speakers from a wide range of fields and an equally wide range of stages along the academic ladder—from graduate students to senior faculty.

The panel presented candid and extremely helpful suggestions in a collective fashion, listening carefully to one another while also sharing generously of their own experiences.

Faculty panelists were Caroline Elkins, the Hugh K. Foster associate professor of African studies; Howard Georgi, the Mallinckrodt professor of physics; Alyssa Goodman, professor of astronomy; and Dudley Herschbach, the Frank B. Baird Jr. research professor of science. The panel also included Wendy Roth, a PhD candidate in social policy, as well as postdoctoral fellows Jocelyn Hall, in organismic and evolutionary biology at Harvard, and Penny Beuning, in biology at MIT.

Although good mentoring cannot be legislated, the more faculty members and students alike will strive to strengthen those relationships. There are several ways students can begin to do this.

• Take an active stance rather than waiting for the right mentor to come along.
• Be alert to positive experiences with faculty or other members of the larger scholarly community; follow up and build further on those initially rewarding exchanges.
• Get to know several faculty members really well.
• Attend professional meetings and talks at Harvard with guest speakers on topics you are exploring or may explore.
• Exchange ideas with panelists and engage in follow-up correspondence. Scholars are usually pleased when interest in their work is expressed.
• Asking thoughtful questions is not a sign of what you don't know, but rather of how interested you are in becoming better informed. In fact, a state of uncertainty is part of the very nature of research; students need to develop a tolerance for this state.

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Inviting International Family Members to Graduation

Families of international students sometimes have difficulty obtaining visas to attend Commencement. This spring, in particular, those applying may find longer delays. Family members who will require US visa stamps must apply to a US embassy or consulate far in advance in order to complete the process in time. International students who have received a November 2005 degree, or will receive a March 2006 or June 2006 degree, may contact the Administrative Dean’s Office (Byerly Hall, 617-495-1814) to request that an invitation letter be sent to their family. This type of letter may facilitate the granting of a visa. For information go to the US Department of State website: www.travel.state.gov, or visit the Harvard International Office for a copy of the handout “Inviting Friends and Family Members to Visit the US,” which details the visa application process.

Non-resident Status and Access to HOLLIS and Library E-resources

Traveling scholars who pay the active file or facilities fee will have access to HOLLIS and e-resources. Students on leave will only have access if they pay the facilities fee.

English Language Courses and Tutoring for International Students

GSAS will pay tuition for one non-intensive Institute for English Language (IEL) course in the Harvard Extension School or Harvard Summer School. Check www.iel.harvard.edu for a listing of spring-term courses. Alternatively, GSAS will cover the equivalent cost of tutoring at the Bureau of Study Counsel from peer tutors. The Student Affairs Office encourages international students to take advantage of these opportunities. Call 617-495-1814 or e-mail rshepsle@fas.harvard.edu with questions.

Register for IEL courses at the GSAS Dean’s Office, Byerly Hall, 8 Garden Street. To be placed in any IEL course, students must take the Harvard University English Language Placement Test. This test will be offered at the following times: Saturday, January 7, 10 a.m.

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Course Evaluations

Responding to a suggestion by the Graduate Student Council, GSAS has developed an online evaluation system for 200/2000 level and above courses with graduate student enrollment. If you are currently enrolled in one or more courses that fall into this category and that have five or more students enrolled, you will have received an e-mail asking you to complete online evaluations. These evaluations will assist in course selection and improve teaching. Because students will have access to numerical results for courses with a high enough response rate, your participation is crucial to the success of this project. You may have already completed your evaluations. If so, thank you for helping us with this important new project. If not, please complete them as soon as possible!

Finding Help

Are you unsure about the appropriate person with whom to talk about an academic or personal matter? As the “go-to person" for GSAS students about academic and personal concerns, I can be of assistance in discussing the various considerations involved and suggesting additional counseling resources, if necessary. No issue is too big or too small. Conversations with me are confidential.

I have a weekly drop-in hour on Tuesdays, 1:30–2:30 pm. Appointments may also be scheduled; contact me at 617-495-5005 or at efox@fas.harvard.edu.

Resident Advisor Positions

Check the GSAS Website (www(gsas.harvard.edu) beginning Friday, January 6, for information on the resident advisor (RA) application process and a downloadable application for RA positions in the GSAS residence halls (Child, Richards, Conant, and Perkins). RAs play a central role in GSAS residence hall life, enjoy the benefits afforded University staff members, and can develop their professional skills.

RAs live in GSAS residence halls for free and receive ten meals a week at Dudley House. Graduate degree candidates who are currently living in a GSAS residence hall (or who have lived in one for at least a term), and who will be registered for the 2006–7 academic year, are eligible to apply. Applicants must be in good academic standing.

Three hard copies of the application and two letters of recommendation are due on Friday, February 10, at the Student Services Office. For more information, please contact me.

Ellen Fox

—Ellen Fox

Housing Services Office

Dudley House B2
617-495-5060; Fax: 617-496-5169
gsashous@fas.harvard.edu
Megan O’Connell, GSAS housing coordinator
Patricia Collyer, staff assistant

Looking for Housing for Spring 2006?

