He will succeed Theda Skocpol, the Victor S. Thomas professor of government and sociology, who served as GSAS Dean since 2005.

"Allan Brandt will bring extraordinary intelligence, intellectual range, organizational savvy, and concern for the welfare of students to the vital role of leading the GSAS," said President Drew Faust.

Brandt’s interfaculty standing is an important aspect of his administrative and academic background.

“His experience as a department chair and his service as the director of the Social Science Track of the MD/PhD Program give him direct experience on which to draw when looking broadly at our graduate programs, both within the FAS and jointly with the other Schools,” said Michael Smith, FAS dean.

“With creative energy, enthusiasm, and a collaborative spirit, Allan will continue to move us forward in the areas of teaching, training, and funding for students in our many graduate programs, long-standing and new alike.”

Margot Gill, administrative dean for the Graduate School, said, “We are truly delighted to welcome Allan as our new dean. His interfaculty background—which he shares with more and more of our students—is significant. What is so special is the combination of his demonstrated faculty leadership and administrative experience, along with his success as a remarkable mentor for graduate students.

"All of us in GSAS want to thank Theda Skocpol for her dedicated service to the Graduate School, and for her many achievements, including improving graduate financial aid and streamlining graduate programs.”

In a statement, Brandt said he was “enormously honored” to assume the deanship of GSAS.

“Graduate education is a critical aspect of the University’s deepest values and commitments,” he said. “I very much look forward to working with the faculty, as well as Dean Smith, Provost [Steven] Hyman, and President Faust to assure that our exceptional graduate programs continue as a source of great innovation and creativity.”

Brandt began his joint association with the FAS and the Harvard Medical School in 1982. In 1990 he joined the faculty of the University of North Carolina at Chapel Hill where he was associate professor of the history of medicine and science in the Department of Social Medicine and Department of History.

His work focuses on social and ethical aspects of health, disease, medical practices, and policy in the 20th century. He has written on the social history of epidemic disease, the history of public health and health policy, and the history of human subject research among other topics. His new book, The Cigarette Century: The Rise, Fall, and Deadly Persistence of the Product that Defined America, was continued on page 14
HOLLIS and Library E-resources
details the visa application process. Family Members to Visit the US,” which a copy of the handout “Inviting Friends and visit the Harvard International Office for type may facilitate the granting of a visa. A letter of this 
ination letter be sent to their family. (A copy 350, 617-495-1814) to request that an invita-
Administrative Dean's Office (Holyoke Center 2008 or June 2008 degree may contact the 
Commencement. This spring, in particular, Families of international students sometimes 
be open for evaluation through the exam period; others will close on the day of the exam.

Inviting International Family Members to Graduation
Families of international students sometimes have difficulty obtaining visas to attend Commencement. This spring, in particular, those applying may find longer delays. Family members who will require US visa stamps must apply to a US embassy or consulate far in advance in order to complete the process in time. International students who have received a November 2007 degree or will receive a March 2008 or June 2008 degree may contact the Administrative Dean’s Office (Holyoke Center 350, 617-495-1814) to request that an invitation letter be sent to their family. (A copy of that letter will also be sent to the appropriate consulate or embassy.) A letter of this type may facilitate the granting of a visa.

For information, go to the US Department of State Website, www.travel.state.gov, or visit the Harvard International Office for a copy of the handout “Inviting Friends and Family Members to Visit the US,” which details the visa application process.

Non-Resident Status and Access to HOLLIS and Library E-resources
Traveling scholars who pay the active file or facilities fee will have access to HOLLIS and e-resources. Students on leave will only have access if they pay the facilities fee.

English Language Courses and ESL Peer Counseling for International Students
GSAS will pay tuition for one non-intensive Institute for English Language (IEL) course in the Harvard Extension School or Harvard Summer School. Check www.iel.harvard.edu for a listing of January and spring-term courses. Alternatively, GSAS will cover the equivalent cost of ESL peer counseling at the Bureau of Study Counsel. The Student Affairs Office encourages international students to take advantage of these opportunities. Call 617-495-1814 or e-mail rshepsle@fas.harvard.edu with questions.

The Institute for English Language Programs is again offering two courses during the January term. Courses will begin January 7 and end February 9. GSAS and IEL understand that because of your busy schedules, you may have difficulty enrolling in fall and spring term IEL courses. Here is an opportunity for you to receive professional instruction during the reading/ exam and intersession period. IEL will cover the cost of these courses. If you have been funded by GSAS for IEL courses or tutoring, you are still eligible to take these courses.

The Pronunciation Course is designed to improve pronunciation and presentation skills. Students will receive feedback to help them prepare for delivering papers and job talks. This course is open to GSAS and non-GSAS students. If enough GSAS students enroll in the course, the focus will be on the needs of the GSAS students as part of their professional development.

The Writing Workshop is offered only to GSAS students and will provide them with an opportunity to analyze professional writing and receive feedback on their writing. Because writing plays a very important part of the academic experience, students will have the advantage of focusing on writing skills in this January session program.

Please see the descriptions below:

January Session
(January 7 – February 9, 2008)
IEL E-41 Pronunciation. Although English is a global language and is therefore produced with numerous acceptable rhythms and contours, nonnative speakers naturally wish to be understood in a variety of contexts, and particularly in international and multicultural situations where their interlocutors are also nonnative users of the language. Designed to promote the accurate articulation of ideas by the students enrolled in each class, this course utilizes a variety of media and texts that permit students to recognize and monitor their shortcomings and produce clear speech.

Section 1:
Monday, Wednesday, Friday, 10 a.m.–12 p.m.
Section 2:
Monday, Wednesday, Friday, 5:30–7:30 p.m.
Section 3:
Monday, Wednesday, Friday, 7:35–9:35 p.m.

Lilith Haynes, director of the Institute for English Language Programs, notes: In the January course, students will work on pronunciation issues that hinder intelligibility, and practice academic discussion and oral presentation techniques. Attendance at all class sessions will be necessary, and significant amounts of homework will be assigned to practice, tape, review, and critique oral and aural performance, in addition to readings that will provide the bases for in-class Harkness/Fishbowl/Socratic discussions.

IEL E- Writing Workshop: Limited to GSAS students. In this workshop, GSAS students from a wide range of academic disciplines will examine the features particular to writing in different fields of specialization and work at enhancing their control of the finer stylistic aspects of contemporary and professional texts. Students will practice quick-writing techniques and have opportunities to craft and peer-edit a number of papers via the process method—procedures that lead them to meet the challenges involved in producing increasingly sophisticated versions of their writing.

Section 1:
Tuesday and Thursday, 5:30–7:30 p.m.
Section 2:
Tuesday and Thursday, 7:35–9:35 p.m.

The January writing course will focus on the problems of organization, syntax, vocabulary, and style that students need to overcome in order to successfully write professional papers continued on page 4
Getting Advice on Your Fellowship Proposal

In counseling sessions with me, graduate students can expect detailed feedback on each draft of their fellowship proposals to complement the specialized advice from their dissertation advisors. Many students find it helpful to have a perspective from someone outside of their field.

