Faust as Fellow Traveler

In an open forum with GSAS students, Harvard’s president reflects on graduate student life

President Drew Faust chats with GSAS students after a conversation at Dudley House in early April.

By Bari Walsh

In a forward-looking and wide-ranging conversation at Dudley House that referenced Harvard’s (and the world’s) financial woes but didn’t linger on them, University president Drew Gilpin Faust answered questions from GSAS students about building an academic and administrative career, the importance of Dudley as a unique Harvard common space, the need to strengthen graduate mentoring and advising, the challenges facing higher education, and the importance of international students to the GSAS community.

Appearing on April 2 at a town hall discussion organized by the Graduate Student Council, Faust conjured her own graduate school experiences and, for a moment, became something more than the president of a globally influential research university: she became a fellow traveler. “I love seeing you all here,” she said at the start of the question-and-answer session, “because I was once you. It’s fun for me to imagine myself back into those decades ago when I was discovering my intellectual passions in the way that you are discovering yours now.”

Graduate students in the arts and sciences, Faust said, are central to Harvard, and to all universities. “You represent the future of higher education,” she said. “You are the people who are going to populate our universities in the years to come. What we have dedicated our lives to, we are going to turn over to you.

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Mentoring Excellence

Professors Daniel Lieberman in Anthropology, Joseph Newhouse in Health Policy, and Jocelyn Viterna in Sociology are the winners of the 2009 Everett Mendelsohn Excellence in Mentoring Awards. The three were toasted at a Faculty Club ceremony on April 7 that marked the eleventh occasion of the awards, named for Professor of the History of Science Everett I. Mendelsohn, a former master of Dudley House.

Mendelsohn was present at the ceremony and delivered remarks that explored the nature of graduate-student mentoring. A good mentor, he said, is someone who listens, who takes an interest in the whole student, who encourages debate, and who builds confidence. It is someone who makes a conscious effort to ensure that the voices and ideas of students are heard. And finally, a good mentor is someone who protects a student from her own enthusiasm.

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Happy summer . . . see you in the fall

This is the last issue of the GSAS Bulletin for the 2008–09 academic year. The next issue will appear in late August. Have a safe and productive summer!

Harvard International SOS Travel Assistance Program

Harvard’s International SOS (I-SOS) provides 24-hour, worldwide emergency medical and security evacuation services.

• If you are traveling abroad and need medical care, I-SOS can provide it, or get you to a medical facility that can;
• If you are in a dangerous location, I-SOS can help to get you out;
• For additional services go to http://vpf-web.harvard.edu/rmas/4_insurance/intnlsos.html.

All GSAS students traveling on University business or University-related activities are automatically eligible for I-SOS services, but students need to have the I-SOS phone numbers and Harvard’s I-SOS ID number in case of emergency. To obtain a card with these numbers, print an I-SOS card at the website listed above.

I-SOS will arrange for or pay directly for students’ medical care in an overseas medical emergency. However, I-SOS will expect to be reimbursed for this payment, either by the student’s insurance company or by the student. Therefore, travelers should familiarize themselves with their insurance provider’s policies on overseas coverage before departure. In case of an overseas emergency, students should call I-SOS at phone numbers on the back of the membership card.

Non-Resident Status

Non-resident applications for the fall term of the 2009–10 academic year are due on August 1, 2009. Students who will be traveling scholars, on leave of absence, or studying at another Harvard School should discuss their plans with their advisor and then complete the form. Also:

• international students considering non-resident status must obtain a signature from the Harvard International Office in order to process the form;
• GSAS students with loans should speak to their financial aid officer about the repayments before going on leave; and
• non-resident students who wish to continue in that status next year must reapply. Submit completed forms, including all departmental signatures, to the GSAS Administrative Dean’s Office, Holyoke Center 350. Non-resident forms are available online at www.gas.harvard.edu/gas_forms/gas_forms.php.

Exchange Scholar Program

Through the Exchange Scholar Program, GSAS students can study and work with faculty at one of ten other graduate schools for a term or an entire academic year. In addition to Harvard, participating schools are: University of California at Berkeley, Brown University, University of Chicago, Columbia University, Cornell University, Massachusetts Institute of Technology, University of Pennsylvania, Princeton University, Stanford University, and Yale University.

Participation in this program, including courses taken and/or research conducted, will be recorded on students’ Harvard transcripts. Tuition will be charged by and paid to Harvard; the University will continue to provide any previously granted financial aid.

Program applications are available in the GSAS Administrative Dean’s Office, Holyoke Center 350, and online at www.upenn.edu/grad/exchange.html. Applications for the fall term or the entire 2009–10 academic year are due in the GSAS Administrative Dean’s Office in early July 2009.

English Language Courses for International Students

The Harvard Institute for English Language Programs (IEL) will offer GSAS students “Integrated Skills,” a special summer course on developing English-language skills, expanding vocabulary, discussing cultural adaptation, learning about faculty expectations, and meeting other GSAS international students.

The course will be held Mondays and Wednesdays, 6–8:30 p.m. at 51 Brattle Street. Depending on registration numbers, other IEL students at the same proficiency level may join the class.

