Ivy Summit 2008: Student Leaders Convene to Address Common Issues

Graduate Student Council leaders listen to the “state of the Nine” at this year’s Ivy Summit.

Student leaders from the Graduate School of Arts and Sciences and eight other colleges and universities convened on October 24–26 at Harvard for the annual Ivy Summit. The event included representatives from Harvard, Brown, Columbia, Cornell, Dartmouth, Princeton, the University of Pennsylvania, Yale, and—for the first time this year—the Massachusetts Institute of Technology. The Summit provides a chance for participants to compare notes and share experiences on a wide range of topics. Responsibility for hosting the event rotates annually.

According to Kyle Brown, Graduate Student Council (GSC) President, the Ivy Summit provides an important opportunity for student leaders to step outside the pressures of daily life and reflect on their experiences, as well as to share ideas about what it means to be a student representative and how to better serve their communities. "By sharing graduate student issues at each institution," Brown said, "we can generate new initiatives and ideas to serve graduate students better. This discussion also provides the opportunity to learn from the successes of our peers.”

Participants arrived on Friday evening for a reception, dinner and “showcase” of Dudley House. On Saturday, they got down to business, beginning the day with introductory remarks from Dean Allan M. Brandt. The morning was spent on the “State of the Nine,” continued on page 13

The past is always tense and the future, perfect.”—Zadie Smith
Participation in the Q
Visit the new Q website, www.Q.fas.harvard.edu. Simply click on “Evaluate” and you can access the evaluations for each of your courses. These evaluations are important to faculty, teaching fellows, and students. The Q provides the opportunity for students to voice their opinions. If you are taking courses, evaluate them. If you are a teaching fellow, encourage your students to participate. All evaluations will be open through Monday, January 26.

Inviting International Family Members to Graduation
Families of international students sometimes have difficulty obtaining visas to attend Commencement. This spring, in particular, those applying may find longer delays. Family members who will require US visa stamps must apply to a US embassy or consulate far in advance in order to complete the process in time. International students who have received a November 2008 degree or will receive a March 2009 or June 2009 degree may contact the Administrative Dean’s Office (Holyoke Center 350, 617-495-1814) to request that an invitation letter be sent to their family. (A copy of that letter will also be sent to the appropriate consulate or embassy.) A letter of this type may facilitate the granting of a visa. For information go to the US Department of State website: www.travel.state.gov, or visit the Harvard International Office for a copy of the handout “Inviting Friends and Family Members to Visit the US,” which details the visa application process.

English Language Courses and ESL Peer Consulting for International Students
GSAS will pay tuition for one non-intensive Institute for English Language (IEL) course in the Harvard Extension School or Harvard Summer School. Alternatively, GSAS will cover the equivalent cost of ESL Peer Consulting at the Bureau of Study Counsel. The Student Affairs Office encourages international students to take advantage of these opportunities. Call 617-495-1814 or e-mail rshepsle@fas.harvard.edu with questions.

The GSAS Student Affairs Office is pleased to announce an important opportunity for GSAS international students. The Institute for English Language Programs is again offering two courses during the January term. Courses will begin January 12 and end February 7. GSAS and IEL understand that because of your busy schedules, you may have difficulty enrolling in fall and spring term IEL courses. This is an opportunity for you to receive professional instruction during the reading/exam and intersession period. IEL will cover the cost of these courses. If you have been funded by GSAS for IEL courses or tutoring, you are still eligible to take these courses.

The Pronunciation Course is designed to improve pronunciation and presentation skills. Students will receive feedback to help them prepare for delivering papers and job talks. This course is open to GSAS and non-GSAS students. If enough GSAS students enroll in the course, the focus will be on the needs of the GSAS students as part of their professional development.

The Writing Workshop is offered only to GSAS students and will provide them the opportunity to analyze their own work and receive feedback on their writing. Because writing plays a very important part in the academic experience, students will have the advantage of focusing on writing skills in this January session program.

Please see the descriptions below.

January Session
IEL E-41 Pronunciation: Although English is a global language and is therefore produced with numerous acceptable rhythms, non-native speakers naturally wish to be understood in a variety of contexts, and particularly in international and multicultural situations where their interlocutors are also non-native users of the language. Designed to promote the accurate articulation of ideas, this course utilizes a variety of media and texts that permit students to recognize and monitor their linguistic shortcomings and produce clear speech.

The Pronunciation course will meet three times a week from January 12–February 7 for two hours.

The course times available are Monday, Wednesday, and Friday from 10 a.m. to noon and 7:35 to 9:35 p.m., or Tuesday, Thursday, and Saturday from 1 to 3 p.m.

GSAS Writing: GSAS students only. The class will examine the features that are particular to writing in different fields of specialization and work at enhancing the student’s control of the finer stylistic aspects of contemporary and professional literature. Students practice quick-writing techniques and have opportunities to craft and peer-edit a number of extended formal papers via procedures that lead them to appreciate the nuances inherent in different registers of English and meet the challenges involved in producing increasingly sophisticated writing.

The GSAS course will meet from January 12 to February 7, Tuesday and Thursday from 5:30 to 7:30 p.m.

In order to enroll in a course during the January Session all students must take the placement test. Students must reserve a seat for the placement test in advance. The placement test date is Monday, January 5 at 6 p.m. The placement test takes place in the Science Center. Students wishing to take courses with IEL must reserve a seat for the test by logging into the Harvard Extension School website. There will be no late placement tests for the January Session.

During the spring semester the IEL will offer the same courses as the fall semester: Integrated Skills, Communication in Business, Academic Writing, Academic Discussion, Listening and Speaking, Professional Writing Workshop, and Professional Communication Workshop. Classes in the spring will meet twice a week for two hours. Courses will be offered in the morning, afternoon, or evening and on Saturdays from 10 a.m. to 3 p.m.

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Fellowships Office

Holyoke Center 350
617-495-1814
www.gsas.harvard.edu/current_students/fellowships_office.php

Cynthia Verba, director

Getting Advice on your Fellowship Proposal
What to expect in counseling sessions at the GSAS Fellowships Office: A graduate student who recently used this service for improving her fellowship proposal reported that she had no idea she would be able to get detailed feedback on each draft of her proposal until she felt that it finally had reached the stage where it was a highly polished and professional statement concerning her research plans. She felt that this counseling service complemented the specialized advice she had gotten from her dissertation advisor, and that it was helpful to get feedback from someone outside of the field, who might not be predisposed to appreciate the significance of the topic. She also felt more free to make multiple appointments to get feedback from the Director of Fellowships, since this is precisely the kind of service that the Fellowships Office is meant to provide. It takes a highly polished proposal to be competitive, and we are here to help. For an appointment, telephone 617-495-1814.