It takes a highly polished proposal to be competitive, and this office is here to help. For an appointment, call 617-495-1814.

The Graduate Guide to Grants

Graduate students frequently ask what fellowships exist to help cover the cost of tuition or living expenses during graduate study. With the exception of a few government agencies or private educational foundations, most granting agencies do not support graduate study but tend to focus on specific research areas. Consulting The Graduate Guide to Grants early in your graduate career can help you in your fellowship and research planning; it should be used in conjunction with discussions with your financial aid officer.

Find the Guide online at www.gas.harvard.edu/current_students/the_graduate_guide_to_grants.php.

Roadmap to the Academic Advising Process in Graduate School

For a discussion of this important subject, see Scholarly Pursuits, available at www.gsas.harvard.edu/current_students/scholarly_pursuits.php.

—Cynthia Verba

Student Services Office

Dudley House, Room B2
617-495-5005
stuserv@fas.harvard.edu
www.gsas.harvard.edu/current_students/student_services_office.php

Ellen Fox, director of student services
Jill Larson, staff assistant

Finding Help

As the “go-to person” for GSAS students about academic and personal concerns, I can be of assistance in discussing issues and suggesting options for resolving them. I can also make referrals to additional resources, if necessary. No issue is too big or too small. Conversations with me are confidential. Appointments can be scheduled by contacting me at 617-495-5005 or at efox@fas.harvard.edu.

Resident Advisor Position

Go to www.gsas.harvard.edu/current_students/student_services_office.php beginning Monday, January 7, for information on the resident advisor (RA) application process and a downloadable application for RA positions in the GSAS residence halls (Child, Richards, Conant, and Perkins). RAs play a central role in GSAS residence hall life, enjoy the benefits afforded University staff members, and can develop their professional skills. RAs live in GSAS residence halls for free and receive ten meals a week at Dudley House.

Graduate degree candidates who are currently living in a GSAS residence hall (or who have lived in one for at least a term), and who will be registered for the 2008–09 academic year, are eligible to apply. Applicants must be in good academic standing. Three hard copies of the application and two letters of recommendation are due Friday, February 8, at the Student Services Office. For more information, please contact me at efox@fas.harvard.edu.

—Ellen Fox

Housing Services Office

Dudley House, Room B2
617-495-5005; Fax: 617-496-5169
gsashous@fas.harvard.edu
Sheila Nazzaro, GSAS housing coordinator
Patricia Collyer, staff assistant

Looking for Housing for the Spring 2008 Term?

Several rooms in the GSAS residence halls are expected to become available in January for spring 2008 term occupancy. If you are interested in living in a GSAS residence hall for the remainder of the academic year, please contact GSAS Housing Services, and we will gladly add you to our waiting list. To be eligible for this housing, you must be a full-time, registered Harvard graduate student; preference is given to applicants from GSAS, the Graduate School of Design, the Graduate School of Education, or the Kennedy School of Government.

—Sheila Nazzaro
Derek Bok Center for Teaching and Learning

The Bok Center Winter Teaching Conference

In just one day you can jazz up your teaching for an entire semester. The Bok Center hosts its Winter Teaching Conference on Tuesday, January 29, the day before the start of spring semester. Like the Fall Teaching Conference, this day-long series of workshops provides tips and advice for first-time teachers.

The Winter Teaching Conference also includes a number of panels designed especially for experienced teaching fellows and faculty. Join us for a jolt of energy and enthusiasm about teaching in Harvard College! The Winter Teaching Conference schedule is available at our Website.

Experienced, Creative, Energetic TFs Needed! Departmental Teaching Fellow Applications Due March 3, 2008

If you’re eager to use your talents and insights to enhance teaching in your discipline, apply for a 2008–2009 departmental teaching fellow position. As a departmental TF, you’ll work as a peer consultant to TFs in your field by advising individual instructors, creating training programs, running workshops and seminars, and initiating other teaching-related projects.

Being a departmental TF is also an opportunity for advanced professional development in the form of training and mentoring from the Bok Center, collaboration with faculty and administrators, and engagement with the scholarship of teaching and learning. The positions are equivalent to standard TF appointments, with the same compensation and time commitment as teaching one to two sections. Complete application packets, which include a departmental nomination component, are due Monday, March 3, 2008. For more information and application materials, see bokcenter.harvard.edu or contact Cassandra Volpe Hori (cvolpe@fas.harvard.edu).

Faster, Better Paper-Grading and Commenting!

Yes, you can both save time and give your students more helpful comments. The Graduate Writing Fellows program provides TFs with time-saving, pedagogically sound strategies for responding to students’ writing. A two-day training session at the beginning of the semester, Thursday–Friday, January 24–25, focuses on how students learn to write well, on using writing as a tool for learning course content, and on the qualities of effective writing assignments. TFs also practice grading and commenting on actual student papers. Meetings throughout the term offer further guidance. For more information, contact Eric LeMay (lemay@fas.harvard.edu).

Are You a Head TF? You’re Not Alone!

As a head teaching fellow, you undertake a big job that comes with duties and expectations that often aren’t specified entirely. The Bok Center invites you to join the Head TF (HTF) Network, which helps head TFs help each other by sharing their insights and experiences. We first meet at each term’s Teaching Conference and then as needed; further communication is done via e-mail and online. The Winter Teaching Conference (see earlier item) will feature an informal discussion over lunch for all head TFs followed by a more-structured orientation geared for new head TFs but to which experienced folks are more than welcome. In both parts we’ll discuss practical issues that affect your day-to-day work, led by veteran head TFs from the humanities, the sciences, and the Core. E-mail John Girash (girash@fas.harvard.edu) with any questions or to be added to the HTF Network e-mail list. Details on the Teaching Conference can be found at bokcenter.harvard.edu.

International Teaching Fellows: Keep an Eye on Our Website!

The Bok Center will be offering international TFs a variety of workshops this term, including a series of workshops on developing effective communication skills. You can see the details at bokcenter.harvard.edu.

Student Affairs Office continued from page 2

in various disciplines, write and rewrite several drafts, and engage in peer critiques—which will together involve significant amounts of preparation outside of class as well as serious application in every class session.

To register for either class, visit www.extension.harvard.edu, select “Forms” in the upper right of the page, then click “Course Registration” on the Downloadable Forms page, print form and complete. Take the completed form to the IEL office, 51 Brattle Street, 3rd floor. Contact Rise Shepsle (rshepsle@fas.harvard.edu) with questions about the courses.

GSAS Handbook

GSAS is updating the GSAS Handbook for 2008–09, and your suggestions for improvements are welcome. Have there been times when you consulted the Handbook for information but could not find an answer? Let us know what’s missing by e-mailing Rise Shepsle (rshepsle@fas.harvard.edu). View the Handbook online at www.gsas.harvard.edu/publications/gsas_handbook.php.