Several rooms in the GSAS residence halls will be available in January for spring 2006 term occupancy. If you are interested in living in a GSAS residence hall for the remainder of the academic year, please contact GSAS Housing Services, and we can add you to our waiting list.

You must be a full-time registered graduate student to be eligible for a room. Preference is given to applicants from GSAS, the Graduate School of Design, Graduate School of Education, and Kennedy School of Government.

—Megan O’Connell

January 2006 | GSAS Bulletin
New! Radcliffe Institute Dissertation-completion Fellowships

The Radcliffe Institute for Advanced Study has made three new dissertation-completion fellowships available to GSAS students, starting in academic year 2006–2007. The new fellowships will offer the same benefits as the Graduate Society Dissertation Completion Fellowships: a stipend of $18,200 (as of December 2005), plus coverage of tuition and health fees. They will also have the same eligibility requirements and application procedures as the other GSAS dissertation completion fellowships.

The program is designed to foster close ties between Radcliffe and GSAS, reinforcing a sense of collegiality between students, the next generation of scholars, and Radcliffe fellows, who are in the midst of their careers. Funding for the Radcliffe Fellowships is available immediately. Go to www.gsas.harvard.edu/academic/fellowships/harvfell.html for a fellowship application and further details.

GSAS Professional Development Series

- **Publishing Seminar: Publishing in Books and Scholarly Journals**
  With guest speakers from the faculty or publishing world. Mid-March, date to be confirmed; check upcoming issues of the GSAS Bulletin or www.gsas.harvard.edu.

- **Fulbright Orientation: Getting Ready for the Fall**
  Wednesday, April 12, at 4 p.m., Dudley House.

- **Grantsmanship Seminar: Getting Ready for the Fall**
  Thursday, April 20, at 4 p.m., Dudley House.

**Getting Advice on Your Fellowship Proposals**

The GSAS Fellowships Office offers detailed feedback on each draft of your fellowship proposals and complements the specialized advice you receive from dissertation advisors.

It takes a highly polished proposal to be competitive, and this office is here to help. For an appointment, call 617-495-1814.

**The Graduate Guide to Grants—Now Online**

Graduate students frequently ask what fellowships exist to help cover the cost of tuition or living expenses during graduate study. With the exception of a few government agencies or private educational foundations, most granting agencies do not support general graduate study and tend to focus on specific research areas.

*The Graduate Guide to Grants* reflects this situation. Although some grants support the early years of graduate study—for example, the National Science Foundation Fellowships—most are linked to the dissertation. Consulting the *Guide* early in your graduate career can help in your fellowship and research planning; use it in conjunction with discussions with your financial aid officer. Available at www.gsas.harvard.edu/cgi-bin/grants/.

**“Roadmap to the Academic Advising Process in Graduate School”**

Pick up a handout on this important topic at the GSAS Administrative Dean’s Office, Byerly Hall, 2nd floor. Cynthia Verba, director

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**Selected 2006 Fellowship Deadlines**

Deadlines cited below for Harvard fellowship competitions are final. Some Harvard competitions, especially those requiring departmental nomination, have an earlier deadline by which candidates must submit required materials to their departments. For information on those deadlines, students will need to consult their departments. Students should consult *The Graduate Guide to Grants*, available at the GSAS Administrative Dean’s Office, Byerly Hall, 2nd floor, and online at www.gsas.harvard.edu/academic/fellowships/guide.html; or directly contact the sponsoring/fellowship organization for the most up-to-date information on deadlines and applications. Cynthia Verba, director

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Be aware that it is highly appropriate professional behavior to ask for feedback on work that you have written and that you plan to pursue further. Many scholars prize a mentoring role.

Dudley Herschbach said, “I feel sorry for those faculty members who are not interested in mentoring. I find it truly a privilege. Serious researchers take their teaching and mentoring seriously; they learn by seeing things through the eyes of new students.”

All panelists agreed that making use of faculty office hours was one of the best ways to approach faculty. They also suggested that it is helpful to find a happy medium between sounding too desperate or too casual as you seek faculty advice. Best of all, try to avoid getting to a point where you feel desperate; don’t wait too long before seeking advice.

Alyssa Goodman noted, “You can even get some degree of mentoring or acquire role models just by observing people, both those whom you admire and those whom you don’t.”

Added Caroline Elkins: “A mentor must be prepared to give good strong honest advice across the board—and the best advice is the tough advice.”

All panelists were quick to add that mentors should always start by saying something positive; a negative tone prevents the mentor from getting the point across. Said Herschbach: “If a research problem is not working, I try to help the student to find a new problem as quickly as possible. A quick initial success is great for morale; it helps to develop a sense of competence.”

Accessibility is one of the most important traits of a good mentor, said postdoctoral student Jocelyn Hall. “It’s important to help the mentor with the process, even if it means openly confessing that you don’t know what you are doing,” she said, adding that she also tried to be patient with herself, to accept where she was, even when stalled.