Roadmap to the Academic Advising Process in Graduate School: Informal As Well as Formal Contexts
For a hand-out on this important subject, written by Cynthia Verba, pick up a copy in the Dean’s reception area, Holyoke Center, 3rd floor.

What You Can Expect to Find in the Graduate Guide to Grants—Now Online
A question that graduate students frequently ask is what fellowships exist to help cover the cost of tuition or living expenses during graduate study. With the exception of a few government agencies or private educational foundations, most granting agencies do not support graduate study. They tend to focus on specific research areas, rather than on the more general goal of supporting graduate education. The Graduate Guide to Grants reflects this situation. While there are some grants that support the early years of graduate study—for example, the National Science Foundation Fellowships—the largest portion of grants for the graduate student population are linked in some way to the dissertation: in support of preliminary training or research, a later stage of research, or the final dissertation year. Consulting the Guide early in your graduate career can help you in your fellowship and research planning. It should be used in conjunction with discussions with your Financial Aid officer, who can help you with issues that are more directly related to financial aid.

—Cynthia Verba

Student Services Office

Dudley House, Room B2
617-495-5005
stuserv@fas.harvard.edu
www.gsas.harvard.edu/current_students/student_services_office.php

Ellen Fox, director of student services

Finding Help
As the “go-to person” for GSAS students about any academic and personal concerns, I can be of assistance in discussing issues and suggesting options for resolving them. I serve in an advisory role, provide support and can make referrals to additional resources, if necessary. No issue is too big or too small. Conversations with me are confidential. Appointments can be scheduled by contacting me at 617-495-5005 or at efox@fas.harvard.edu.

Resident Advisor Position
Check the following website (www.gsas.harvard.edu/current_students/student_services_office.php) beginning Monday, January 5, for information on the resident advisor (RA) application process and a downloadable application for RA positions in the GSAS residence halls (Child, Richards, Conant, and Perkins). RAs play a central role in GSAS residence hall life, enjoy the benefits afforded to University staff members, and can develop their professional skills. RAs live in GSAS residence halls for free and receive ten meals a week at Dudley House. Graduate degree candidates who are currently living in a GSAS residence hall (or who have lived in one for at least a term) and who will be registered for the 2009–10 academic year, are eligible to apply. Applicants must be in good academic standing. Three hard copies of the application and two letters of recommendation are due on Friday, February 6, at the Student Services Office. For more information, please contact me at efox@fas.harvard.edu.

—Ellen Fox

Housing Services Office

Dudley House, Room B2
617-495-5060; Fax: 617-496-5169
gsashous@fas.harvard.edu
Sheila Nazzaro, GSAS housing coordinator
Patricia Collyer, GSAS housing assistant

Looking for Housing for the Spring 2009 Term?
Several rooms in the GSAS Residence Halls are expected to become available in January for spring 2009 term occupancy. If you are interested in living in a GSAS Residence Hall for the remainder of the academic year, please contact GSAS Housing Services and we will gladly add you to our short waiting list. You must be a full-time registered graduate student with preference given to those applicants from GSAS, the Graduate School of Design, the Graduate School of Education, or the Kennedy School of Government.

—Sheila Nazzaro
Fellow position. As a Departmental TF, you’ll work as a peer consultant to TFs in your field by advising individual instructors, creating training programs, running workshops and seminars, and initiating other teaching-related projects. Being a Departmental TF is also an opportunity for advanced professional development in the form of training and mentoring from the Bok Center, collaboration with faculty and administrators, and engagement with the scholarship of teaching and learning. The positions are equivalent to standard TF appointments, with the same compensation and time commitment as teaching one to two sections. Complete application packets, which include a departmental nomination component, are due Monday, March 16, 2009. For more information and application materials, please see www.bokcenter.harvard.edu or contact Cassandra Volpe Horii (cvolpe@fas.harvard.edu).

Faster, Better Paper-Grading and Commenting!
Yes, you can save time and give your students more helpful comments. The Graduate Writing Fellows program provides TFs with time-saving, pedagogically sound strategies for responding to students’ writing. A two-day training session at the beginning of the semester, Thursday and Friday, January 22–23, focuses on how students learn to write well, using writing as a tool for learning course content, and the qualities of effective writing assignments. TFs also practice grading and commenting on actual student papers. Meetings throughout the semester offer further guidance. For more information, please contact Eric LeMay (lemay@fas.harvard.edu).

Are You a Head TF?
You're Not Alone!
As a Head TF, you undertake a big job that comes with duties and expectations which often are not entirely specified. The Bok Center invites you to join the Head TF Network, through which Head TFs help each other by sharing their insights and experiences. We meet first at the Winter Teaching Conference and communicate through the term by e-mail and the web. The Teaching Conference will feature a structured orientation for new Head TFs as well as a discussion session for all; both will address practical issues that affect your day-to-day work. Please come! And e-mail John Girash (girash@fas.harvard.edu) with any questions or to be added to the HTF e-mail list.

If You’re an International Teaching Fellow, Keep an Eye on Our Website
The Bok Center will be offering International TFs a variety of workshops this semester, including a series of workshops on developing effective communication skills. You can see the details at www.bokcenter.harvard.edu.
Dudley House extends a warm welcome to all new and continuing GSAS students. As the Graduate Student Center, Dudley House serves as the hub of all GSAS student activities. You can study or read newspapers and periodicals in the library on the third floor, have coffee or a meal in the Dudley Café, play pool, foosball, and Ping-Pong in the game room, watch TV, a video, or a DVD in the Graduate Student Lounge, practice the piano in the Common Room, store your belongings in a locker, or enjoy a rendezvous with friends in the Café Gato Rojo. Dudley House facilities also include meeting space for student organizations, an office for teaching fellows to meet with students, and computer and printing facilities. The Offices of Student Services and Housing Services are also located in the lower level at Dudley House.

Dudley House is located in the corner of Harvard Yard directly across from Au Bon Pain and Out of Town News. As a GSAS student, you are automatically a member of Dudley House and have access to all of its facilities and activities. Whether commuter or resident, this is your House and suggestions for new activities or resources are always welcome.