Academic Calendar

Tuesday, January 1: Applications for non-resident status for the spring term are due in department offices. Late fees apply as in the fall. Applications for part-time study are due in the GSAS Dean’s Office, Holyoke Center 350.


Friday, January 11: Last day to petition the GSAS Administrative Dean’s Office for late withdrawal from a course.

Friday, January 25: Approved dissertations for March degrees due in the Registrar’s Office, 20 Garden St.

Tuesday, January 29: Fall term registration period ends on the day before the spring term begins. Last day to submit work for Incomplete grades from the spring term 2006–07.

Wednesday, January 30: Spring term begins. First meeting of classes. Registration for new GSAS students, GSAS students returning from non-resident status, special students, and visiting fellows.

—Rise Shepsle

—Eric Lemay
Dudley Fellow Positions:
Applications Due February 8—Reception February 1
Applications for next year’s Dudley Fellow positions are now available in the House office or you can download one from the Dudley House Website, www.fas.harvard.edu/~dudley. Applications are due Friday, February 8; interviews for applicants will be held in February. Also, interested applicants are encouraged to attend an informal reception on Friday, February 1, 4:30–6 p.m., in the Fireside Room to discuss available positions with House Masters Jim and Doreen Hogle, House Administrator Susan Zawalich, and current fellows. Contact Susan Zawalich (617-495-2255, zawalich@fas.harvard.edu) for more details.

Athletics
Friday, January 18. Board Game Night. 7 p.m., Common Room. Join us for a board game bonanza! We have many games to offer, and you are always welcome to bring your own. Refreshments and hot chocolate will be served.

Ongoing. Winter Intramural Sports. Looking for a relaxing break from classes and exams? Join a winter sports team, playing ice hockey, basketball (coed and women’s), or squash. Tournaments (likely to take place in February) are also being organized for table tennis and fencing. For more information, visit www.fas.harvard.edu/~dudley/fellows/athl/athl.html. —Michael Kagan (makagan@fas.harvard.edu)

Social Events
Wednesday, January 30. We All Scream for Ice Cream! 7:30–8:30 p.m., Graduate Student Lounge. Celebrate the beginning of the new semester with ice cream from Herrell’s! Guaranteed to increase your productivity at the start of term (or, at the very least, to increase your calorie intake for the day). —Mary Ruth Windham (mrwindham@fas.harvard.edu)

Outings
Sunday, January 13. Golden Dragon Acrobats. 3 p.m., Symphony Hall, Boston. The Golden Dragon Acrobats are world-class performers, transforming 2,000 years of Chinese tradition into an awe-inspiring display of talent and grace. From death-defying pole drops to masterful juggling, from men perched atop a 30-foot stack of chairs to stunning displays of muscular martial arts, they are utterly astounding. Tickets: $40 (discounted from $52). For sale in the Dudley House office. One guest per purchaser. Limited to 30. Contact Rachel Pepper for more information.

January 23–26/26–29. Dudley House Inter-session Ski Trip, Killington, Vermont. Sold out! Check in the office for any cancellations. —Rachel Pepper (rpepper@fas.harvard.edu)

Dudley Classic Films
All films shown on the big-screen TV in the Graduate Student Lounge.

Friday, January 11. Lawrence of Arabia. 6 p.m. The famous epic film about T. E. Lawrence and the Arabian campaign in World War I. Directed by David Lean and starring Peter O’Toole, this is a visually spectacular film and intriguing character study of a conflicted British soldier. Was he a tool of British...
Dudley House continued from previous page

colonialism, a willing partner in deception, or a friend of Arabia? And what does it all mean? (1962, 227 mins.)

Wednesday, January 16. Silent Classics: Cinema Europe and Metropolis. At 6 p.m.: Cinema Europe: The Other Hollywood (1996, 60 mins.), a documentary about European silent film. At 7 p.m.: Metropolis (1926, 124 mins.), the great German science fiction classic and one of the most influential films of all times, now in a newly restored version.

—Susan Zawalich (zawalich@fas.harvard.edu)

Intellectual/Cultural Events

Call for Submissions: “This is Home” Photography Exhibition. What does your home look like? We want to know! Submissions of photographs from your home are invited. Work should demonstrate cultural characteristics of a place, interpreted in a broad sense. Submit no more than one photo to dudley.photo.submission@gmail.com. Deadline: Thursday, January 31. An opening event will be held in mid-February. Questions? Contact Katie Humphry (katie@physics.harvard.edu) or Eva Helfenstein (helfenstein@fas.harvard.edu).

Monday, February 4. Senior Common Room Dinner. Speaker TBA. Questions? Ideas for future speakers? Contact Anahita Tafvizi (atafvizi@fas.harvard.edu) or Yanyan Liu (liu3@fas.harvard.edu).

Ongoing. Fireside Chats feature Harvard faculty members in casual discussion about their field, followed by a question-and-answer period. Contact us with suggestions for speakers Anahita Tafvizi (atafvizi@fas.harvard.edu) or Yanyan Liu (liu3@fas.harvard.edu).

Ongoing. Cross Talks. Would you like to tell your peers about your research? Cross Talks are short informal talks given by graduate students for other graduate students and are an excellent opportunity to address a general audience. To give a Cross Talk or for more information, contact Katie Humphry (katie@physics.harvard.edu).

Ongoing. Language Tables/Language Exchange. Practice modern Greek, Japanese, German, French, Czech, Chinese, Turkish, Portuguese, Russian, English, Italian, Hindi, Urdu, or Bengali in an informal setting. All levels welcome. For details or to sign up for our e-mail lists, go to www.fas.harvard.edu/~dudley/fellows/cultinit/ and look under Language Table Information. Questions? Contact Hazel Pearson (hpearson@fas.harvard.edu).

Ongoing. Dudley House Knitting Group. Join other knitters for a weekly knitting group in Café Gato Rojo. Want to learn to knit? We have yarn and needles and can teach you. The group meets Wednesdays, 7:30–10 p.m. Contact Katie Humphry (katie@physics.harvard.edu) for more information.

Ongoing. Book Swapping. A shelf in Café Gato Rojo is dedicated to book swapping. People can leave books that they liked and want to share and take books left by others. We expect people to leave about as many books as they take or else the program will die out. Remember: This isn’t a dump for bad books! Contact Katie Humphry (katie@physics.harvard.edu) for more information.

Ongoing. Craft Classes. Are you a craft enthusiast? We’re looking for graduate students to teach craft classes to fellow students. In the past, our classes have been very diverse: balloon twisting, origami, and beading, to name just a few. If you’d like to teach a craft class, contact Katie Humphry (katie@physics.harvard.edu).

—Katie Humphry (katie@physics.harvard.edu), Yanyan Liu (liu3@fas.harvard.edu), Anahita Tafvizi (atafvizi@fas.harvard.edu), and Hazel Pearson (hpearson@fas.harvard.edu)

Dudley Arts

Saturday, January 19. Gods in Color: Painted Sculpture of Classical Antiquity. 1 p.m., Dudley House steps. Enjoy a colorful Saturday afternoon while looking at the painted sculptures in the Gods in Color exhibit in the Sackler Museum. Bring your Harvard ID for free admission. To sign up or for more information, e-mail Eva Helfenstein (helfenstein@fas.harvard.edu).