Register for this and other IEL courses at the GSAS Administrative Dean’s Office, Holyoke Center 350. For placement in an IEL course, students must take the University’s English Language Placement Test. This test will be administered in the Science Center on Tuesday, May 26, at 6 p.m., Thursday, June 11, at 6 p.m., and Sunday, June 21, at 11 a.m. Reserve a seat online for May 26 or June 11. No reserve seat required for June 21.

Registration is May 1–June 16. For course descriptions and other information, visit www.iel.harvard.edu/summer/. GSAS will pay tuition for one non-intensive IEL course in the Harvard Extension School or Summer School.

June Degrees

June degree candidates should submit their approved dissertation to the Registrar’s Office, 20 Garden Street, by Friday, May 22. Please see the Form of the PhD Dissertation on the GSAS website for format and submission instructions. Contact Kathy Hanley at the Registrar’s Office (617-495-1489) with questions.
So the primary message for those who did not receive a fellowship is that there is absolutely no reason to doubt your abilities, no reason for a sense of failure. Yes, it is nicer to win. But the meaning of “winning” or “losing” should not be distorted into a harsh picture of polar opposites. Once again, all the applicants were part of a very distinguished group of graduate students, and all applicants have reason to be proud. And I personally would like to acknowledge the hard work and the outstanding applications that we saw this year.

If you have any questions about your fellowship applications, please make an appointment.

Fulbright Competitions 2010–2011: Cultural Exchange and Fulbright-Hays

The Institute of International Education (IIE) announces the official opening on May 1 of the next competition for Fulbright Grants and other grants for graduate study abroad in academic fields and for professional training in the creative and performing arts.

Information explaining the various types of Fulbright grants is available at the GSAS fellowships website. Handouts in hard copy are available at the Dean’s Office in Holyoke Center 350, as are brochures from IIE. There will be an additional orientation meeting in the fall during registration week. If you would like advice on writing a proposal or any other part of the application process, please make an appointment.

—Cynthia Verba

End-of-Term Concerns?

As the spring term comes to a close, are there academic or personal issues that you have wanted to address but have not known where to turn for help? I am available to talk with students about any concerns. To schedule an appointment, please contact me at either 617-495-5005 or efox@fas.harvard.edu. I will be available during the summer. Conversations with me are confidential.

New Resident Advisors

Congratulations to the following students who were selected to be resident advisors for the 2009–10 academic year:

Child Hall: Basement, Abhinav Grama; first floor; Li Jiang; second, Michael Bordonaro; third, Billy Lau; fourth, Tout Wang

Richards Hall: First floor, Stephen Jensen; second, Jing Yang; third, Tsione Wolde-Michael

Conant Hall: First floor, Sorell Massenburg; second, Katie Derzon; third, Jiabin Xu; fourth, Edgar Barroso

Perkins Hall: First floor, James Birrell; second, Stephanie Bosch; third, Luke Taylor; fourth, Ronald Philip

—Ellen Fox

Adding Breadth to Your Degree Program

PhD students at Harvard may now elect a secondary field of study from nine departments or committees, with more such opportunities on the horizon. The secondary field most recently approved by GSAS is Celtic medieval languages and literatures.

Secondary fields are attractive options for many students, intellectually speaking, and they offer the prospect of enhancing the competitiveness and professional reach of PhD studies at Harvard. They consist of a set of four or five graduate courses in a discipline, interdisciplinary area, or intellectually coherent subfield. The program offering the secondary field provides an intellectual rationale and outlines the package of courses required.

Secondary fields may now be pursued in African and African American studies, Celtic medieval languages and literatures, the classics, comparative literature, film and visual studies, linguistics, medieval studies, romance languages and literatures, and women, gender and sexuality. Contact the department of interest for more information. And please note that students who choose to pursue courses for a secondary field remain under GSAS time limits and must meet all milestones and deadlines in their home PhD programs.

—Ellen Fox
Meet Your 2009 Commencement Marshals!

Each year, departments and programs from across the Graduate School of Arts and Sciences and its School of Engineering and Applied Sciences nominate graduating students who have contributed significantly to graduate student life to serve as Commencement marshals. Students selected as marshals lead the GSAS Commencement procession into Tercentenary Theatre in Harvard Yard for Morning Exercises, carrying the GSAS and Dudley House banners.

This year, a committee of the GSAS Graduate Student Council selected six GSAS marshals from among the nominations. Two marshals from SEAS were selected by a School-based committee.

Kyle Brown
(PhD, organismic and evolutionary biology)

Charisse Crenshaw
(PhD, molecular and cellular biology)

Imad Kordab
(PhD, applied math)

Ben Lee
(PhD, applied physics)

Katherine Surmanski
(AM, regional studies—Russia, Eastern Europe, and Central Asia)

Pratomo Putra Alimsijah
(SM, engineering sciences)

Michael Aubourg
(SM, applied mathematics)

Save the Date! Fall Teaching Conference

Our annual Fall Teaching Conference will be held on August 27 and 28, 2009. Experienced teachers will cover a wide range of topics aimed at helping new TFs and experienced teachers alike. If there are topics or issues you would like to see covered or would like to discuss with your colleagues, please contact us at bokcenter@fas.harvard.edu.