Digital Dudley
What's the fastest way to get up-to-the-minute news about events at Dudley House? To be informed of events, outings, talks that are scheduled sometimes between Bulletin publications or to know about changes or additions to the schedule or to be reminded that something you meant to attend is about to happen, the fastest way to get information is to subscribe to the Dudley House e-mail list. To sign up visit the Dudley website at http://www.fas.harvard.edu/~dudley and follow directions to subscribe.

Dudley House Office
617-495-2255; fax: 617-496-5459
www.fas.harvard.edu/~dudley
Hours: Monday–Friday 9 a.m.–11 p.m.
Saturday–Sunday 4–10 p.m.

Join Team Dudley as one of our Dudley Fellows next year! Applications are available now in the House Office and on line on the Dudley website.

Wireless Dudley
Dudley House is equipped with wireless technology so you are able to use your laptop computer in any of the public areas in the House. Check out www.fas.harvard.edu/computing/kb/kb0826.html for instructions about how to outfit your computer for wireless communication.

—Chad Conlan

Free Lunch! Invite a Faculty Member or GSAS Administrator to Dudley House
Each week free tickets will be available for Dudley House members desiring to bring a faculty member (Professor, Associate or Assistant Professor, or Instructor; no Teaching Fellows or Post-Docs please) to lunch at the Dudley Café. We are also offering students the opportunity to treat their favorite administrator (from their department, GSAS or elsewhere on campus) to lunch here as well! To pick up a ticket for yourself and your guest, please stop by the Dudley House Office on the third floor and sign your name and the name of the faculty member or administrator. Several students may bring the same guest. Each student is entitled to two pairs of tickets per term.

Applications for Dudley Fellow Positions Due Friday, February 6, Reception on Monday, February 2
Applications for next year’s Dudley Fellow positions are now available in the House office or you can download one from the Dudley website: http://www.fas.harvard.edu/~dudley. Applications are due Friday, February 6; interviews for applicants will be held in February.

continued on next page
Interested applicants are encouraged to attend an informal reception on Monday, February 2 from 4:30 to 6 p.m. in the Common Room to discuss available positions with House Masters Jim and Doreen Hogle, House Administrator Susan Zawalich, and current fellows. Contact Susan at 617-495-2255 or zawalich@fas.harvard.edu for more details.

Athletics
Winter Intramural Sports. Looking for a relaxing break from classes and exams? Come join the Winter Dudley Intramural sports. The major winter sports being offered are Ice Hockey, Basketball (co-ed and Women’s) and Squash. Tournaments are also being organized for table tennis and fencing, likely to take place in February. For more information please visit the Dudley Athletics. Website: http://www.fas.harvard.edu/~dudley/fellows/athl/athl.html

Social Events
Thursday, January 29. We All Scream for Ice Cream! 7:30 p.m. in the Graduate Student Lounge. Come celebrate the beginning of the new semester with some ice cream from Herrell’s! Guaranteed to increase your productivity at the start of term (or, at the very least, to increase your calorie intake for the day). Questions? E-mail Mary Ruth Windham, mwindham@fas.harvard.edu

Outings
Dudley House Intersession Ski Trip. Please check the e-mail messages and posters for information about this January’s ski trip. For more information contact Outings Fellows Rachel Pepper (rpepper@fas.harvard.edu) and Tina Lin (tinalin@fas.harvard.edu).

Dudley Classic Films
We look forward to sharing our favorite films with you at Dudley House. Contact Susan Zawalich (zawalich@fas.harvard.edu) for more information about Dudley Classic Films.

Films are shown on the big-screen TV in the Graduate Student Lounge. Watch your e-mail, posters, and the February Bulletin for details about the coming Fabulous Fellows Film Festival in February at Dudley!

War and Its Aftermath in the 1940s
Please join us on Friday, January 30, in the Graduate Student Lounge as we watch together two of the most celebrated films of the 1940s...full of menace, romance, mystery...and noir!

• 6 p.m. Casablanca (1943). One of the most famous and popular films in American cinema. Humphrey Bogart appears in his signature role as Rick Blaine, a disillusioned saloon keeper with an intriguing past. Ingrid Bergman plays his lost love who comes back into his life when he least expects it...a truly iconic film that never disappoints.

• 8 p.m. The Third Man (1949). Shot on location in post WWII Vienna, this amazing film stars Orson Welles as the mysterious Harry Lime, Joseph Cotten as his confused American friend, and Trevor Howard as a relentless police man. One of the best scripts in cinema is only one of the many treasures found in this film.

Intellectual/Cultural Events
Crosstalks. Would you like to tell your peers about your research? “Crosstalks” are short informal talks given by graduate students in front of other graduate students in Dudley House. Crosstalks provide an excellent opportunity to give a talk to a general audience, and are fun and informal. If you would like to give a crosstalk or obtain more information, please contact Yanyan Liu (liu3@fas.harvard.edu).

Thursday, January 29. Crosstalk with Katja Guenther. 7 p.m. in the Common Room. Katja (G5, History of Science) will talk briefly about her research into the history of the mind sciences. She will also share her experiences in finishing her dissertation and looking at the academic job market. Refreshments will be provided. Questions? Contact Anouska (abhattac@fas.harvard.edu).

Senior Common Room Dinners. Senior Common Room dinners provide distinguished members of the Harvard and Boston community with an opportunity to share their knowledge and expertise with graduate students and other House members. Typically, the dinners take place on the first Monday of each month at 6 p.m., with a reception at 5:30 p.m. There are a limited number of free tickets to these dinners. Watch out for SCR Dinner announcements and sign up for tickets in the Dudley House office on the 3rd floor of Lehman Hall. Our next SCR Dinner is scheduled for Monday, February 9 with Professor Peter Galison as our speaker. Check on ticket availability at the Dudley House Office. Questions? Ideas for future speakers? Contact Sahand at hormoz@fas.harvard.edu.

Fireside Chats. Fireside Chats provide Harvard graduate students and other House members an informal setting to share with distinguished speakers the fascination and knowledge of their field of expertise. We invite a speaker to give a talk ranging from 20 to 40 minutes on a topic of his or her choice, which is then followed by lively discussions and questions. Questions? Suggestions for speakers? Contact Anouska (abhattac@fas.harvard.edu) or Peiqiu (chen29@fas.harvard.edu).
Language tables and language exchange.