Ongoing. Student Art Exhibits. The arts fellows are always looking for artists wishing to show their work. Contact the arts fellows.

(Most) Tuesday Evenings. The Weekly Daily Show with Jon Stewart. 8 p.m., Graduate Student Lounge. What’s better than watching actual news? The Daily Show, that’s what’s better. And with the Graduate Student Lounge’s inappropriately large flat-screen TV and some cash to fund our collective drink and snack habits, we have all the tools to provide a consistently awesome after-dinner comedic experience. Check the Dudley House Website (see Arts) for a weekly schedule. Diehards can stay for The Colbert Report at 8:30 p.m. Contact Andy Friedman (friedman@fas.harvard.edu) with questions.

—Eva Helfenstein (helfenstein@fas.harvard.edu), Di Yin Lu (dylu@fas.harvard.edu), and Cristina Plamadeala (cplamad@fas.harvard.edu)

Music at Dudley House

Interested in performing? Don’t wait until you’re almost done with your dissertation to join an ensemble. Have fun and meet new people by joining a group. The Dudley Music Program consists of four main ensembles: the Dudley Orchestra, the Dudley Chorus, World Music Ensemble, and the Dudley Jazz Band. Dudley House also presents graduate student concerts and other musical events. More information about the Dudley music program is available at www.fas.harvard.edu/~dudley.
Thursday, January 17. **Dudley Orchestra: Winter Chamber Music Concert.** 8:30 p.m., Main Dining Room. Grab coffee and a cookie, and to listen to chamber music played in an informal living room setting. The finale of the concert will be a performance of Schubert’s sparkling Symphony No. 3. In the spring, the orchestra will gear up for its biggest event of the year: the closing performance at Harvard’s Arts First weekend in Sanders Theatre, for which we’ll be joined by world-renowned soloist (and Harvard alumnus) Alan Stepansky. The concert will open with Dvorak’s “A Hero’s Song” and Saint-Saëns’ Cello Concerto No. 1, before concluding with Kalinnikov’s rousing Symphony No. 1. The orchestra has a limited number of openings for string players. Contact Drew Schroeder if you are interested in playing.

—Drew Schroeder (schoed@fas.harvard.edu)

Saturday, February 16. **World Music Ensemble Concert.** 6:30 p.m., Fireside Room. Join us as we share drinking songs from around the world. We’ll go well beyond the traditional Irish and American folk songs (though we will sing a few of those too) to German and even Persian drinking music. To top it off, each tune will come complete with a suggested wine or beer “pairing” if you choose to participate. Tickets go on sale in late January.

Ongoing. **Dudley Chorus: Seeking New Members.** Rehearsals take place Tuesdays, 7–9 p.m. in the Dudley House Common Room. Our spring concert will feature English choral music from Dunstable to the 21st century. Contact director Michael Barrett with questions, or just stop by the first rehearsal on Tuesday, February 5, at 7 p.m.

—Michael Barrett (mbarrett@post.harvard.edu)

Ongoing. **Dudley Jazz Bands: Seeking New Members.** If you are interested in playing in the jazz bands, contact Jean-François Charles (jcharles@fas.harvard.edu).

Ongoing. **Live Jazz and Video.** The jazz bands are preparing a “movie+ live music” concert for April 2008. If you are a film maker, a visual and environmental studies student, or an animation creator and would like to share a short film of yours for such a project, get in touch with us as soon as possible!

—Jean-François Charles (jcharles@fas.harvard.edu)

**Dudley Public Service**
Web: www.fas.harvard.edu/~dudley/fellows/pub serv/. E-mail: dudleypublicservice@gmail.com.

**continued on next page**
**January | Dudley House Calendar**

Please note: Information in this calendar is accurate as of December 11, 2007. For the most recent information, check Dudley House e-mail postings or contact Susan Zawalich at zawalich@fas.harvard.edu.

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<td>Winter Recession Dudley House Closed</td>
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<td>Fall Term Reading Period Begins</td>
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<td>Deadline to Sign Up for Senior Citizen Visit</td>
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<td>Dudley Orchestra Rehearsal MDR: 6:30 p.m.</td>
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<td>World Music Ensemble Rehearsal FSR: 6:30 p.m. Dudley Chorus Rehearsal CR: 7 p.m.</td>
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<td>Amnesty Letter Writing Event FSR: 6 p.m.</td>
<td>Dudley Classic Films: Lawrence of Arabia GSL: 4 p.m.</td>
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<td>Fall Reading Period Ends Golden Dragon Acrobats Symphony Hall, Boston: 3 p.m.</td>
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<td>World Music Ensemble Rehearsal FSR: 6:30 p.m.</td>
<td>Dudley Classic Films: Silent Classics Cinema Europe DSL: 8 p.m. Metropolis GSL: 7 p.m.</td>
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<td>Game Night CR: 7 p.m.</td>
<td>Arts Outing: Gods in Color DH Steps: 1 p.m.</td>
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<td>Dudley Orchestra Rehearsal MDR: 6:30 p.m.</td>
<td>Martin Luther King Jr. Day Holiday Dudley House Closed Public Service Outing to Area Nursing Home DH Steps: 10 a.m.</td>
<td>World Music Ensemble Rehearsal FSR: 6:30 p.m.</td>
<td>Final Exams End Dudley Ski Trips Knitting Circle Café Gato Rojo: 7:30 p.m.</td>
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<td>Dudley Ski Trips</td>
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<td>First Day of Spring Classes Third Stream Music Group Rehearsal CR: 3 p.m. Knitting Circle Café Gato Rojo: 7:30 p.m. Ice Cream Social DSL: 7 p.m. Dudley Jazz Band Rehearsal CR: 9 p.m.</td>
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**Dudley House continued from previous page**

Thursday, January 10. Amnesty International Letter-Writing Circle. 6–8 p.m., Private Dining Room. Help support human rights around the world, drop into Dudley’s Amnesty International Letter-Writing Circle and write letters to free prisoners of conscience. Refreshments will be available.

Monday, January 21. Visit to Area Senior Citizens. 10 a.m.–1:15 p.m. Celebrate Martin Luther King Jr. Day by serving lunch and visiting with frail, formerly homeless elders at Ruggles Assisted Living in Dudley Square. E-mail dudleypublicservice@gmail.com to sign up. Deadline for sign up is Saturday, January 5.

**Ongoing. Volunteer Placement Service.** Want to volunteer but don’t know where to start? Are you looking for other people with similar volunteer interests? The public service fellows can suggest volunteer options to suit your interests and schedule. E-mail any of the fellows for more information.