Faster, Better Paper-Grading and Commenting!

Yes, you can save time and give your students more helpful comments. The Graduate Writing Fellows program provides TFs with efficient, pedagogically sound strategies for responding to students’ writing. A training session at the beginning of the fall semester focuses on how students learn, on using writing as a tool for learning course material, and on research about teaching writing. TFs also practice grading and commenting on actual student papers. Catered meetings throughout the semester offer further guidance. For more information, please contact Eric LeMay at lemay@fas.harvard.edu.

International Teaching Fellows Resources

It’s never too early to start preparing for teaching. Make time this summer to find out more about the resources the Bok Center offers for international TFs. Check our website each month for ongoing workshops. If you’d like to arrange for a consultation on improving your oral communication skills and developing effective strategies for teaching undergrads in the American classroom, contact Virginia Maurer at vmaurer@fas.harvard.edu.

Planning to Teach in the Fall?

Bok Center staff and teaching consultants are available by appointment throughout the summer to talk about section and tutorial planning, organization, time management, and other teaching issues.

Use Your Q Results

Students’ feedback on the Q scores can help you make the most of your teaching, and you should save them to use in a teaching dossier or portfolio for your job search. The Bok Center staff will be happy to discuss your evaluations with you for either purpose. Please contact us to set up an appointment.
Reminder: 21st Annual Host Student Program
A reminder to all of you who were contacted in April about the Host Student Program: before you go on to other things for the summer, please remember to volunteer for the program by signing up online at https://gsasadmiss.fas.harvard.edu/cgi-bin/hsp. We thank you for helping to welcome our incoming international students to GSAS.

Reception for Degree Candidates, June 3
Jim and Doreen Hogle, master and co-master of Dudley House, invite all degree candidates and their guests to a reception at Dudley House on Wednesday, June 3, from 4 to 6 p.m.

Free Lunch! Invite a Faculty Member or Administrator to Dudley House
End the year by inviting your favorite professor or administrator to lunch at Dudley. Each week free tickets are available for Dudley House members who want to bring a faculty member (professor, associate or assistant professor, or instructor; no teaching fellows or post-docs, please) or GSAS administrator to lunch at the Dudley Café. To pick up a ticket for yourself and your guest, please stop by the Dudley House Office on the third floor and sign your name and the name of the faculty member or administrator. Each student is entitled to two pairs of tickets per term. Note that Dudley Café will close for the year on May 22.

Summer Hours at Dudley House
The Café Gato Rojo and Dudley House Library will be closed during the summer months and will reopen in September. The House Office, GSAS Housing Services, and the Office of Student Services will remain open during the summer, Mondays through Fridays from 9 a.m. to 5 p.m. (but we’ll be closed on the Fourth of July).

Join us for lunch outside during the summer months! Our outdoor café, Dudley al Fresco, lets you soak up the Harvard Yard ambiance. Also check out the salad bar inside the Dining Hall.

E-Dudley
What’s the fastest way to get up-to-the-minute news about events at Dudley House? The Dudley House e-mail list! To be informed of activities, outings, and talks that are scheduled between Bulletin editions, to find out about changes or additions to the schedule, or to get reminders about events you wanted to attend, subscribe to the Dudley House e-mail list at www.fas.harvard.edu/~dudley.

Dudley Arts
May 1–3. ARTS FIRST @ Dudley. Celebrate the Harvard Arts Festival with a program of talks, music, arts workshops, exhibitions, and film screenings. See our listings in the Arts

continued on next page
First catalogue, but also visit the Dudley website at www.fas.harvard.edu/~dudley/ for more information.

Outings
May 2. Alvin Ailey American Dance Theater. 2 p.m., the Opera House, Boston. This great treasure of African-American culture is often hailed as the world’s best modern dance company — and Dudley House has discounted tickets! They are $51 each and are for sale in the Dudley House Office. Each Dudley House member may bring one guest. Limited to 30. Contact Rachel Pepper (rpepper@fas.harvard.edu) for more information.

May 17. Ballets Russes at the Boston Ballet. 7 p.m., Citi Performing Arts Center, Boston. This year marks the 100th anniversary of the Ballets Russes, which became one of the most influential ballet companies of the 20th century, presenting groundbreaking artistic collaborations among choreographers, composers, and artists. Boston Ballet celebrates with classic works by Balanchine, Nijinsky, and Fokine — and Dudley House has discounted tickets! They are $26 (discounted from $56) and are for sale in the Dudley House Office. Each Dudley House member may bring one guest. Limited to 30. Contact Rachel Pepper (rpepper@fas.harvard.edu) for more information.

Saturday, May 2, and Sunday, May 3. Springtime at Mt. Auburn Cemetery. 1–6 p.m. Special programming in honor of spring. Enjoy a trolley ride through the historic grounds while observing the blooming trees and learning about the history of this National Historic Landmark. Scavenger hunts, hands-on activities, demonstrations, and tours. Free of charge; no preregistration. Take the 71 or 73 bus up Mt. Auburn Street, or walk or bike from the Square.