Dudley's language table and language exchange programs are a great opportunity for anyone from beginners to native speakers to practice Modern Greek, Japanese, German, French, Czech, Chinese, Turkish, Portuguese, Russian, English, Italian, Hindi, Urdu or Bengali in an informal setting. Language tables meet weekly in venues on campus and around the Square. For more details, and to sign up for our e-mail list, go to http://www.fas.harvard.edu/~dudley/fellows/cultint/ and look under 'Language Table Information'. Questions? Contact Ezra Sahin (egsahin@fas.harvard.edu)

Dudley House Knitting Group. Join other knitters for a weekly knitting group at the Café Gato Rojo. Want to learn to knit? We have yarn and needles and can teach you. The group meets on Wednesday evenings, 7:30–10:00 p.m. Contact Katie (katie@egsahin@fas.harvard.edu) for more information. A shelf in the Café Gato Rojo in Dudley House is dedicated to book swapping. People can leave books there that they liked and want to share with their peers, swapping. People can leave books there that Rojo in Dudley House is dedicated to book swapping.

Book swapping. A shelf in the Café Gato Rojo in Dudley House is dedicated to book swapping. People can leave books there that they liked and want to share with their peers, as well as take books left by others. We expect people to leave as many books as they take, or else the program will die out. And remember: it is not a dump for bad books.

Dudley Arts

Dance Films

• Thursday, January 8. Tango. 8 p.m. in the Common Room. Flamboyant. Colorful. Sensual. This is the seductive world of the tango, brilliantly brought to life by acclaimed director Carlos Saura (“Flamenco”), Grammy-winning composer Lalo Schifrin (TV’s “Mission: Impossible”) and Oscar-winning cinematographer Vittorio Storaro. Set against the backdrop of a director’s passionate love affair with his art and the beautiful young woman who captures his heart, Tango is “a mesmerizing experience, a smoky lush blend of muted light and color, of intoxicating dance and the richest tango music you could ever imagine.”—Kevin Thomas, Los Angeles Times.

• Thursday, January 15. Flamenco. 8 p.m. in the Common Room. With an exceptional history that reaches back nearly five hundred years, the magnificent art of Flamenco has long been an integral part of the Spanish heart and culture. Joining three hundred performers with master cinematographer Vittorio Storaro (Apocalypse Now, The Last Emperor), director Carlos Saura has magnificently transferred the beauty and power of Flamenco to the screen. The result is an unbroken series of electrifying numbers that range in emotion from heartbreak to elation and that shimmer with sexual energy while reaching a thrilling level of virtuosity.

For more information contact dlu@fas.harvard.edu.

The Weekly Daily Show with Jon Stewart.

Dudley House Graduate Student Lounge: Every Wednesday evening at 8 p.m. What's better than watching actual news? The Daily Show, that's what's better. And with the Graduate Student Lounge's inappropriately large flat screen TV, and some cash to fund our collective drink and snack habits, we have all the tools to provide a consistently awesome Wednesday night after-dinner comedic experience. We'll be showing the Daily Show every week at the same place and time with occasional exceptions for things like holidays, exams, and laziness on the part of the organizers. Check the Dudley House website Arts Fellows page for a more detailed weekly schedule. Diehards can stay for the controversial Colbert Report with Stephen Colbert at 8:30 p.m. Event contact: Andy Friedman (friedman@fas.harvard.edu).

Music at Dudley House

Interested in performing? Don't wait until you are almost done with your dissertation to join an ensemble. Have fun and meet new people by joining a group now. The Dudley Music Program consists of four main ensembles: the Dudley Orchestra, the Dudley Chorus, World Music Ensemble, and the Dudley Jazz Band. Dudley House also presents graduate student concerts and other musical events. Further information about the Dudley Music Program is available on the Dudley House website (http://www.fas.harvard.edu/~dudley) or call the Dudley Music Line at 617-495-4162.

Saturday, January 10. Dudley Chorus Winter Concert. 8 p.m. in the Main Dining Room. The Dudley Chorus will present its winter concert, a program of choral and solo vocal works by Felix Mendelssohn. Selections will include choruses from Mendelssohn's oratorios Elijah and St. Paul. The concert is free and open to the public and will be followed by a reception in the Fireside Room. We hope you can join us!

Friday, January 16. Dudley Orchestra Chamber Music Concert. 8:30 p.m. in the Main Dining Room. Join us for a relaxed evening of chamber music by members of the Dudley House Orchestra. The concert will conclude with a performance of Schubert's unfinished symphony. Tea and coffee will be served. All are welcome. For more information about this concert or the Dudley House Orchestra contact Bert Van Herck (vanherck@fas.harvard.edu).

World Music Ensemble. Contact Behtash Babadi (babadi@fas.harvard.edu) for more information about upcoming concerts and/or to join the group!

Dudley Jazz Bands. Contact Jean-Francois Charles (jcharles@fas.harvard.edu) for more information. Jazz Bands rehearse on Wednesday evenings.

Dudley Public Service

Welcome! We're the Dudley House Public Service Fellows and we are excited to help provide service opportunities throughout the year to help you escape your research and work. All information will be updated at our webpage, http://www.fas.harvard.edu/~dudley/fellows/pubserv/. E-mail dudleypublicservice@gmail.com if you have any ideas or would like to find out more about how to get involved! Also, if you have not done so, please sign up for the list-serve to get e-mail reminders and information of our events.

Letters for a Cause! Saturday, January 17, 4–6 p.m. Common Room, Dudley House. Going global with public service. Concerned about the environment? Global warming? Human rights? Political prisoners? In need of an excuse to sit down and do something about it? Come to a letter writing meeting where we will write standard letters for groups like Amnesty International and the World Wildlife Fund. Or, if you like, take the opportunity to write what's been on your mind to your Congressperson. We will have all materials on hand and will take care of the mailing part for you! To register, please e-mail dudleypublicservice@gmail.com.

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Food Drive. Ongoing. St Paul’s Church’s food pantry serves the homeless of Cambridge and is constantly in need of nonperishable food. If you would like to donate, please place your donations in the collection box in front of the Dudley House notice board facing Dudley Cafe.

COOP Public Service Grants. New awards for the spring semester! Deadline February 2, 2009. These grants will fund community service projects organized by Harvard graduate students. Students from any of the graduate and professional programs (GSAS, HLS, HKS, HMS, GSE, etc.) are eligible to apply for a grant. Application details, criteria for projects to meet and what projects have been supported are available at http://www.fas.harvard.edu/~dudley/fellows/pubserv/coop.html.

We now award grants for the spring semester as well as the fall semester next year. If you have any public service project in mind for the coming spring, please apply! Conditions and deadlines can be found on the website.

Volunteer Placement Service. Want to volunteer, but don’t know where to start? Are you looking for other people with similar volunteer interests? The Dudley Public Service Fellows can suggest volunteer options that suit your interests and schedule. E-mail any of the Fellows for more information.