Graduate student Wendy Roth defined a good mentor as “someone willing to be pro-active, to network for you at conferences, to help with publishing opportunities, and who continues to stay in contact with former students after graduation.” She added that because such faculty members are likely to be greatly in demand, students should be strategic in their choice of mentors, seeking those who balance each other.

Roth’s doctoral program in social policy assembles lists of potential advisors and which students have worked with them. This facilitates getting tips from other graduate students in choosing mentors. She added that finding mentors outside a student’s department can provide a different perspective.

Finally, an interesting twist emerged from all the comments on mentoring: If the mentoring relationship goes very well, the mentor will then come to see the student as a colleague, and the relationship then evolves from one of mentoring to one of collegiality.

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**Understanding Mentoring continued from page 1**

**Interpersonal Signs**
- Unusual weight gain or weight loss
- Changes in or exaggeration of personality traits
- Unprovoked anger or hostility
- Irritability, constant anxiety, or weepiness
- Noticeable changes in ability to concentrate and stay motivated
- A disquieting sense that something is very wrong

**Where to Get Help**

**Associate Dean for GSAS Student Affairs Garth McCavana** has general responsibility for the welfare of graduate students and monitors students’ academic status, progress, and discipline. He is available to discuss any problems that may arise, including sexual harassment complaints. Offices: Byerly Hall, 2nd floor; 617-495-1814; and Dudley House, 3rd floor; 617-496-3362; mccavana@fas.harvard.edu.

**Director of GSAS Student Services Ellen Fox** is the primary resource for GSAS students seeking help on any academic or personal concerns, including sexual harassment policies. Dudley House, Room B2; 617-495-5005; efox@fas.harvard.edu.

**In Common** is the peer-counseling hotline for Harvard’s graduate and professional schools. For information, e-mail incommon@digitas.harvard.edu or visit www.digitas.harvard.edu/incommon. 617-384-TALK (8255); Sunday–Thursday, 8 p.m.–midnight (excluding Harvard holidays).

**The Bureau of Study Counsel** offers a variety of academic, psychological, and consultative services. Web: www.bsc.harvard.edu. 5 Linden Street, 617-495-2581. Monday–Friday, 8:30 a.m.–5:30 p.m.

**University Mental Health Services** provides a staff of psychiatrists, psychologists, social workers, and clinical nurse specialists experienced in helping students resolve personal problems. Emergencies: 617-495-5711. Appointment line: 617-495-2042. Web: www.uhs.harvard.edu. Holyoke Center, 75 Mt. Auburn St., 4th floor.

**The United Ministry** has chaplains representing 26 religious (and one non-religious) traditions who are available to discuss students’ spiritual concerns as well as ethical and personal matters. Web: www.ministry.harvard.edu. Memorial Church, 617-495-5529.

**LifeRaft** is a Harvard community resource for faculty, staff, and students facing life-threatening illness or the death of someone about whom they care. Meetings are held Wednesdays, 12–2 p.m., United Ministry’s Conference Room, ground floor, Memorial Church; 617-495-2042. Another option for students is the Student LifeRaft. For information, contact Jason Emsley (jemsley@hms.harvard.edu).

**The Accessible Education Office** offers services for qualified students with physical, learning, or mental health disabilities or health conditions. 617-496-8707 (voice); 617-496-3720 (sign-language services). Web: www.fas.harvard.edu/acio.

**The Office of Sexual Assault Prevention and Response** provides confidential support, information, and resource referrals to survivors of sexual violence. 340 Holyoke Center. 24-hour response line: 617-495-9100. Web: www.fas.harvard.edu/osapr.
Applications for Dudley Fellow Positions Due February 10
Applications for next year’s Dudley fellow positions are now available in the House Office or by downloading from www.fas.harvard.edu/~dudley. Applications are due Friday, February 10; interviews for applicants will be held in February. Call 617-495-2255 or e-mail zawalich@fas.harvard.edu for more details.

Dudley House E-mail List
What’s the fastest way to get up-to-the-minute news about events at Dudley House? Subscribe to the Dudley House e-mail list. To sign up, visit www.fas.harvard.edu/~dudley and click on “Mailing List” or “Subscribe.”

Wireless Dudley
Dudley House is equipped with wireless technology enabling laptop computers to be used in any of the House’s public areas. Go to www.fas.harvard.edu/computing/kb/kb0826.html for instructions about how to outfit your computer for wireless communication.

Free Lunch! Invite a Faculty Member or GSAS Administrator to Dudley Café
Free tickets are available for GSAS students to treat a faculty member (professors or instructors only) or favorite administrator (from a department, GSAS or elsewhere on campus) to lunch at Dudley Café. Pick up tickets at the House Office, 3rd floor. Students are entitled to two pairs of tickets per term.
—Susan Zawalich

Intellectual/Cultural Events
Saturday, January 7. Movie Night for All Ages: The Secret Garden. 7 p.m., Graduate Student Lounge. Based upon Frances Hodgson Burnett’s classic children’s story, The Secret Garden is a movie for all ages. A young orphan girl is sent to live at the dark and foreboding English estate of her widowed uncle. She discovers a secret garden, the history of which slowly reveals the mystery of her uncle and his crippled son’s embittered life. Light refreshments will be served. Children of all ages are all welcome. Questions? Contact Yao Chen (yaochen@fas.harvard.edu).