—Fatim Abbas (fab@fas.harvard.edu), Adrian Kwok (kwek@fas.harvard.edu), Yuka Minagawa (yminagaw@fas.harvard.edu)

**Dudley Literary Program**

The Dudley Literary Arts Program will kick off the spring term with a launch party featuring poetry readings, student artwork, live music, and delicious food and drinks during the first week of February. We’ll resume the Dudley creative writing workshop, Dudley reading group, and Dudley Avant-Garde: Experiments in Writing, Music, and Art Workshop next month. Feel free to contact the Dudley literary fellows, Rita Banerjee and Cinthya Torres, with questions about literary arts events; e-mail dudley_literary@yahoo.com. We’re also looking for artists who might be interested in exhibit their work in the Dudley April art exhibit. E-mail pictures of your work if you’re interested. For latest information on events, visit www.fas.harvard.edu/~dudley/fellows/lit/lit.html.

*continued on next page*
Dudley House continued from previous page

Dudley E-mail List
What’s the fastest way to get up-to-the-minute news about events at Dudley House? To be informed of events, outings, talks that are scheduled sometimes between Bulletin issues? To find out about changes or additions to the schedule, or to be reminded that something you meant to attend is about to happen? Subscribe to the Dudley House e-mail list. Just visit www.fas.harvard.edu/~dudley and follow the directions there to sign up.

Wireless Dudley
Dudley House is equipped with wireless technology so you can use your laptop in any public area in the House. Go to www.fas.harvard.edu/computing/kb/kb0826.html to learn how to outfit your computer for wireless communication.

Free Lunch! Treat a Faculty Member or GSAS Administrator to Lunch at Dudley Café
Each week, free tickets are available for GSAS students to treat a faculty member (professors or instructor only) or their favorite administrator (from their department, GSAS, or elsewhere on campus) to lunch at Dudley Café. Pick up tickets at the Dudley House office on the third floor. Several students may bring the same guest. Each student is entitled to two pairs of tickets per term. ☺

—Chad Conlan

Harvard Chamber Singers
Friday, January 11. The Harvard Chamber Singers present The Queen’s Musick, a concert of British Renaissance sacred and secular music. Featuring composers such as Tallis, Byrd, Wilbye, and Dowland, the program provides a colorful taste of the differing compositional elements of the period, from music written for the church to popular madrigals sung by the masses. Time: 8 p.m. Location: First Church Cambridge (11 Garden St.). Tickets: $5/students, $10/others; $7/$12 at the door. For information about the group, including audio samples and CD information, visit www.hrcm.net/cs.htm. Questions? E-mail chambersingers@hrcm.net.

Teaching in History and Literature
Applications are invited for teaching fellow positions on the History and Literature Tutorial Board for 2008–09 in the following fields in history and literature: America, Britain, Medieval, Early Modern Europe, Modern Europe, Russia, Latin America, North Africa, and South Asia. We are interested in candidates who take comparative and transnational approaches and especially those with expertise in transatlantic and post-colonial studies. All candidates must have a strong interdisciplinary background. Completion of General Examinations and teaching experience are required. Women and minorities are encouraged to apply. For an application, stop by the History and Literature Office (Barker Center 122, 12 Quincy St.), call 617-495-4029, or download it from our Website: www.fas.harvard.edu/~histlit/. Application deadline: Friday, February 1, 2008.

Harvard University Art Museums
Visit www.artmuseums.harvard.edu or call 617-495-9400 for more information on events, exhibitions, and more.

Exhibits
Through Sunday, January 6. Paintings by Max Beckmann from the Pinakothek der Moderne, Munich. Busch-Reisinger Museum. This installation features three major paintings by Max Beckmann (1884–1950) on loan from a preeminent collection of modern art in Europe: Dance in Baden-Baden (1923), Landscape with Tempest (1932), and Woman with Mandolin in Yellow and Red (1950).

Through Sunday, January 20. Gods in Color: Painted Sculpture of Classical Antiquity. Arthur M. Sackler Museum. This exhibition presents full-size copies of Greek and Roman sculpture whose painted decoration, faded over the millennia, has been painstakingly reconstructed.


Internet
The Social Museum Collection: www.artmuseums.harvard.edu/socialmuseum. An online searchable database of more than 6,000 Progressive-era photographs and illustrations from the collection of the Social Museum of Harvard University is now available.

continued on next page
Thursdays, January 3, 10, 17, 24, and 31.

an Art Museums docent.
works of art and be part of a discussion led by
spend sustained time looking at one or two
Participants in these enriching sessions will
enjoy others’ perspectives about the works.
appreciate art through your own eyes and
conversation about selected artworks. Learn to
facilitate experiences of observation and
Courtyard, 32 Quincy St. Museums docents
10:15 a.m., Fogg Art Museum, Calderwood
Gallery Conversations: Art As You See It.
12:15–12:45 p.m., Fogg Art
Think Aloud.
Art Encounters: An Invitation to Look and
and, unless otherwise indicated, are open to
All groups and workshops are confidential
Pre-group consultation necessary.

Events
Wednesdays, January 2, 23, and February 20.
Art Encounters: An Invitation to Look and
Think Aloud. 12:15–12:45 p.m., Fogg Art
Museum, Calderwood Courtyard, 32 Quincy St. Participants in these enriching sessions will
spend sustained time looking at one or two works of art and be part of a discussion led by
an Art Museums docent.

Bureau of Study Counsel
5 Linden Street. Tel.: 617-495-2581. E-mail:
bsc@harvard.edu. Web: www.bsc.harvard.edu.
All groups and workshops are confidential and, unless otherwise indicated, are open to graduate and undergraduate students.

Harvard Course in Reading and Study Strategies. Through readings, films, and classroom exercises, students learn to read more purposefully, selectivity, and with greater speed and comprehension. Cost: $25 for GSAS students. Spring sessions: Monday-Friday, February 11–29, at 8–9 a.m. and 4–5 p.m. Register at the Bureau, or call for more information.


What We May Be: Body, Mind, and Spirit. Conducted by Suzanne Renna and Jennifer Page. Eight-session workshop: Tuesdays, 3–5 p.m., anticipated to begin in March. Pre-group consultation necessary.

Creative Relating. Conducted by Suzanne Renna. Full-semester group: Dates/times to be arranged, anticipated to begin in February. Pre-group consultation necessary.

Speaking Up in Class. Conducted by Sung Lim Shin and Diane Weinstein. Three weekly meetings: Tuesdays, 12–1:30 p.m., beginning February 26. Pre-group consultation necessary.


Time Management. Conducted by Claire Shindler. Two-session workshop: Thursdays, March 5 and 12, 4:30–5:45 p.m. To register, email cshindler@bsc.harvard.edu.


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• “Everything moves so quickly here. In my country we depend on family and close friends to help with problems. Here it’s hard to know how to take the first step to get help.”
• “I feel less motivated. I can’t seem to make decisions easily and I’m not looking forward to anything.”
• “I’m functioning but I feel awful about my lack of academic progress. I feel too embarrassed to tell anyone in my department.”
• “I’ve always been able to handle things on my own, but however hard I try, I can’t seem to manage my academic work and everything else I have to do.”