Intellectual and Cultural Events
Friday, May 1; Monday and Tuesday, May 4 and 5. Dudley Dinner Table Chatter: Documentary Night. 6 p.m., Private Dining Room. Join us for a three-part exploration of Michelangelo Antonioni’s Chung Kuo-Cina (1972). In 1972, during the Cultural Revolution, Antonioni and his crew were invited to China to film a documentary about the “New China.” They spent eight weeks in Beijing, Nanjing, Suzhou, Shanghai, and Hunan province, and the result is a behind-the-iron-curtain monument of three-and-a-half hours, divided into three sections. The film captures sights large and small, rural and urban, providing glimpses of China’s vast landscapes and of the domestic lives of average people. (Antonioni was charged with being anti-Chinese as a result, and the film wasn’t shown in China until 30 years after it was made.) Please contact Yanyan Liu (liu3@fas.harvard.edu) with questions.

Dudley Dinner Table Chatters. Thanks to the burst of digital information resources (YouTube, Digital Humanities, Digital Arts projects, etc.), we are able to enjoy gourmet intellectual and cultural offerings from around the world. Now we bring them to Dudley — and to your dinner table. In April, we presented lectures about the economic crisis by professors from Harvard, Princeton, and the International Monetary Fund. And we sponsored presentations about the digital society by Harvard Law School and by the Computer Science Department. For the latest details about upcoming Dinner Table Chatters, see the weekly Dudley Digest.

Language Tables and Language Exchange. Dudley’s language table and language exchange programs are a great opportunity for anyone from beginner to native speaker to practice Modern Greek, Japanese, German, French, Czech, Chinese, Turkish, Portuguese, Russian, English, Italian, Hindi, Urdu, or Bengali in an informal setting. Language tables meet weekly in venues on campus and

Café Gato Rojo closes for the academic year on Friday, May 22, at 6 p.m.

Café Gato Rojo

Dudley House, Lower Level
Monday – Thursday, 8 a.m. – 10 p.m.
Friday, 8 a.m. – 6 p.m.
Fred and Ginger: 75 Years Together

Friday, May 8
Fred Astaire Birthday Festival
Graduate Student Lounge

Our annual day-and-night celebration of Fred Astaire’s birthday (he was born May 10, 1899) is Friday, May 8. This year we celebrate the 75th anniversary of one of the greatest partnerships in entertainment history and the greatest dance team to ever appear on the silver screen: Fred Astaire and Ginger Rogers.

Come in anytime during the day or evening to experience the joy these great American entertainers have brought to the world. Films will be shown and refreshments served in the Graduate Student Lounge. Additional special treats will be shown between films.

- Noon. Introduction to Fred Astaire — and lunch. Fred spring water, Ginger ale, and Ginger beer for refreshment.

- 12:15 p.m. Fred Astaire: Puttin’ on His Top Hat. Part 1 of this excellent PBS documentary discusses Fred’s important contributions to dance, song, theatre, and film, with a special emphasis on his work with Ginger Rogers at RKO in the 1930s. Narrated by Joanne Woodward, with guest commentary by luminaries including Rudolph Nureyev. Lots of great film clips — a wonderful hour of introduction.

- 4:15 p.m. The Story of Vernon and Irene Castle (1939, 90 min.). Fred and Ginger play Vernon and Irene Castle, another famous dance team of the early twentieth century. This lovely biopic showcases the wonderful acting skills of both artists and is a loving evocation of a vanished era, both of the Castles and of Fred and Ginger themselves, since this was the last movie they made together in the 1930s (they reunited in one more film, The Barkleys of Broadway, 10 years later, for MGM).

- 6:15 p.m. Top Hat (1935, 101 min.) The quintessential Fred and Ginger movie. Irving Berlin classics include “Isn’t This a Lovely Day to Be Caught in the Rain,” “Top Hat,” and “Cheek to Cheek.” The dancing, the chemistry, the wonderful supporting players, and the exuberance of the whole film are simply magical.

- “They Can’t Take That Away From Me” from Shall We Dance (1937) and The Barkleys of Broadway (1949)

- 8 p.m. Swing Time (1936, 105 min.) For many people this is the greatest of the Fred and Ginger musicals. Music by Jerome Kern, breathtaking dance numbers, and, again, that marvelous chemistry will end our festival on the highest of high notes.

Music at Dudley House
To learn more about the Dudley House music program, visit www.fas.harvard.edu/~dudley/fellows/cultint and look under “Language Table Information.” Questions? Contact Esra Sahin at egahin@fas.harvard.edu.

Dudley House Knitting Group. Join other knitters for a weekly knitting group in the Gato Rojo. Want to learn to knit? We have yarn and needles and can teach you. The group meets on Wednesday evenings, 7:30–10 p.m. Contact Katie Humphry (katie@physics.harvard.edu) for more information.