Monday, February 6. Senior Common Room Dinner. Reception at 5:30 p.m., Graduate Student Lounge; dinner at 6 p.m., Common Room. Barbara J. Grosz, the Higgins professor of natural sciences at Harvard and one of the world’s foremost experts in getting computers to behave more intelligently, will speak on “Beyond Mice and Menus.” A limited number of free tickets will be available in the House Office starting Monday, January 23. Questions? Contact Eylem Ozaltun (ozaltun@fas.harvard.edu).

Call for Submissions: “I Can’t Believe Where You Went” Exhibition. To celebrate the diversity of origin and experience in the GSAS community, we invite students to submit photographs and travel writings from your trips around the world (including the US). Works should demonstrate cultural characteristics of a place, interpreted in a broad sense. Digital submissions strongly encouraged (e-mail dudley.exhibition@gmail.com). To submit by mail, send (no originals, please) to: “I Can’t Believe Where You Went” Organizers, Dudley House, 3rd floor. Artists are limited to three submissions each; writers limited to three pages. Deadline: January 31. Cosponsored by the Dudley House Intellectual/ Cultural, Arts, and Literary programs. Questions? E-mail dudley.exhibition@gmail.com.

Want to get involved with a fun group of fellow GSAS students and organize arts, cultural, sports, intellectual, public services, and music events for your colleagues? For money, glory, and a great experience? Then apply for a Dudley House fellow position. Applications are due in February. See this page or e-mail zawalich@fas.harvard.edu for more details.

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Tuesday, January 24. Join the Dudley literary and intellectual-cultural fellows for a theater outing to No Exit at the American Repertory Theater at 7:30 p.m. Meet at the Dudley House steps at 6:30 p.m.; bring your student ID for student rush tickets ($15). One student ID can be used to purchase two tickets. Please note: rush tickets are not guaranteed. For information on the production, see www.amrep.org. Questions? Contact Denise Ho (dho@fas.harvard.edu). No Exit, by Jean-Paul Sartre, revolves around three recently deceased strangers who find themselves locked in a drawing room. This classic thriller is part philosophical melodrama, part farce. Jerry Mouawad's stylish production sets the stage in a maddeningly unstable world, where the three inmates must literally fight to retain their footing with every step.

Monday, February 13. Crosstalk: “Human Trafficking: Myths vs. Realities.” 7 p.m., Graduate Student Lounge. The Dudley intellectual-cultural fellows present the first Crosstalk for 2006! Glenda Giron (Kennedy School of Government, MPP2) will discuss child trafficking, and Kyla Mitsunaga (regional studies-East Asia, G2) will discuss the trafficking of women to Japan for sexual exploitation. There will be a viewing of a short DVD. Questions? E-mail Denise Ho (dho@fas.harvard.edu).

Ongoing. Language Tables and Language Exchange. Want to practice a foreign language or speak your native one? Join the Language Tables and Language Exchange Programs. To sign up, visit www.fas.harvard.edu/~dudley/fellows/cultint/Web05-06/language/signup.html. Questions? Please contact Yao Chen (yaochen@fas.harvard.edu).

Dudley Classic Films: Audrey Hepburn Festival

Friday, January 6. Funny Face (1957, 103 mins.). 6 p.m., Graduate Student Lounge. Audrey plays a bohemian bookseller whose dream is to go to Paris. Fred Astaire plays a fashion photographer who helps her go there by getting her work as a fashion model. Filmed in Paris in glorious color with music by George and Ira Gershwin. A real treat. At 8 p.m., Graduate Student Lounge, Roman Holiday (1953, 119 mins.). Audrey won her Oscar as Best Actress for her first leading role in a film. She plays a princess “taking a day off” from her duties while she is visiting Rome…she meets Gregory Peck, and has a real Roman holiday.

Friday, January 13. The Nun’s Story (1959). 6:30 p.m., Graduate Student Lounge. Audrey’s most intense dramatic role. She plays a medical missionary in Africa, struggling with her vocations as a nun and as a nurse. A truly powerful performance and a reminder of her important work in Africa with UNICEF in the last years of her life.

Outings

Saturday, January 21. Ice Skating on the Frog Pond. Studying for exams got you down? Cooped up in lab? Moved into the library? Break the winter blues and join us for ice skating on the Frog Pond on Boston Common. Perfect your triple-Lutz or work on just staying up on two feet. All levels are welcome! Feel free to bring non-Dudley House members. Skates and experience are not needed. Admission to the rink is $4 for ages 14+, free for 13 and under. Skates can be rented for $8 if you are 14 and over, and $5 otherwise. Feel free to meet us at the Pond or join us on the T. We will be leaving Dudley House at 11 a.m. No signups needed. Questions? Want skating advice? Ask Jenny Smythe (smythe@fas.harvard.edu).