Many graduate students visit Harvard’s various counseling services for assistance with a range of emotional and psychological conditions, such as depression, anxiety, interpersonal conflicts, financial difficulties, career confusion, loneliness, and physical symptoms associated with psychological issues. It’s not unusual for these issues to emerge during the student years.

Academic Signs of Distress
• Ongoing delays in getting started on papers, dissertation, or other projects
• Deterioration in the quality of one’s work
• Missed assignments or appointments; not responding to e-mail
• Repeated absences from class or laboratory
• Continually asking for unusual accommodations (extensions, postponed examinations)
• Acting withdrawn in participation-oriented activities, such as section meetings or lab assignments
• Inappropriate disruption or monopolization of the classroom

Physical/Emotional/Behavioral Signs of Distress
• Feeling discouraged about academic progress
• Lack of confidence in quality of work
• Deterioration in physical appearance or personal hygiene
• Sleep changes (sleeping too much or too little, being tired all the time)
• Unusual weight gain or weight loss
• Changes in or exaggeration of personality traits
• Unprovoked or inappropriate anger or hostility
• Irritability, constant anxiety, or weepiness
• Noticeable changes in ability to concentrate and stay motivated
• A disquieting sense that something is very wrong

In an atmosphere such as Harvard, where high value is placed on success, acknowledging the need for assistance in difficult times is not always easy. But ignoring or putting off getting help with problems can make them more serious and disruptive. If you are a student and have an academic or personal concern or question, do not delay in seeking assistance from one of Harvard’s many resources described below. If a friend, roommate, or classmate seems to be struggling, a referral to one of those resources can be of enormous help to them.

Counseling Resources

In GSAS
Garth McCavana, associate dean for student affairs, has general responsibility for the welfare of graduate students and monitors students’ academic status, progress, and discipline. He is available to discuss any problems that may arise including sexual harassment complaints. Dean McCavana will refer students to additional sources of assistance if necessary. Office: Holyoke Center 350 (tel.: 617-495-1814) and Dudley House, 3rd floor (tel.: 617-496-3362) E-mail: mccavana@fas.harvard.edu

Ellen Fox, director of student services, is the primary resource for all GSAS students about any academic or personal concerns including policies regarding sexual harassment. She serves in an advisory role and provides support and information about counseling and other services for GSAS students. In serving as an advocate for students and providing support, her role is similar to that of an ombudsperson. She also supervises the resident advisors, one of whom resides on each floor of the GSAS residence halls. Office: Dudley House B-2 (tel.: 617-495-5005) E-mail: efox@fas.harvard.edu

Peer Counseling
In Common is the peer counseling hotline for Harvard’s graduate students. Volunteer graduate student staffers offer support and refer callers to resources on a variety of issues such as loneliness and alienation, uncertainty about careers, academic or financial problems, or difficulties in relationships. No issue is too big or too small. The line is open throughout the academic year, Sunday through Thursday, 8 p.m. to midnight, excluding Harvard holidays. Calls are anonymous and confidential; there is no caller ID. Student volunteers are trained and supervised by professionals from Harvard University Health Services and the Bureau of Study Counsel. Contact In Common for more information or to become a volunteer. Tel.: 617-384-TALK (8255) or 4-TALK from on-campus phones E-mail incommon@digitas.harvard.edu Web: www.digitas.harvard.edu/~incommon/

Personal Concerns
University Mental Health Services provide a staff of psychiatrists, psychologists, social workers, and clinical nurse specialists experienced in helping students resolve personal problems.

In Common
Grad Student Peer Counseling
Preoccupied? Have something on your mind? Just need to talk? Call us. In Common is an anonymous and confidential peer counseling hotline for graduate students.

Call us Sunday - Thursday, 8 p.m. - 12 a.m. 617-384-TALK (8255)

We’re here for you.
problems. A staff member is always on call to respond to emergencies on nights and weekends. As with all HUHS care, services are completely confidential; no information will be reported to police or administrators, unless the student requests it. There is no charge for visits. Mental Health Services offers psychiatric and psychological evaluations; individual counseling (personal issues, relationship concerns, depression, stress management, mindfulness) with a variety of psychotherapeutic orientations; issue-focused and unstructured therapy groups; couples therapy; individual and community consultation and education.

Office: Holyoke Center, 75 Mt. Auburn St., 4th Floor
Tel.: 617-495-2042
Emergencies: 617-495-5711
Web: www.uhs.harvard.edu, http://huhs.harvard.edu/ClinicalServices/ClinicalServicesMentalHealthInfo.htm

Support Groups/Resources


Life Raft is a community resource for faculty, staff, and students facing life-threatening illness or death for themselves or others. Contact may be made by phone or in meetings Wednesdays, 12–2 p.m., in the ground floor conference room of Memorial Church. Members of the Harvard community are welcome to drop-in at any time for free and confidential discussions. For more information, call Barbara Gilmore, APRN, Mental Health Services, 617-495-2042; or go to huhs.harvard.edu.

Harvard Chaplains is the umbrella organization of 38 chaplains representing 26 of the world’s traditions, united in their commitment to serving Harvard’s diverse student communities. Harvard Chaplains are available to meet and talk about spiritual concerns, and ethical and personal matters.

Office: Memorial Church, One Harvard Yard
Tel.: 617-495-5529
Web: http://chaplains.harvard.edu

The Accessible Education Office (AEO) serves GSAS students with clinically documented physical, mental health, and learning disabilities who may require accommodations or wish to discuss difficult situations. These conversations are best held as soon as the student is accepted into GSAS or at the onset of a health-related condition. (Federal law defines a disability as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself.) Guidelines for clinical documentation may be found on the AEO Website. Services may include academic accommodations, transportation, and housing. For information about accessible residence hall housing, contact GSAS Housing Services (617-495-5060, gsashous@fas.harvard.edu).

Office: 20 Garden Street
Tel.: 617-496-8707 (voice), 617-496-3720 (sign language services)
Web: www.fas.harvard.edu/~aeo

The Office of Sexual Assault Prevention and Response provides confidential, 24-hour information and assistance for students who have experienced sexual assault and related forms of interpersonal violence including sexual harassment and relationship abuse. Staff can explain options, including options for medical and mental health care, reporting, and adjudication; and can assist with referrals, including to resources not affiliated with Harvard. The office also provides consultation and support for friends, partners, and others concerned about a sexual assault survivor.

Office: Holyoke Center 731
Tel.: 617-495-9100 (24-hour response line)
E-mail: osapr@fas.harvard.edu
Web: www.fas.harvard.edu/~osapr

The GSAS Fellowships Office provides individual counseling on applying for fellowships, writing fellowship proposals, and other aspects of professional development, including identifying appropriate fellowship opportunities and securing effective letters of recommendation and faculty advice. Professional development advice includes help with defining goals at the various stages of the doctoral program, preparing the dissertation in a timely fashion, delivering papers at professional meetings, submitting articles to journals or book manuscripts to publishers, and applying for postdoctoral fellowships. Several free publications complement the issues addressed in counseling; see www.gsas.harvard.edu/current_students/fellowships_office.php.