Fred and Ginger: 75 Years Together: continued on next page
hungry with Team Dudley. The Walk is 20 miles long and starts from Boston Common. You may wish to walk part of the way or all the way. Participants will get a free Team Dudley T-shirt. E-mail dudleypublicservice@gmail.com to join the team or support the cause with a donation.

Chair Massage for Stress Relief. As a House gift for all of us stressed-out Dudley members, we are giving you the chance to relax at least for 10 minutes by enjoying a chair massage from the team at UHS. Two members of the massage team will be in the Common Room on an afternoon in May. You’ll be able to sign up for a session by calling the House Office once we have the day and time settled. Watch your e-mail from Dudley House for the announcement!

Intramural Athletics at Dudley House
Dudley House Athletics Fellows coordinate Dudley’s entries into Harvard’s intramural program; your options run the gamut from table tennis and soccer to basketball and squash. The best way to stay up to date with the latest Dudley athletics events is to visit our website at www.fas.harvard.edu/~dudley/fellows/athl.

Anyone interested in rowing this spring should check out the crew website at www.fas.harvard.edu/~dudley/fellows/athl/row.

Introducing Dudley Fellows and Staff for 2009–2010
Congratulations to the new and continuing staff members of Dudley House for 2009–2010. Dudley Fellows plan activities in specific program areas and share responsibility for the overall running of the House. Dudley House administrative staff members try to keep up with the students.

Thanks to the hard work of this year’s Dudley Fellows, we have had a wonderful year of events—outings, lectures, movies, concerts, plays, filmmaking, sports, public service, literary workshops and the Dudley Review, exhibits, dances, and social gatherings. We look forward to a great year ahead, under the continuing direction of House Master Jim Hogle and Co-Master Doreen Hogle.

Coordinating Fellow: Mary Ruth Windham (Near Eastern languages and civilizations)

Arts, Drama, Film: Charles Marcum (German); Katie Rose (Slavic languages and literatures)

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## Dudley House Calendar

**April**

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<th>Sunday</th>
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<td>26</td>
<td>Outing to Adams House Historic Park in Quincy Leave Dudley</td>
<td>1 p.m.</td>
<td>27 Yoga Class FSR: 7 p.m.</td>
<td>28 Fulbright Orientation Session CR: 4 p.m. World Music Ensemble Rehearsal FSR: 8:30 p.m. Dudley Chorus Rehearsal CR: 7 p.m.</td>
<td>30 Grantsmanship Seminar CR: 4 p.m.</td>
<td>2 Spring Reading Period Begins ARTS FIRST Events throughout the day at Dudley House Mt. Auburn Cemetery Spring Fest 1–5 p.m. Outing to Alvin Ailey 2 p.m.</td>
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<td>3 Walk for Hunger Leave Dudley at 6 a.m. Mt. Auburn Cemetery Spring Fest 1–5 p.m. Dudley Orchestra Concert Paine Hall: 4 p.m.</td>
<td>28 Yoga Class FSR: 7 p.m.</td>
<td>4 Yoga Class FSR: 7 p.m.</td>
<td>5 World Music Ensemble Rehearsal FSR: 8:30 p.m. Dudley Chorus Rehearsal CR: 7 p.m.</td>
<td>6 Third Stream Jazz Music Rehearsal CR: 8 p.m. Dudley Knitting Group Cathedral Gato Rojo 7:30 p.m. Dudley Jazz Band Rehearsal CR: 8 p.m. Dudley Music Festival MDR Chorus: 5 p.m. World Music Ensemble: 6 p.m. Jazz Band: 8 p.m.</td>
<td>7 Dudley Chorus Dress Rehearsal CR: 8 p.m.</td>
<td>8 Dudley Classic Films: Fred Astaire and Ginger Rogers Festival GSL: noon–10 p.m.</td>
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<td>10</td>
<td>Dudley Music Festival MDR Chorus: 5 p.m. World Music Ensemble: 6 p.m. Jazz Band: 8 p.m. Yoga Class FSR: 7 p.m.</td>
<td>11 Yoga Class FSR: 7 p.m.</td>
<td>12 Spring Reading Period Ends Deadline for Coop Grant Submissions Panel Discussion on Post Docs CR: 4 p.m.</td>
<td>13 Spring Term Final Exams Begin</td>
<td>14 Spring Term Final Exams End Last Day for Dudley Café and Gato Rojo</td>
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<td>17 Classical Music Concert MDR 4 p.m. Outing to Boston Ballet: Ballets Russes 7 p.m. Yoga Class FSR: 7 p.m.</td>
<td>18 Yoga Class FSR: 7 p.m.</td>
<td>19</td>
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<td>22 Spring Term Final Exams End Last Day for Dudley Café and Gato Rojo</td>
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<td>24</td>
<td>25 Memorial Day Holiday</td>
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<td>June</td>
<td>2</td>
<td>3 House Masters’ Reception, Degree Candidates MDR: 4–6 p.m.</td>
<td>4 Commencement</td>
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**May**

1 Documentary Film FSR: 7 p.m. 2 Spring Reading Period Begins ARTS FIRST Events throughout the day at Dudley House Mt. Auburn Cemetery Spring Fest 1–5 p.m. Outing to Alvin Ailey 2 p.m.