Friday, January 27. Celebrate Mozart’s 250th Birthday with Emmanuel Music, Emmanuel Church, Boston, 8 p.m. To honor Mozart on his 250th birthday, the musicians of Emmanuel Music, one of the world’s premiere performers of Bach and Mozart, are celebrating with noted pianist Russell Sherman in a series of five concerts. We have received discounted tickets for the first concert; prices are $28 (usually $40) and $14 (usually $20). The program for January 27 will include: Sonata in F Major, K.280; Sonata in Bb Major, K.333; Sonata in D Major, K.311; and Concerto in A Major, K.414. Lydian String Quartet: Daniel Stepner, Judith Eisenberg, violin; Mary Ruth Ray, viola; Joshua Gordon, cello; Gregory Koeller, bass; Russell Sherman, piano. There will be birthday cake and coffee after the concert to continue the celebration. Sign up for tickets in the House Office while they last. DMS/Longwood-area students call the Office at 617-495-2255 to make ticket arrangements.

January 24–27. Intersession Ski Trip. We will return to beautiful Whiteface Mountain, Lake Placid, New York. Sign up in the House Office. We will leave Cambridge on Tuesday, January 24, and return Friday, January 27, for three days skiing. A special lift ticket deal is $28/day. The base cost of the trip for GSAS students/Dudley members is $225, including lift tickets, transportation, lodging, and food. Non-Dudley guests pay a non-subsidized base cost of $250. Costs do not include ski or snowboard rentals or lessons, but options to purchase those ahead of time will be available at sign up. Drivers are needed; their cost will be reduced by $25. Gas and tolls will be reimbursed. A $100 non-refundable deposit is required to reserve space. For more information on the mountain, visit www.whiteface.com/newsite/. Questions on the trip? Contact Hobie Hoffman (ahoffman@fas.harvard.edu).

Social Events

Thursday, January 12. Italian Cooking Class. 7 p.m., Private Dining Room. Learn how to make delicious Italian food with your social fellows and our Italian cooking instructor. We’ll eat the results when we’re done. Yum! Tickets will go on sale on Thursday, January 5, in the House Office. Cost: $5. Questions? Want to teach a cooking class? E-mail Zeba Wunderlich (wunderl@fas.harvard.edu).

Saturday, February 4. Red Wine Tasting. 7 p.m., Café Gato Rojo. A fabulous evening with wine expert Alvaro Amador presenting wines from around the world made from the classic red varietals. Whether you are looking for a crash course in wine to impress your
Valentine’s Day date or just interested in fine-tuning your palate, this promises to be another lively and enjoyable evening. Due to the popularity of our wine-tasting events, priority will be given to those who were unable to obtain tickets for the French wine tasting event last October. Sign up limited to 36 people; two tickets per student maximum. Tickets will be available in the Dudley House Office beginning Monday, January 9, at 9:15 a.m.

Contact Chad Conlan (conlan@fas.harvard.edu) with questions.

Dudley Arts
The Dudley Arts program organizes events in the visual and performing arts. Art, dance, and film classes form a large part of the year’s activities. Outings to museums and musical performances also are scheduled regularly. The larger projects include plays, festivals, and exhibits. Fellows are always looking for artists wishing to show their work, so contact us with your ideas and suggestions.

—Danielle De Feo (dfeo@fas.harvard.edu), Sue-Ann Ma (sma@fas.harvard.edu)

Music at Dudley House
Information about the Dudley music program is available at www.fas.harvard.edu/~dudley or by calling the Dudley Music Line, 617-495-4162.

The Dudley House Jazz Band. We had a wonderful fall rehearsing together and then presenting a successful concert in December. If you’re interested in joining the fun this term, please contact us. Rehearsals are on Wednesdays at 8:30 p.m. in the Common Room.

—William Bares (wbares@fas.harvard.edu)

Join the World Music Ensemble for the spring semester! We’re a small group of musicians who play traditional music from around the globe. We’re particularly looking for another fiddler (or a violinist who’s looking for a change.) Rehearsals start up again in February. Contact Music Fellow Lydia Bean for more information.

—Lydia Bean (bean@fas.harvard.edu)

The Dudley House Orchestra. November’s fall concert was wonderful, and we have great plans for the spring term. We rehearse on Sunday evenings, from 6:30 p.m. in the Main Dining Room. Please contact us if you are interested in joining the fun!

—Drew Schroeder (schoed@fas.harvard.edu) continued on next page
Teaching in History and Literature

Applications are invited for Teaching Fellow positions on the History and Literature Tutorial Board for 2006–07 in the following fields in history and literature: America, Britain, Medieval, Early Modern Europe, Modern Europe, Russia, Latin America, North Africa, and South Asia. We are interested in candidates who take comparative and transnational approaches, and especially those with expertise in transatlantic, transpacific, and post-colonial studies. All candidates must have a strong interdisciplinary background. Completion of General Examinations and teaching experience are required. Women and minorities are encouraged to apply. For an application, stop by the History and Literature Office, Barker Center 122, 12 Quincy Street; call 617-495-4029; or visit www.fas.harvard.edu/~histlit/. Application deadline: Friday, February 3, 2006.