Dudley Literary Program

The Literary Program will kick off the spring term with a welcome party featuring poetry, student artwork, live music, and delicious food during February. We’ll resume the Cambridge Writer’s Workshop, The Cercle de Lecture, The Dudley Book Club, and start the Dudley Review Meetings. Feel free to contact the literary fellows—Rita, Keith

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or Cinthya—with questions about more literary events; e-mail us at dudley_literary@yahoo.com. For the latest information visit http://www.fas.harvard.edu/~dudley/fellows/lit/lit.html.

**Dudley Review Submissions**
The Dudley Review is now accepting submissions for its 2009 issue! Please submit your original artwork and writing to The Dudley Review, a literary and arts journal published by the Dudley House. Prose, poetry, essays, photography, painting, sketches, and other forms of print and visual art are welcome. For writing submissions, please submit up to three poems or a 1500 word prose piece or excerpt. For art submissions, please send a hardcopy of your artwork to the address below. You may also e-mail slides of your visual art to dudley_literary@yahoo.com in JPG format. With each submission, please include your full name, address, e-mail, and phone number. Only materials accompanied by a self-addressed and stamped envelope will be returned. The deadline for submissions is Monday, January 5.

Please contact us with questions or submissions at: The Dudley Review, Dudley House, Lehman Hall, Harvard University, Cambridge, MA 02138. E-mail submissions with small files to: dudley_literary@yahoo.com. For more submission guidelines, check our website: http://www.fas.harvard.edu/~dudley/fellows/lit/lit.html. Sign up for our mailing list at: dudley_literary-subscribe@yahoogroups.com.

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**Harvard Satirical Press (HSP)**
Call For Submissions: Spring Issue Deadline March 16, 2009. Feel like laughing and procrastinating at the same time? If so, check out www.harvardsp.com and enjoy Harvard’s only graduate student comedy magazine, generously funded by the Graduate Student Council. Look for print copies of our Spring and Fall 2008 issues all around campus and in Dudley House, and check out archives of all 16 previous issues online. Send HSP submissions or other inquiries to harvardsp@gmail.com, attention: Andrew Friedman, Editor in Chief.

**Teaching in History and Literature**
Applications are being accepted for teaching fellow positions on the History and Literature Tutorial Board for 2009–2010 in the following fields in history and literature: America, Britain, Medieval, Early Modern Europe, Modern Europe, Russia, Latin America, North and Sub-Saharan Africa, and South Asia. We are interested in candidates who take comparative and transnational approaches and especially those with expertise in transatlantic and post-colonial studies. All candidates must have a strong interdisciplinary background. Completion of General Examinations and teaching experience are required. Women and minorities are encouraged to apply. For an application, please stop by the History and Literature Office (Barker Center 122, 12 Quincy St.), call 617-495-4029, or download it from our website: www.fas.harvard.edu/-histlit. Application deadline: Friday, February 6, 2009.

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**Applying to Teach in History and Literature**
Applications for the 2009–2010 History and Literature Tutorial Board are accepted from Harvard graduate students who have at least two years of teaching experience and are interested in teaching at the college level. For questions or more information, e-mail her_community@gse.harvard.edu.

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**Harvard Art Museums**
Re-View
Opened September 13, 2008 (on long-term view). Works from the Harvard Art Museum’s three museums—the Fogg Museum, Busch-Reisinger Museum, and Arthur M. Sackler Museum—are shown together for the first time in this new exhibition. The Harvard Art Museum holds one of the country’s preeminent art collections and Re-View reflects the diversity and richness of these holdings, including major and familiar works integral to the Museum’s core mission of teaching and research. The survey of approximately 600 objects features Western art from antiquity to the turn of the 20th century, Islamic and Asian art, and European and American art from 1900 to the present. With a varied sequence of groupings—some traditional and some surprising—the exhibition offers new ways of looking at the collections, which have historically been exhibited in separate facilities.

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**GSAS Online**
> http://www.gasas.harvard.edu/

For information on fellowships, housing, the GSAS Handbook and other publications, student organizations, services, and more at the Graduate School, visit www.gasas.harvard.edu.

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**Apply to Serve on**
The Harvard Educational Review is now accepting applications for membership on the 2009–2011 Editorial Board. Doctoral students working on education-related issues from within any Harvard University school are eligible and encouraged to apply. The deadline to submit applications is Friday, February 6.

HER is a quarterly scholarly journal of research and opinion in education. HER is published by the Harvard Educational Publishing Group and is affiliated with the Graduate School of Education. Past issues, application guidelines and forms, and additional information are available at www.hvarducedutionalreview.org.

Editorial Board members serve a two-year term during which they oversee the content of the journal and associated special publications. Board membership provides an opportunity to discuss issues of importance in education, develop collaborative relationships with scholars and colleagues, and gain editorial skills and experience.

The current Editorial Board welcomes questions from potential applicants about the application process and editorial work. Interested students are also invited to attend the following informational events:

- November 20, 4–6 p.m., Special Collections Room, Gutman Library, HGSE
- December 3, 10 a.m.–12 p.m., Special Collections Room, Gutman Library, HGSE

Applicant interviews will be held between Monday, February 16 and Friday, February 27, 2009. Invitations to join the Editorial Board will be extended in early May 2009, and board service will begin shortly thereafter.

Questions and requests for more information may be addressed to HER_community@gse.harvard.edu.
GSAS students are encouraged to explore House tutor and freshman proctor positions, which provide not only an opportunity to take part in the life of Harvard College, but also a valuable educational and administrative experience. This introduction is intended to acquaint GSAS students with some aspects of the College and to help graduate students compete successfully for College appointments.

Brief History
Harvard’s current House plan, the inspiration of President Lowell, dates back to the early 1930s, but the ideas behind it stretch back almost as far as the College itself. Across all four centuries of Harvard’s history, learning together has meant living together. President Lowell’s wishes came to fruition in 1928 when Edward S. Harkness (Yale 1897) offered more than $10 million to provide for the first seven Houses. The Houses were to be patterned after Oxford and Cambridge colleges and were meant, in President Lowell’s words, “to unite learning with the fine art of living.” Two of the new Houses, Dunster and Lowell, opened in 1930. Eliot followed in 1931, along with Adams, Kirkland, Leverett, and Winthrop. Dudley House was created in 1935 to serve graduate students. Quincy House followed in 1959. Pforzheimer (formerly North House) was formed into Houses in 1961. Mather and Currier opened in 1970.