**June**

1 Commencement 2 3 House Masters’ Reception, Degree Candidates MDR: 4–6 p.m. 4 Commencement 5 6

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**Athletics:** Mehmet Akcakaya (SEAS, engineering sciences), Doug McClure (physics)

**Café Gato Rojo:** Tara Dankel, Manager (Religion), Aaron Fallon, Assistant Manager (undergraduate)

**Intellectual/Cultural:** Anouska Bhattacharyya (History of Science), Sahand Hormoz (SEAS, applied physics), Esra-Gokce Sahin (anthropology), Dinyar Patel (history)

**Literary:** Jonathan Bruno (government), Keith Stone (Near Eastern languages and civilizations), Ruxandra Paul (government)

**Music:** Jean-François Charles (Jazz Band, music), Behtash Babadi (World Music Ensemble, SEAS), Bert Van Herck (Orchestra, music), Gabriele Vanoni (Chorus) (music)

**Outings:** Tina Lin (physics), Cara Takakjian (romance languages and literatures)

**Public Service:** Enoch Lambert (philosophy), Zhunan Chen (organismic and evolutionary biology)

**Social Events:** Laura Tully (psychology), Allison Hill (biophysics), Rory Schacter (government), Sverre Johnsen (linguistics)

**Administrative Staff:** House Master: Jim Hogle; Co-Master: Doreen Hogle; House Administrator: Susan Zawalich; Staff Assistant: Chad Conlan; Residential Dean: Karen Flood; Staff Assistant and Undergraduate Coordinator: Carvina Williams

**Thanks for the Memories**

As we welcome our new and continuing Fellows we also give thanks for the commitment and spirit of the graduate students who are leaving their responsibilities at Dudley House next year to pursue post-graduate careers, work on their dissertations, study abroad, begin academic careers, and take on new challenges in the years to come. We wish continued on next page
them all the best as they move into emeritus/a status at Dudley. Thanks to Rita Banerjee, Michael Barrett, Peiqiu Chen, Jonathan Fan, Will High, Adrian Kwok, Yan Yan Liu, Di Yin Lu, Dmitry Mironenko, Rachel Pepper, Jonathan Ruel, Jonathan Schneiderman, J. P. Sniadecki, and Cinthya Torres.

Work-Study Jobs Available

Every year we hire work-study students to work in the Dudley Library and in the Café Gato Rojo. If you are interested in a job next year, please speak with Susan Zawalich in the House Office.

All Good Things . . .

Thanks to everyone who participated in our events, ate in the Café, drank coffee and read poetry in the Gato, slept and even studied in the Library, had meetings, chatted with faculty members, played ping-pong, sang, danced, filmed, and just relaxed. This is your House, and we’re proud that you’re using it, more and more each year. Have a wonderful summer . . . and remember, it will be a short one this year. The first day of classes for the 2009–10 school year is September 2!
Wednesday, May 13. **Panic at the Pump: Energy Policy in Historical Perspective.** 3:30 p.m., Radcliffe Gymnasium, 10 Garden Street. Radcliffe Institute Fellows’ Presentation Series, with Meg Jacobs, 2008–2009 Jeanne Rosselet Fellow at the Radcliffe Institute, from the Massachusetts Institute of Technology.

Monday, May 18. **A Poetry reading by Sarah Messer.** 3:30 p.m., Radcliffe Gymnasium, 10 Garden Street. Messer, from the University of North Carolina at Wilmington, is a 2008–2009 Radcliffe Institute Fellow.

**Harvard Dudley Dragon Boat Team**

Thousands of years ago, Chinese fishermen took to the waters to splash their oars and beat their drums in hopes of scaring the fish and water dragons of the Mi Lo River away from the distressed poet Qu Yuan. Every spring, dozens of Dudley House members and other Harvard affiliates take to the Charles River, with their paddles and drums, and scare pretty much everybody. This is not your average crew. Sandwiched between an energetic drummer and a well-balanced steersperson, 18 paddlers battle head-to-head with other teams in a 500-meter sprint.

Since 1999 the Harvard Dudley Dragon Boat team has competed strongly in the Boston Dragon Boat Festival and placed well in its other races. If you have the heart of a dragon, or perhaps just some extra time on your hands, check out dragonboating, one of America’s fastest growing water sports.

Practices are flexible and happen three times a week beginning in late April. Our first race is in Boston on June 6–7, with more races throughout the summer. Check our website (http://hcs.harvard.edu/dboat/) for details.

**Harvard Graduate Women in Science and Engineering**

HGWISE is a GSAS organization of graduate students dedicated to the personal, academic, and professional development of women in science and engineering at Harvard University. Visit us on the web at www.hcs.harvard.edu/hgwise.

Friday, May 1. **A Career Success Workshop: Communication Skills.** This event is an intense, interactive workshop led by Jo McDermott, JD, a professional executive coach. The seminar will be focused on effective communication and negotiation skills. Gender specific issues will be discussed. Sponsored by HLS. Registration required; check the HGWISE website for details on time and location.