Harvard University Art Museums

617-495-9400. Website: www.artmuseums.harvard.edu. Wheelchair access to the Fogg and Busch-Reisinger museums is on Prescott Street at the entrance of the Fine Arts Library. The Sackler Museum entrance is wheelchair accessible. Hearing assistants are available for lectures, gallery talks, and other events. Make arrangements beforehand by calling Visitor Services, 617-495-8286.

Student Affairs Office

(reservation deadline: Friday, January 6); Tuesday, January 10, at 6 p.m. (reservation deadline: Tuesday, January 10); and Tuesday, January 17, at 6 p.m. (reservation deadline: Tuesday, January 17).

GSAS Handbook

Have there been times when you went to the Handbook to check on a particular question and could not find an answer? GSAS is updating the GSAS Handbook, and your suggestions for improvements are welcome. E-mail Rise Shepsle at rshepsle@fas.harvard.edu. View the Handbook online at www.gsad handbook. Also, check out archives of all ten previous issues of the Graduate Student Council’s campus and in Dudley House, and be sure to enjoy Harvard’s newest and only graduate student comedy magazine, generously funded by the Graduate Student Council, the Harvard COOP, Pip Printing, and you (if you ever decide to give us your money). Look for print copies of our fall 2005 issue all around campus and in Dudley House, and be sure to check out archives of all ten previous issues online. If you think you’re funny and want to give it a shot, we are currently accepting submissions for our upcoming winter issue. Submission deadline: Sunday, January 15. Send submissions or other inquiries to harvardsp@gmail.com, attention: Andrew Friedman, editor in chief.

Academic Calendar

• Sunday, January 1: Applications for non-resident status for the spring term are due in department offices. Late fees apply as in the fall. Applications for part-time study are due in the GSAS Administrative Dean’s Office, Byerly Hall.
• Tuesday, January 3: Applications from continuing students for 2006–07 grants due in the GSAS Financial Aid Office, Byerly Hall.
• Wednesday, January 11: Spring-term study cards are mailed to continuing resident students, provided all outstanding University bills, including spring-term tuition, have been paid. Students who do not receive study cards by Friday, January 27, should check with the Graduate Records Office, 20 Garden Street.
• Friday, January 13: Last day to petition the GSAS Administrative Dean’s Office for late withdrawal from a course.
• Friday, January 27: Approved dissertations due in the Registrar’s Office, 20 Garden Street, for March degrees.

—Rise Shepsle
Office of Career Services

54 Dunster Street
www.ocs.fas.harvard.edu
617-495-2595; fax: 617-496-6880

OCS Staff
William Wright-Swadel, director
Robin Mount, EdD, associate director, career planning for GSAS students and PhDs
Laura Malisheski, PhD, assistant director, career planning for GSAS students and PhDs
Sharon Belden, MA, MEd, assistant director, career planning for GSAS students and PhDs
Pat Pearson, coordinator, dossier service
Deb Carroll, assistant director, recruiting for GSAS students

Upcoming OCS Programs
The Office of Career Services (OCS) has an exciting array of special programs and workshops planned for the spring term. Whether you are planning to continue on the academic career path or considering nonacademic options, take an active role in your career development. For more details on our spring schedule, visit www.ocs.fas.harvard.edu and click on “GSAS” to view program schedules.

Wednesday, January 11. Tough Questions and Negotiations. 10–11:30 a.m., OCS Conference Room. Have you received an invitation to interview for an academic or nonacademic job? What question do you dread most? Do you have an important personal issue that affects your decision to accept a job offer, such as the “two-body problem”; work visa issues; family considerations; or a need for a workplace accepting of your sexual orientation, religion, or other concern? Do you need some guidance on negotiating the best offer? Attend this discussion led by all three of the GSAS career counselors and bring your toughest questions!

Professional Development Series for GSAS Students in the Life Sciences
In collaboration with several individuals and offices on the Longwood Campus, we are putting together a series of professional development workshops geared toward scientists, to be held throughout the spring term. These meetings will include topics and events such as: “Strategies for Successful Negotiation with Your PI and Lab Members”; “CVs for Scientists: Academia and Industry”; “Full-day Drop-in CV and Résumé Reviews”; “Landing Your First Post-doc and Preparing for an Academic Career”; “Beyond the Bench: Exploring Careers in the Life Sciences,” a panel of GSAS alumni; and “Important Things to Consider When Choosing a Rotation and Thesis Lab.”

Save the Dates
Wednesday, March 8. “The Power of Procrastination,” with Jorge Cham. 5:30–7:30 p.m., location TBD. OCS and the Graduate Student Council are pleased to announce this presentation by the author of “Piled Higher and Deeper,” a comic strip that might be described as “the graduate students’ Dilbert.” View the strip at www.phdcomics.com or pick up copies of Cham’s work at the book signing following the lecture.

Thursday, April 27, and Friday, April 28. Career Options Panels. Dudley House. Once again, OCS and GSAS will present panels of GSAS alumni/ae to explore options in both academic and nonacademic careers.