Office: Holyoke Center 350
Tel.: 617-495-1814
Contact: Cynthia Verba, director of fellowships, cverba@fas.harvard.edu (call for an appointment)

The Derek Bok Center for Teaching and Learning provides support for student teachers, faculty, and departments through consultations on educational issues, practice teaching, and free videotaping of classes for those who want to examine their classroom performance. The Center also offers forums for exchanging ideas about teaching; sponsors fall and winter teaching conferences; and administers a seminar on discussion-leading skills, a graduate writing fellowships program, workshops for international TFS, a seminar on Web pedagogies, and a training program for new faculty.

Office: Science Center 318
Tel.: 617-495-4869
Web: http://bokcenter.harvard.edu

The Office of Career Services (OCS) assists GSAS students and alumni/ae in preparing for their professional future through individual counseling, workshops and seminars, work groups, and extensive library and alumni resources. Mock practice interviews are also

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available for students at the interview phase of the job-search process. An online OCS Dossier Service allows GSAS students and alumni to keep letters of recommendation on file and have them sent out when applying for academic positions, postdoctoral positions, or fellowships. Call to make an individual appointment with a counselor.

Office: 54 Dunster Street
Tel.: 617-495-2595
Web: www.ocs.fas.harvard.edu

The Bureau of Study Counsel offers academic, personal, and consultation services for graduate students to help them thrive in their work, education, and personal development at Harvard. Confidentiality is protected by legal and professional standards. Services include: academic and personal counseling; dissertation support groups and other groups/workshops on issues related to student life and learning; undergraduate peer tutoring in specific courses and for English as a Second Language; the Harvard Course in Reading and Study Strategies; consultation for faculty, teaching fellows, and resident tutors/proctors on issues related to their work with undergraduates; supervision of peer-tutoring, peer counseling, and peer-education groups.

Office: 5 Linden Street
Tel.: 617-495-2581
Hours: Monday–Friday, 8:30 a.m.–5:30 p.m.
Web: http://bsc.harvard.edu

The University Ombudsman Office is an independent resource for problem resolution. Ombudsman Lydia Cummings can provide confidential and informal assistance to help resolve issues related to workplace and learning environments. A visitor can discuss issues and concerns with the ombudsman without committing to further disclosure or any formal resolution. Next steps are always determined by the visitor, depending on the circumstances and comfort with possible options. The ombudsman typically hears concerns about situations that interfere with productive work or study. Concerns may involve a colleague, advisor, instructor, supervisor, or co-worker. Issues may include academic advancement, interpersonal conflicts, harassment, and policy clarification.

Office: Holyoke Center 748
Tel.: 617-495-7748
Web: www.universityombudsman.harvard.edu

The Office of Work/Life Resources administers a variety of support programs, including the Graduate Student Assistance Program (GSAP), open to all doctoral students (http://harvard grad.personaladvantage.com). It includes free and confidential financial and legal consultation on child/elder care issues. The GSAP network of lawyers offers a 25-percent reduction in lawyer fees. The office also sponsors a childcare information Website: childcare.harvard.edu, and offers students pursuing a PhD childcare scholarships for use exclusively in the Harvard-affiliated child care centers. The office also hosts legal and financial workshops for gay couples.

Office: Holyoke Center 635
Tel.: 617-495-4100
E-mail: worklife@harvard.edu
Web: http://harvie.harvard.edu/workandlife/

The Writing Center offers individual consultations to graduate students working on their own writing, including dissertations. Students may meet for one-hour conferences with a specially trained tutor at any stage of their writing. All consultations are free and confidential.

Contact: Suzanne Smith (gwriting@fas.harvard.edu)
Office: Barker Center, Room 019, 12 Quincy Street
Tel.: 617-495-1655
Web: www.fas.harvard.edu/~wricntr/

GSAS international students may want to improve their English language skills by taking Institute for English Language (IEL) courses at the Harvard University Extension School (www.extension.harvard.edu) or Harvard Summer School. GSAS will pay for approximately 50 hours of ESL peer consulting at the Bureau of Study Counsel. To arrange for peer consulting or an IEL course, contact Rise Shepsle, assistant dean of GSAS student affairs, at 617-495-1814.

What Is It? continued from back page

(engineering and applied sciences), Radhika Garg (landscape architecture), Ashley Gibbs (biophysics), Denise Ho (history), Dave Hoogerheide (physics), Brett Huggett (organismic and evolutionary biology), Christina Jarynowycz (regional studies-Russia, Eastern Europe, Central Asia), Sam Jones (Celtic languages and literatures), Laura Jeanty (physics), Jennifer Kan (psychology), Manizeh Khan (psychology), Christopher Lentini (engineering and applied sciences), Li Li (science, technology and management), Theresa Liang (chemistry and chemical biology), Tina Lin (physics), Di Yin Lu (history), Andres Martinez (chemistry and chemical biology), Douglas Mason (physics), Anna Milanetz (economics), Eleanor Millman (physics), Ruxandra Paul (government), Jayson Paulose (engineering and applied sciences), Susanne Kathrin Pietlawa (physics), Lydia Porter (Sanskrit and Indian studies), Philip Pratt (classics), Steven Michael Press (Germanic languages and literatures), Kasey Russell (engineering and applied sciences), Shahrad Sabte-Esfahani (government), Eddie Schlafly (physics), Ruifang Song (mathematics), Weijen Teng (study of religion), Richard Jude Thompson (Near Eastern languages and civilizations), Jose Ursua (economics), Vivien Wei (East Asian languages and civilizations), and Chin Lin Wong (physics).
January OCS Programs

**Tuesdays, January 8–22. Career Transition Work Group.** 1–3 p.m. (until 4 p.m. on January 22), OCS Seminar Room. In this three-session series, PhD students consider whether an academic or nonacademic career is right for them and learn the skills needed to begin a career transition through in-depth self-assessment and brainstorming career options. Please make every effort to commit to all three meetings.

Space is limited, and registration is required. To register, e-mail Laura Malisheski (malishes@fas.harvard.edu) with your G-level and department.

**Wednesday, January 9. Job Search: Tough Questions and Difficult Issues.** 10–11:30 a.m., OCS Conference Room. Have you received an invitation to interview for an academic or nonacademic job? What question do you dread most? Do you have an important personal issue that impacts on your decision to accept a job offer, such as the “two-body problem,” work visa issues, family considerations, need for a workplace accepting of your sexual orientation, religion, or other concern? Attend this discussion led by all three of the GSAS career counselors and bring your toughest questions!

**Thursday, January 10. Evaluating and Negotiating Job Offers.** 3–4 p.m., OCS Conference Room. Evaluating compensation packages and determining whether and how to negotiate is often the most stressful part of the job search for students. Lack of negotiation experience, unfamiliarity with expectations and assumptions, and the commitment inherent in accepting an offer, all contribute to an imposing situation.