Tuesday, May 12. **Single-Origin Bonnat Chocolate Tasting.** 6–7 p.m. (tentative; please check the HGWISE website for details). Did you know there are three varieties of cocoa bean: criollo, forastero, and trinitario, each of which is supposed to have its own unique taste? Not only that, but a trinitario bean from Trinidad will not taste exactly like a trinitario bean from Venezuela. Come taste six different single-origin Bonnat chocolates. They are all 75% cocoa, all produced in exactly the same way, at the same factory. The only difference is where the beans are grown and their variety. RSVP appreciated: williams@physics.harvard.edu.

**Bureau of Study Counsel**

The Bureau of Study Counsel serves students in many capacities, including academic and personal counseling, tutoring, groups and workshops, and the Reading Course. Visit the BSC at 5 Linden Street, where you’ll find free study-strategy handouts in our Cranium Corner library. Find us online at www.bsc.harvard.edu or call 617-495-2581 for more information.

**Harvard Course in Reading and Study Strategies (Summer Session)**

Through readings, films, and classroom exercises, students learn to read more purposefully, selectively, and with greater speed and comprehension. This is a 14-day course, for one hour a day over a period of a few weeks. Cost: $25 for GSAS degree candidates. The summer session will be held June 29–July 17 (no class July 3), Monday–Friday, 4 p.m. To register, call 617-495-2581.

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**Harvard Residential Real Estate**

**Harvard University Housing 2009**

Harvard Residential Real Estate offers a wide variety of housing options for graduate students, faculty, and staff. Detailed information about our properties and our application process is available on our website, www.hres.harvard.edu/rre.htm (click on “Harvard University Housing”).

Applications for the May 4 window assignment lottery were accepted between March 1 and April 26, 2009. Windows are specific dates on which applicants can view available apartments and make their selection. Applications received after April 26 will be placed in the last window. The window period will run from May to July 2009, and approved applicants will be notified of their specific window dates via e-mail by the beginning of May.

**Special Housing Options Available**

Harvard University Housing offers many conveniently located residences within one mile of Harvard Yard. Our Harvard@Trilogy property is located near the Longwood Medical Area in Boston.

The following special options are offered at specific properties; please see our website for details:

- Nonsmoking units
- Furnished units
- Pet-friendly units (breed and weight restrictions apply)
- Graduate Commons Program

**Need a Roommate?**

Harvard Real Estate Services now offers an online roommate connection service for Harvard affiliates. You can access it by going to www.hres.harvard.edu/rre.htm, clicking on “Harvard Housing Office,” and then on “Roommate Connections.”
Mentors continued from page 1

In Common
Grad Student Peer Counseling

Preoccupied? Have something on your mind? Just need to talk? Call us. In Common is an anonymous and confidential peer counseling hotline for graduate students.

Call us Sunday – Thursday, 8 p.m. – 12 a.m.
617-384-TALK (8255)

We’re here for you.

in order to ensure that she actually progresses toward a degree.

Opportunities for mentoring are ever present, he said, since “all of our interactions are always a form of teaching and modeling.”

The Excellence in Mentoring Awards, established by the Graduate Student Council in 1999 and renamed in Mendelsohn’s honor in 2002, are given to recognize faculty members “for their efforts in supporting, encouraging, and promoting their graduate students as scholars and future professionals,” said GSC officer Bruno Afonso. “All too often, it may seem like such efforts go unnoticed, but as the many passionate letters of nomination attest, they are not unappreciated.”

Indeed, the GSC received about 80 nominations this year, recommending 26 professors for the award, said Sofia Becerra, a GSC vice president. Some of those nomination letters were quoted during the ceremony, illuminating the effort that the three award winners devoted to student relationships. One letter-writer said that Jocelyn Viterna, an assistant professor of sociology and social studies who joined the department just two years ago, has “a rare understanding of the challenges that face graduate students and knows when to provide practical advice, when to provide moral support and encouragement, and when to give a thoughtful intellectual critique of our work.” Another letter noted that “she doesn’t have a cookie-cutter approach to dealing with us, but instead offers each of us the advice and guidance we need given our specific situation and stage.” And another student said that Viterna “has been a wonderful resource for me and several other graduate students in the department who have begun families while working on our dissertations.” Impressively, many nominators said she had already substantially transformed the culture of graduate student life in her department.

Joseph Newhouse is John D. MacArthur Professor of Health Policy and Management. He also is the director of the Division of Health Policy Research and Education, director of the Interfaculty Initiative on Health Policy, chair of the Committee on Higher Degrees in Health Policy, and a member of the faculties of Arts and Sciences, the John F. Kennedy School of Government, the Harvard Medical School, and the Harvard School of Public Health. Despite those many appointments, nominators — who included current and past students — repeatedly underscored his sincere commitment to their own careers. They described him as demanding and forthright, but also supportive and generous. In the words of one letter-writer, “Ideas are what matter to Joe. He isn’t shy about telling his students when their ideas are bad. I can’t count the number of times he responded to some half-cooked proposal of mine by rolling his eyes, exhaling loudly, and saying ‘Well, that will never work.’ But he doesn’t stand on ceremony. If you have the courage to ask, ‘Why not?’ or to try another idea, or even to tell him that he is wrong, Joe listens. And he thinks. And he helps you develop a much better idea.”