Career Information Listservs
To stay informed about job opportunities, career workshops, and local networking events, we recommend that you subscribe to either or both of our GSAS-focused listservs. To receive information related to academic or nonacademic careers, just go to www.ocs.fas.harvard.edu and click on “Join OCS Listservs.”

Walk-in Hours
The GSAS counselors hold walk-in hours every Monday 1–4 p.m. If you have a quick question, please drop in for a 10–15 minute meeting with Laura Malisheski (Mondays, 1–2 p.m.) or Robin Mount (Mondays, 2–4 p.m.).

Individual Counseling Appointments
Whether an academic or nonacademic path is in your future, you are invited to schedule an appointment with one of the GSAS counselors to discuss your career goals and options, to learn how to find opportunities for internships or jobs, and to get advice and feedback on job search strategies such as your CV, résumé, interviewing, and negotiation skills. To schedule an appointment, please call 617-495-2595. —Laura Malisheski

In Common
Grad Student Peer Counseling
Preoccupied? Have something on your mind? Just need to talk? Call us. In Common is an anonymous and confidential peer counseling hotline for graduate students.

Call us Monday – Thursday, 8p.m. – 12a.m.
617-384-TALK (8255)

We’re here for you.
"I’m Teaching My Very First Section—What Do I Do?"

Will my students like me? Will I be able to teach them? Will they listen to me? Will I bore them? Will they participate? Will I persevere? If you’re about to teach your first section, your mind may swarm with questions, including the pesky What do I do on day one?

There’s no universal answer, of course, but it’s a good idea to get your students engaged with the course material right away. Save the windy introductions and the section requirements for later. In the first minutes, set the tone for the section. Show your students they’ll be active and involved during the time you spend together. You might ask them an open-ended question, pass out something manageable for them to analyze, or pose a problem and break them into groups to work out a solution.

However you do it, get them engaged. If they sit back at the start, they might sit back throughout the term. Another benefit to engaging students is that you also will be engaged. Rather than swatting back the questions on your mind (Do I have chalk on my nose?), you’ll discover that you’re teaching.

For other helpful advice about teaching sections, schedule an appointment to speak with a staff member during the Bok Center’s office hours, Monday–Friday, 9 a.m.–5 p.m. We welcome teaching fellows who would like to discuss any teaching issue. You can also visit our Website at www.bokcenter.harvard.edu, and make sure to attend the Winter Teaching Conference (see next item).

The Bok Center Winter Teaching Conference

In just one day you can jazz up your teaching for an entire term. The Bok Center hosts its Winter Teaching Conference on Tuesday, January 31, the day before the start of the spring term. Just like the Fall Teaching Conference, this day-long series of workshops provides tips and advice for first-time teachers.

The Winter Teaching Conference also includes a number of panels designed especially for experienced teaching fellows and faculty. Join us for a jolt of energy and enthusiasm about teaching in Harvard College. The conference schedule is available at http://bokcenter.harvard.edu.

Faster and Better Paper-Grading and Commenting!

Yes, you can both save time and give your students more helpful comments. The Graduate Writing Fellows Program provides TFs with time-saving, pedagogically sound strategies for responding to students’ writing. A two-day training session at the beginning of the term, January 26–27, focuses on how students learn, using writing as a tool for learning course content, and research about teaching writing.

TFs also practice grading and commenting on actual student papers. Three catered meetings throughout the term offer further guidance. For more information, contact Cassandra Volpe Horii (cvolpe@fas.harvard.edu).

Teaching in the American Classroom Program

Are you an international TF with little or no experience teaching undergraduates in the United States? Join the pre-Winter Teaching Conference Workshop for International Teaching Fellows to find out more about teaching Harvard undergraduates. The workshop is scheduled to start right before the term begins. For more information about this and other programs for international TFs, go to http://bokcenter.fas.harvard.edu/progs/intntfFs.html or contact Virginia Maurer (vmaurer@fas.harvard.edu).

Head Teaching Fellows Network

Being a head teaching fellow is a big job and can seem daunting at first. To help out, the Head TF Network brings together new and experienced Head TFs to share questions and collective wisdom. We host an orientation and informal lunch during the Teaching Conference, meet two or three additional times during the term, and converse via e-mail in between. Whether you’re a new—or not new—Head TF, please join us! Go to http://bokcenter.harvard.edu/progs/headtf/ or mail John Girash (girash@bok.fas.harvard.edu) to find out more.

Cabot Postdoctoral Fellowships for Innovation in Teaching

One or two Cabot Postdoctoral Fellowships for Innovation in Teaching are awarded each year to teacher-scholars who have a strong interest in the practice of teaching and who wish to undertake a research or pedagogical project at the Bok Center. The stipend supports a half-time commitment for the academic year. Applications are due March 15. For more information, go to http://bokcenter.harvard.edu/progs/postdoc.html.

Experienced, Creative, Energetic TFs Needed

If you’re eager to use your talents and insights to enhance teaching in your discipline, we invite you to apply for a 2006–07 Lead Teaching Fellow position. As a Lead TF, you’ll act as a peer consultant to other TFs in your department, both by advising individual instructors and creating training programs, workshops, seminars, and other teaching-related projects.