House Masters are tenured professors; their spouses or partners are Co-Masters. Roughly 350-450 upperclassmen are affiliated with each of the Houses. House Masters are assisted in their work with students by Allston Burr Resident Deans, who serve as the academic deans of the Houses.

Freshmen live in the 17 Yard dormitories, ranging from Hollis Hall, built in 1763, to Canaday, which was completed in 1974. The Dean of Freshmen is assisted by three resident deans.

Suggestions for Applicants
GSAS students who are applying for positions as House tutors or freshman proctors should become acquainted with the College by reviewing publications such as the *Handbook for Students* (online at registrar.fas.harvard.edu/handbooks/student) and individual House directories (available in the GSAS Administrative Dean’s Office, Holyoke Center 350; the GSAS Student Services Office, Dudley House B2; and online at www.orl.fas.harvard.edu).

To keep abreast of undergraduate activities, students should read *The Harvard Crimson* and *The Independent*. Applicants may also want to attend some of the public events offered by Houses, such as lectures, concerts, art shows, and theatrical and athletic events.

The following is a description of the responsibilities and application procedures for House tutors and freshman proctors prepared by the House Masters and the Dean of Freshmen. Applicants should pay special attention to deadlines.

House Tutors
There are 12 residential Houses, as well as Dudley House, which serves GSAS students and has approximately 70 undergraduate affiliates.

Graduate students may also associate with Houses as tutors in a Senior Common Room made up of tutors, faculty associates, and other members who form a coterie of postgraduate academics and professionals.

Responsibilities
House tutors, both resident and nonresident, are expected to be advisors to, and intellectual role models for, undergraduates. Although each House may have somewhat different specific expectations, the following may be considered general guidelines for tutors.

Resident tutors are required to participate in any House-specific training as well as the University-wide Tutor Orientation in late August and to be in residence from the time students arrive in August through Commencement, holding direct responsibility for a given entry, hallway, or building. All tutors participate actively in House life and are accessible to students for both academic and personal counseling. Many tutors are selected as sophomore advisers.

Tutors representing their department and/or field are engaged in:

- discussions with invited guests at meals or language tables;
- maintaining a presence with students at meals and social functions, and helping with chaperoning when needed;
- involvement in House sports, drama, music, art, photography, and other activities.

In addition to their roles as academic and social advisors, resident tutors must also occasionally handle discipline, maintaining Harvard’s rules and regulations as they apply to residential life.

Resident tutors are provided housing and meals to enable them to meet the responsibilities outlined above. Some tutors may receive additional compensation for special appointments in the House, such as work as a Senior Resident Tutor or House librarian. An important reward for becoming a House tutor is the fellowship of the Senior Common Room, which is made up of scholars of a wide range of disciplines and ages.

How to Apply
To become a House tutor, apply online at asperin.fas.harvard.edu/horatio/login.jsp.
For information about tutoring in the Dudley Co-operative and working with non-residents, contact the Dudley House Undergraduate Office at u Dudley@fas.harvard.edu.

The online submission should include a letter that serves as a cover for a résumé. Among other things, the letter might describe specific academic interests and potential contributions to the scholarly life of students in the House, special nonacademic involvements (hobbies or cultural, political, and community activities) and ways you might share these with members of the House, and any dorm-living experiences you may have had in college or elsewhere. Each member of a partnered or married couple should both submit information through the online portal. All information should be submitted via the website application.

The application deadline is Monday, February 9, 2009; offers will be made in the early spring. Complete details will be available at www.orl.fas.harvard.edu. If you wish for official recognition by the department or concentration plans with students. The proctor will not always have all the answers students seek, but knowledge of where to find the answers and a willingness to help students seek them out will be of inestimable benefit to the students he or she serves. Because the proctor is an advisor who lives in the dormitories, he or she also provides important personal and social counsel as first-year students adjust to life in the College community and make the individual and group decisions mandated by the freedom they enjoy as undergraduates.

Finally, as an officer of the University, each proctor plays a disciplinary role. He or she is responsible for understanding, conforming to, and implementing the rules and regulations of Harvard College, as well as working with senior members of the College administration to balance appropriately these disciplinary responsibilities with his or her role as a counselor and advocate.

Responsibilities and Requirements

Proctors are appointed for the academic year. Appointments are reviewed and, if appropriate, renewed annually. Proctors are required to live in the freshman dormitories in rooms or suites assigned by senior staff in the Freshman Dean’s Office. Accommodations vary; not all have private baths, and few have kitchen facilities. Proctors may keep a dog or cat in the freshman residences under College guidelines. A few accommodations are available for couples. Applications from couples must be accompanied by certification of the couple’s relationship, consistent with guidelines approved by the Office of the General Counsel and followed elsewhere in the University; see the proctor application and its attachments.

Proctors are encouraged to take meals with their students in the freshman dining hall. Housing assignments and meal allotments are made “at the convenience of the employer” and are not taxable as income during the proctor’s term of appointment.

An enthusiastic presence in the dormitory and availability to students are requisite to successful performance as a proctor. Commitments of time in the entryway are often more extensive at the start and at the end of each term. Proctors are expected to resolve any scheduling conflicts during orientation and examination periods in favor of their proctorial responsibilities.

Individuals appointed as proctors take up residence in mid-August. Proctors must be in residence from the beginning of orientation for proctors through the conclusion of the spring-term examination period. Board of Freshmen Advisors’ training sessions, subsequent meetings of the Board of Freshmen Advisors, and regular meetings with the resident deans of freshmen are mandatory for proctors.
Proctors work closely with their colleagues on the Board of Freshman Advisors, resident deans, with senior proctors from the Freshman Dean’s Office, designated members of the Bureau of Study Counsel, Harvard University Health Services, and the Behavioral Health Service, who can provide support and advice to proctors in their work with individuals and with groups of students.

Requirements for Eligibility
—Bachelor’s degree or equivalent.
—Enrollment as a degree candidate in a Harvard graduate or professional school, or a minimum of half-time employment in the University, ordinarily in an exempt position. Candidates for appointment are expected to document their University affiliation at the time of application. If affiliation is pending, candidates must provide documentation of their affiliation by May 1. No appointment will be offered until an appropriate University affiliation is established and confirmed.
—For initial appointment, preference for two or more years availability to serve as a proctor.
—Evidence of sensitivity, maturity, and judgment in dealings with peers, professional colleagues, and younger men and women.
—Commitment to learn about the academic and curricular opportunities available to first-year students at Harvard.