In this workshop, we will discuss what you should look for in a compensation package and how to negotiate with confidence. This workshop is equally appropriate for graduate and undergraduate students and is open to students and alumni of Harvard College and GSAS.

**Tuesday, January 29. Networking and Making Connections.** 1–2:30 p.m., OCS Conference Room. Did you know that up to 90 percent of jobs are obtained through professional connections? Come to this workshop to get comfortable with networking, one of the most critical tools in your career development toolbox.

**Upcoming Programs**

**Professional Development Series for Life Scientists:** In collaboration with Harvard Integrated Life Sciences, the Division of Medical Sciences, and the Office of Post-doctoral Affairs, OCS will offer a series of professional development workshops geared toward scientists, throughout the spring term. These meetings will begin in February 2008 and will include:

- CVs for Scientists: Academia and Industry
- Drop-in CV and Résumé Reviews at Longwood Medical Area
- Learning Successful Negotiation Techniques
- Landing a Post-doc: Gateway to Your Academic Career
- Important Things to Consider in Choosing a Lab
- The Power of Procrastination, with Jorge Cham, author of the “Piled Higher and Deeper” comics

“So What are You Going to Do with That?” Lecture and reception with Susan Basalla-May, PhD in English and coauthor of So What Are You Going to Do With That? A Guide for MAs and PhDs Seeking Careers Outside the Academy. Date/time TBA.

**Career Options Panels:** Thursday, April 24, and Friday, April 25, at Dudley House.

**Career Information Listservs**

To stay informed about job opportunities, career workshops, and local networking events, subscribe to one or both of our GSAS-focused listservs on academic and nonacademic careers. Go to www.ocs.fas.harvard.edu and click on “For Students,” then “Join a Listserv.”

**Walk-in Hours and Appointments**

The GSAS counselors hold walk-in hours Mondays, 1–4 p.m. If you have a quick question, please drop in for a 10–15-minute meeting with Laura Malisheski (Mondays, 1–2 p.m.) or Robin Mount (Mondays, 2–4 p.m.). To schedule an appointment with a GSAS specialist, call 617-495-2595.

—Laura Malisheski, Robin Mount, and Sharon Belden

**Allan Brandt** continued from page 1

recently awarded the Viseltear Prize from the American Public Health Association, the Sybil G. Jacobs Award from the American Legacy Foundation, and the Albert J. Beveridge Award from the American Historical Association. Brandt is an elected member of the Institute of Medicine of the National Academy of Sciences and the American Academy of Arts and Sciences.

Brandt, who holds a PhD from Columbia University, is a world-recognized expert in his field, serving as consultant to various organizations including, in 1990, the AIDS/HIV Program of the World Health Organization. In 2004 he testified on behalf of the U.S. Department of Justice in *US v. Philip Morris*, the civil racketeering case brought by the federal government against the tobacco industry.
Funding for GSAS Student Groups
The GSC provides funding for recognized GSAS student organizations and special events sponsored by GSAS groups. Guidelines and applications are available at hcs.harvard.edu/gsc. Funding requests are due by January 18 and March 21 for consideration at the February and April GSC meetings, respectively. To be eligible for funding, group representatives must be present for at least two open meetings per semester including the meeting at which funding requests are considered.

For more information, please consult our Website or contact our treasurer Wonyoung Kim (wonyoung@eecs.harvard.edu).

Does Your Department Have a GSC Representative?
In order for students in each department to be eligible for conference grants and summer research grants, they must have at least one official GSC representative. This representative acts as a link between the GSC and your department and must attend two or more GSC meetings each semester. Contact your department administrator or graduate student coordinator today to ensure that your program is represented!

Does Your Department Have a GSO?
One of our goals is to improve the structure and functionality of the GSC. To do this, we hope to increase the number of Graduate Student Organizations (GSOs) in departments throughout GSAS. GSOs are department-level student groups that meet periodically to discuss important concerns. Ideally, each department would form its own GSO and choose department representatives to attend the GSC open meetings. To help your department build its own GSO, please request our new GSO Starter Kit from harvardgsc@gmail.com.

Mailing Lists and Events
Please visit http://lists.hcs.harvard.edu/mailman/listinfo/gsc-events to join our events mailing lists. Alternatively, visit the “News and Events” section on our Website (hcs.harvard.edu/gsc) to learn about current events the GSC is organizing or sponsoring. You can also join our open mailing and discussion list at http://lists.hcs.harvard.edu/mailman/listinfo/gsc-open.

Resources and Facilities
The GSC operates a free laser printing service in the Dudley House Library for all students who have paid their GSC fee. In addition, the

The GSAS Bulletin
is a publication of Harvard’s Graduate School of Arts and Sciences and is published during the academic year. Members of the University community are invited to submit notices relevant to the GSAS community. Send e-mail to bulletin@fas.harvard.edu.

ISSUE DEADLINE
February 2008 January 3, 2008
March 2008 February 1, 2008
April 2008 March 3, 2008
May 2008 April 1, 2008

Change of Address: Current GSAS students must contact the Registrar’s Office at 617-495-1519 or at www.registrar.fas.harvard.edu. All others should send address changes to gsaa@fas.harvard.edu or call 617-495-5591.

Contributors’ E-mail List: To receive monthly e-mail reminders about GSAS Bulletin submission deadlines, contact the Bulletin at bulletin@fas.harvard.edu.

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Graduate Student Lounge, located on the mezzanine level of Dudley House, is equipped with a big-screen TV, DVD player, and VCR. Reserve it for meetings or viewing movies through the Dudley House office (617-495-2255). ☎
—Patrick Hamm
What Is It? Where Is It?

Guess the subject and location of the photo on the right and win an official GSAS tote bag.* It’s a big bag (14” x 18”) made of 100% heavy-duty cotton with an outside pocket and top-closing snap. Holds gym clothes, scholarly tomes, and dissertation chapters by the dozens.

Submit your guess with your name, department/program affiliation, and mailing address by Monday, January 7, to: bulletin@fas.harvard.edu. Please be sure to put “What Is It” and the contest month in the subject line of your e-mail.

The answer to the December quiz is...the delightful cherubim relief on Holden Chapel, Harvard Yard. Congratulations to these savvy guessers: Lulu Ang (medical sciences), Anouska Bhattacharyya (history of science), Carly Brown (regional studies-East Asia), Guille D. Canas (engineering and applied sciences), Steve Cavanaugh (physics), Yiwen Chu (physics), Robert Cioffi (philosophy), Dylan Clark (anthropology), Michael Dickstein (business economics), Jack DiSciaccia (physics), Coco Downey (regional studies-Russia, Eastern Europe, Central Asia), Ben Feldman (physics), Theodore Feldman (engineering and applied sciences), Dan Fetter (economics), Will Fleming (East Asian languages and civilizations), Emily Gardel

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*Members of the GSAS community are welcome to enter the contest every month to test their visual memory, but only one tote bag will be given out per person per term.