You’ll also benefit from the professional development you’ll receive in the form of training and mentoring from the Bok Center and from your collaboration with your department’s faculty and administrators. Lead TF positions are equivalent to teaching appointments, with the same compensation and time commitment as teaching one to two sections per semester in your home department. Applications are due March 1, 2006. For more information, please see http://bokcenter.harvard.edu/progs/ltfs.

—Beckie Hunter

"Before West Side Story: Leonard Bernstein’s Boston” Graduate Seminar

During the spring 2006 term, Professors Carol Oja and Kay Kaufman Shelemay plan to team-teach “Before West Side Story: Leonard Bernstein’s Boston” as part of a two-phase project at Harvard exploring Bernstein’s many intriguing connections to the greater Boston community. By fusing theoretical strategies and research techniques from multiple disciplines-ethnomusicology, historical musicology, local history, ethnic studies, and Jewish studies, they aim to guide students to examine the interlinking communities and institutions that shaped the childhood and early career of this renowned American artist. If interested, contact project leaders Carol J. Oja, the William Powell Mason professor of music (coja@fas.harvard.edu, 617-495-3791); or Kay Kaufman Shelemay, the G. Gordon Watts professor of music (shelemay@fas.harvard.edu, 617-495-4008).
Recap of December Open Meeting

At the December GSC open meeting, we hosted Lynn Dunham and Paige Duncan from the Registrar’s Office to discuss issues regarding Harvard’s online course enrollment. Please send any feedback or comments to Lynn Dunham (ldunham@fas.harvard.edu) to help improve the digitization of Harvard’s registration system.

Representatives from various committees made their monthly reports. In the Longwood area, we see progress in establishing a support group for mental health, and we are also pushing for an increased T-pass subsidy and an improved schedule on the M2 shuttle. Students with any comments on the online database of available fellowships should contact Jonathan Ruel (ruel@fas.harvard.edu).

The Housing Committee reported on its meeting with the Harvard Real Estate Services and a plan to build new residence halls for graduate students in the near future. There is a new book scanner in the Phillips Reading Room of Widener Library; documents scanned using it can be retrieved online or downloaded to a zip disk.

The Committee on Pedagogy is soliciting information on teacher training offered by each department. Any feedback or comments should be sent to Kate Izzo (izzo@fas.harvard.edu).

Next GSC Open Meeting:

Wednesday, February 1

Open meetings are held on the first Wednesday of every month (except January) at 6:30 p.m. in the Graduate Student Lounge, Dudley House. The next meeting will be on Wednesday, February 1. We will have more discussions on the GSC budget, funding for student groups, and conference and research grants.

Students are encouraged to voice their opinions and concerns at GSC open meetings. Some of the issues raised at meetings have included: support for student parents, difficulties in receiving social security numbers for international students, dissertation completion funding, and guidelines for general exams. The GSC pursues these issues with GSAS deans and University administrators. Do not hesitate to contact the GSC with any questions or concerns. To place an issue on a GSC meeting agenda, please submit it at least one week prior to the meeting to gsc@hcs.harvard.edu.

Grants and Group Funding

The next deadline for student-group funding applications is Wednesday, January 18; the deadline for conference grant applications is Monday, January 30. We encourage all students to take advantage of these great opportunities. Funding is available for students in need of financial support for research and conferences, and for student groups hosting various events that serve the community. New student groups are always welcome to apply. Please visit our Website for more guidelines and application forms, or e-mail us with questions or concerns.

Mentoring Awards

The GSC created the Everett Mendelsohn Excellence in Mentoring Awards to honor faculty members who go beyond the call of duty to mentor graduate students. We encourage GSAS students who have benefited from a strong mentoring relationship to nominate their mentors, by e-mail or written letters. The deadline for nominations is February 13.

Mailing List and Calendar

To learn about upcoming GSC events, e-mail majordomo@fas.harvard.edu containing only the message text: “subscribe gsc-list.” Also, visit the GSC Website to view our calendar of events, www.hcs.harvard.edu/~gsc.

—Jina Suh
Guess the subject and location of the photo on the right and win an official GSAS tote bag.* It’s a big bag (14” x 18”) made of 100% heavy-duty cotton with an outside pocket and top-closing snap. Holds gym clothes, scholarly tomes, and dissertation chapters by the dozens.

Submit your guess with your name, department/program affiliation, and mailing address by Wednesday, January 11, to: bulletin@fas.harvard.edu. Please be sure to put “What Is It” and the contest month in the subject line of your e-mail.

The answer to the December Bulletin question is the Memorial Hall/Sanders Theater relief of Jacques-Bénigne Bossuet, a French bishop and theologian during the reign of Louis XIV. Congratulations to the following correct guessers: Matthew Baggetta (sociology), Mikael Bauer (East Asian languages and civilizations), Cory Crawford (Near Eastern languages and civilizations), Kelly Johnson (Near Eastern languages and civilizations), Jonathan Lipnick (study of religion), and Joshua Wright (anthropology).

*Members of the GSAS community are welcome to enter the contest every month to test their visual memory, but only one tote bag will be given out per person per term.