Application Process
Applications and additional information are available on the Freshman Dean’s Office’s website: www.fdo.fas.harvard.edu. Completed applications and all supporting materials should be submitted by Monday, January 12, 2009, at 12 p.m. No candidate whose application is incomplete can be interviewed or offered appointment.

Candidates selected as finalists for appointment will be interviewed during January and February, and appointment offers will be made in writing in early March.
a chance for students from the participating schools to report on the structure, recent activities, and current initiatives of their student governments. The GSC’s presentation focused on issues of funding, mentoring, and advocacy.

Sofia Becerra-Licha, one of two GSC vice presidents, explained that the GSC provides grants to individuals and organizations to help with travel expenses for conference presentations and summer research, as well as to underwrite events and activities. In addition, the GSC advocates on behalf of graduate students, especially regarding quality-of-life issues and mentoring. Ruxandra Paul, the other GSC vice president, updated the group about ongoing efforts to increase the resources available to students who become parents while in graduate school, in particular, affordable childcare and pediatric care.

After lunch, students attended various concurrent breakout sessions on programming, advocacy, the role of student government presidents, health insurance, finances, and other topics. The range of topics was informed by a questionnaire the GSC circulated as part of its planning for the meeting. The questionnaire asked about differences in student government structure and “hot topics” at each school. Though they didn’t make a formal analysis of the responses, the survey offered useful data and a forum for students to recount initiatives they were proud of or that had been particularly successful. The GSC provided all attendees with the raw survey results so they could see how their individual schools compared. Common themes and concerns included finding conference funding and financial support for student group initiatives, encouraging social participation and community-building, and the importance of student involvement in decision-making.

The afternoon breakout sessions also offered participants a chance to discuss issues with administrators who run graduate student centers or are responsible for student affairs. Susan Zawalich, administrator of Dudley House, commented that the administrator meeting was tremendously helpful to her as she considers programming and other student issues. Of the nine schools, only Harvard has a student center dedicated exclusively to graduate students.

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The exhibition Re-View is on long-term view at the Arthur M. Sackler Museum and provides a selected, ongoing display of the collections while the Art Museum’s building at 32 Quincy Street—the former home of the Fogg and Busch-Reisinger museums—is closed for renovation. This major renovation and expansion project designed by architect Renzo Piano is scheduled to be completed in 2013 and will unite the three museums in one facility.

Women’s Travel Club
Travel Scholarships for Women in 2009 Greater Boston Area. The Women’s Travel Club is an organization established in 1934 for women in the Greater Boston area who enjoy interesting and unusual travel.

Purpose of Scholarships: Every other year, the Women’s Travel Club awards three scholarships in the amount of $2500 to women for whom travel is critical to furthering their professional goals. The next awards will be made in March 2009.

Eligibility: The Club selects scholarship recipients on the basis of interest and appropriateness of their projects. It makes no restrictions with regard to destination, but does give preference to U.S. citizens. Recent scholars have included an architect exploring her interest in building with wood at a conference and workshop in Helsinki; a charter school teacher participating in a teacher exchange in Ghana; and a textile artist traveling to an internationally prestigious showing of her work in Poland.

Stipend: Each Scholarship is $2,500.

Application: There is no formal application material. However, an applicant must submit:

- a one-page proposal that includes a budget, and, if necessary, evidence of additional funding;
- a one-page curriculum vitae and description of interest; and
- one or more supporting letters mailed directly to the Committee chair.

Applications for travel in 2009 must be received by the scholarship Committee Chair no later than February 1, 2009. The Committee will interview finalists in March, and make its decisions soon afterward. The three scholars chosen will be invited to meet Travel Club members at the Club’s annual May picnic. Subsequently, they will be expected to give reports, with slides when appropriate, of their completed projects to the Travel Club, usually in May of the following year.

All Women’s Travel Club records ultimately reside in the archives of the Schlesinger Library at the Radcliffe Institute for Advanced Study.

Committee Chair: Ms. Fran A. Cronin, 1 Kimball Lane, Cambridge, MA 02140, facronin@comcast.net

The day concluded with a dinner outing to the Skywalk Observatory in Boston’s Prudential Center. On Sunday morning, the students met for brunch and final reflections before departing. GSC President Brown noted that while it’s important to organize official sessions to cover specific issues and aspects of graduate student governance, events such as dinner and brunch permitted students to meet and collaborate in a more informal setting.

“This year’s conversations with peers gave the GSC a variety of new ideas,” he said. “We look forward to working with other student governments throughout the year to promote faculty mentoring of graduate students. Beyond specific initiatives, however, the network of Ivy League student leaders that has come out of this event will only strengthen our ability to represent and serve graduate students in GSAS. The connections we formed at the Ivy Summit will be invaluable to our work throughout the coming year.”

Since the conclusion of the Summit, the GSC and its peers have been in regular contact on issues relating to international students, public service, and social opportunities, as well as graduate student finances.
OCS has an exciting array of special programs and workshops planned for the spring term. Whether you are planning to continue on the academic career path, or you are considering nonacademic options, take an active role in your career development! For more details on our spring schedule, visit www.ocs.fas.harvard.edu.

Upcoming OCS Programs

Career Transition Work Group. Wednesdays, January 7–28, 2:30–4:30 p.m. (begins at 1:30 on Jan. 21), OCS Seminar Room. In this four session series, PhD students consider whether a nonacademic career is right for them and learn the skills needed to begin the transition through in-depth self-assessment, brainstorming career options, and discussions with peers. Students will also practice networking skills that are necessary for career exploration and transition. Please make every effort to commit to all four meetings. Space is limited and registration is required. To register, e-mail Laura Malisheski at malishes@fas.harvard.edu; please include your G-level and department.

Job Search: Tough Questions and Negotiations. Wednesday, January 7, 10–11:30 a.m., OCS Conference Room. Do you have an important personal issue that impacts your decision to accept a job offer, such as the “two-body problem,” work visa issues, family considerations, need for a workplace accepting of your sexual orientation, religion, or other concern? How will these issues factor into your negotiations? Attend this discussion led by all three of the GSAS career counselors and bring your toughest questions!

Real-life Stories from the Academic Job Search. Thursday, January 8, 4:30–6 p.m., OCS Reading Room. Come and hear the job search stories from recently-hired assistant professors. To register, please e-mail Laura Malisheski, malishes@fas.harvard.edu with your GSAS department and G-level. This program is part of the “Becoming Faculty” series, co-sponsored by OCS and GSAS Student Affairs.

Building Your Network. Wednesday, January 28, 2:30–4 p.m., OCS Conference Room. The best way to find the perfect job for you is to meet with and gather information from those people already working in your field of interest. This workshop will demystify the process of networking and give you practical tips on how to actually get out there and network your way into a fabulous job!

Save the Dates

Professional Development Series for Life Scientists. In collaboration with HILS, DMS, and the Office of Postdoctoral Affairs, we will offer a series of professional development workshops geared toward scientists, to be held throughout the spring term at the Longwood Medical Area. These meetings will begin in February and will include topics such as:

- CV, Resume, or Something In-Between?
- Drop-in CV and Resume Reviews at Longwood
- Landing a Post-doc: Gateway to Your Academic Career
- Important Things to Consider in Choosing a Lab
- Lecture by Peter Feibelman, author of “A PhD is Not Enough”

Career Options Day. Friday April 24 at Dudley House. Come hear from and network with GSAS alumni as they describe their jobs and career decisions in a variety of non-academic careers.

Career Information List-Servs

To stay informed about job opportunities, career workshops, and local networking events, we recommend that you subscribe to either or both of our GSAS-focused listservs. To receive information related to academic or nonacademic careers, just go to www.ocs.fas.harvard.edu and click on “For Students,” then “Join a Listserv.”

Walk-in Hours & Appointments

The GSAS counselors hold walk-in hours every Monday 1–4 p.m. If you have a quick question, please drop in for a 10–15 minute meeting with Laura Malisheski (Mondays, 1–3 p.m.) or Amy Sanford (Mondays, 2–4 p.m.). To schedule an appointment with one of the GSAS specialists, please call 617-495-2595.

—the best way to find the perfect job for you is

Laura Malisheski, Robin Mount, and Amy Sanford

Graduate Student Council

The Graduate Student Council (GSC) represents all GSAS students and works to improve the quality of graduate student life at Harvard. We regularly meet with the Deans of the Graduate School and represent graduate students on more than a dozen university and student committees. We have expanded access to travel and research grants while we continue to work for paid time off for new parents and increased access to affordable childcare. We continue to promote outstanding faculty mentorship through the Everett Mendelsohn Excellence in Mentoring Awards and we frequently partner with Dudley House to sponsor social events for the graduate student community. To learn more about the GSC, visit our website (www.harvardgsc.com).

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Next Open Meeting: Wednesday, February 4
All students are encouraged to attend the GSC’s next open meeting on February 4 at 6:30 p.m. in the Dudley House Graduate Student Lounge. Come learn how the GSC is improving student life and how you can get involved. Meetings are held on the first Wednesday of each month at 6:30 p.m. through May (excluding January). Meetings include free drinks, pizza and the opportunity to chat with members of the GSC.

Issues may be added to a GSC open meeting agenda by submitting them no later than two days in advance to harvardgsc@gmail.com.

Call for Nominations: Everett Mendelsohn Excellence in Mentoring Awards
The GSC announces the annual awards for excellence by faculty in mentoring graduate students. Awards will be presented to one or more faculty members on the basis of nominations from GSAS students, judged by a GSC selection committee to be prime exemplars of what it means to truly serve as a mentor. In addition to honoring individual faculty members for their concerns for students, it is the hope of the Council that these mentors can serve as models for the entire faculty. For more information, contact the Registrar's Office or visit our website. Nomination deadline: February 25, 2009, at 5 p.m. EST.

Deadline February 11: Summer Research and Winter Conference Grants
The GSC will accept applications for Summer Research and Winter Conference Grants this February. *Completed applications must be received by 5 p.m. on February 11 and are only accepted electronically. Applications, additional information and deadlines are available at www.harvardgsc.com. Please note the earlier application deadline for summer research grants!*

The GSC awards several students each semester a grant to attend a conference or symposium in his or her field. Conference grants can be up to $1,000. Summer research grants of $1,000 are available for students who will be conducting research during the summer of 2009. Any student who has paid the GSC fee and whose department has been represented at the monthly GSC meetings is eligible to apply.

Funding for GSAS Student Groups
The GSC provides funding for recognized GSAS student organizations and special events sponsored by GSAS groups. Completed applications must be received by 5 p.m. on February 21. Guidelines, applications and deadlines are available at www.harvardgsc.com. To be eligible for funding, group representatives must be present for at least two open meetings per semester including the meeting at which funding requests are considered. For more information, see the website or contact treasurer Benjamin Woodring (woodring@fas.harvard.edu).

Does Your Department Have a GSC Representative?
In order for students in each department to be eligible for conference grants and summer research grants, they must have at least one official GSC representative. This representative acts as a link between the GSC and your department and must attend two or more GSC meetings each semester. Contact your Graduate Student Organization, department administrator, or graduate student coordinator today to ensure that your program is represented!

Does Your Department Have a GSO?
Representing GSAS students starts at the department level. Graduate Student Organizations (GSOs) are department-level student groups that meet periodically to discuss important concerns. Each department should form its own GSO and choose department representatives to attend the GSC open meetings. If you would like to help your department build its own GSO, please contact the GSC and your At-Large Representative (see the GSC website for more info).

Mailing lists and events
Want to know more about the GSC? Please visit http://lists.hs.c.hs.harvard.edu/mailman/listinfo/gsc-events to join our events mailing lists. You can also join our open mailing and discussion list at http://lists.hs.c.harvard.edu/mailman/listinfo/gsc-open

Resources and facilities
The GSC operates a free laser printing service in the Dudley House Library for all students who have paid their GSC fee. In addition, the Graduate Student Lounge, located on the mezzanine level of Dudley House, is equipped with a big-screen TV, DVD player, and VCR. The lounge can be reserved for groups, meetings, or viewing movies through the Dudley House Office.

—Kyle Brown, President
What Is It? Where Is It?

Guess the subject and location of the photo on the right and win an official GSAS tote bag.* It’s a big bag (14” x 18”) made of 100% heavy-duty cotton with an outside pocket and top-closing snap. Holds gym clothes, scholarly tomes, and dissertation chapters by the dozens.

Submit your guess with your name, department/program affiliation, and mailing address by Wednesday, January 14, to bulletin@fas.harvard.edu. Please be sure to put “What Is It” and the contest month in the subject line of your e-mail.

The answer to the December quiz is…the window of the Blackstone Building. Winners of the December contest will be announced in the February Bulletin. 🎁

*Members of the GSAS community are welcome to enter the contest every month to test their visual memory, but only one tote bag will be given out per person per term.