Daniel Lieberman, professor and chair of biological anthropology, shows a singular commitment to his students’ academic and personal development, according to the nominations submitted by his students. As one wrote, “Dan is always available. His office door is consistently open and he encourages [his students] to pop in at all times; no scheduled appointments necessary.” Another nominator said, “Dan is acutely aware of the personal challenges of grad school; he has always sought to ensure his students have adequate stipends and research funding and that our personal needs (such as parental leave) are met.” And one student noted Lieberman’s all-out support during the job-hunting process. “At every opportunity available, he has gone out of his way to tell other members of our field about our work and ‘brilliant’ ideas. Nothing helps a graduate student get through this difficult process as much as having someone you don’t know come up to you at a conference and say ‘Dan tells me you are working on a really interesting project.’ Dan has gone out of his way to create opportunities for me and ensure that I, in his own words, ‘become rich and famous.’”
“The values that the pursuit of knowledge in its most unfettered form represent happen in your work,” she continued, “in the kind of work that is not directed towards instrumental professional ends, the way a professional school must be, but rather that is devoted to the notion of knowledge in its own self as its own reward. We’re going to be depending on all of you to keep that flame of commitment alive.”

Several students asked Faust to reflect on her own path through academia. She recalled that as a student in the American civilization program at the University of Pennsylvania in the 1970s, economic stagnation had depressed the academic job market and created anxieties similar to what students are feeling today.

Her intellectual progress, she said, was marked by the challenge of having to decide what being in an interdisciplinary field meant: “Did it mean I just study everything in a shallow way, or did it mean I had to grasp some piece of learning and say, I'm going to focus on this and go deep in here? What happened was, I really attached myself to history, within this broader field of American studies, but at the same time I was able to develop an approach to history that was so inflected by the variety of other opportunities I had. I came out of that program with probably an unusually disciplinarily broad approach.

That approach served her well as she assumed administrative duties, she said, and it guides her in her current role. It was a topic picked up on by GSAS Dean Allan Brandt, who joined Faust in the conversation. He said that graduate students today are far more interested in social and intellectual connections with students in adjacent and non-adjacent departments than when he was in graduate school. “They’re looking outward a little bit more,” he said. “That’s one reason we’re thinking a lot about interdisciplinary opportunities, to give students the kind of depth you got and but also the ability to think critically about other methods, strategies, and orientations to learning. That’s been true in some interdisciplinary programs, but not often in our disciplinary, vertical graduate programs.”

 Asked to look ahead, Faust pointed to challenges to traditional funding models in graduate education. “All of you will be affected by what may turn out to be a real reconfiguration in which higher education has to think about funding itself. What is the role of the federal government? Not just in the years of the stimulus, over the next number of months, but beyond that, in funding the sciences. I think we have a lot of political work to do making the case for higher education not simply as economic driver, though that is a part of what we need to explain to the public. The other, more challenging part is to defend all of higher education as a generator of knowledge and understanding that doesn’t necessarily have an instrumental purpose.”

Several students raised questions that suggested a need for improvement in graduate student mentoring. “Research universities are complicated places,” Faust said. “You’re here because of the kind of extraordinary research your advisors and mentors are doing, and yet you need to take them a little bit away from that research in order to pay attention to you. And that is your legitimate claim. But the tension is one that is never going to entirely resolve itself.

“So I think what we just have to do is to keep pushing on the part of that tension that sets up structures, rewards, carrots, sticks, to ensure that you have the kind of structured attention you need. We need to create a culture in which the student and the student’s work is valued and is central.”

Two students asked related questions about graduate study as a path toward a professional or administrative career. Faust recounted her own journey, reluctant at first, toward administration, and described how satisfying it has been to learn the norms and mores of disciplines across the arts and sciences spectrum. But in answer to a question about the extent to which one should think of graduate school as professional training, she was nuanced.

Graduate education is driven, she said, by “the notion of exploring a subject wherever it takes you, and perhaps ending up with conclusions different from the ones you started with, and letting the ideas pull you into a new set of investigations. Having that as a driver in your life is such an important part of the graduate school experience. It’s not the professional service part of you that is at the heart of your dissertation, the capstone of what you do here and the defining piece of work in your life for quite a while after you finish your degree. Instead it’s the ideas, and the engagement with those ideas, and the development of those ideas.”

President Faust reminisced about her own days as a graduate student in the 1970s, recalling the excitement of discovering intellectual passions and pursuing new ideas.
For more details on our spring schedule, visit www.ocs.fas.harvard.edu and click on “For Students” then “Calendar of Events” in the red GSAS Students section.

**OCS Programs in May**

Wednesday, May 6. **Just-in-time Hiring and Preparing for Fall Recruiting: Resume and Cover Letter Workshop.** 1–2:30 p.m., OCS Conference Room. As we are experiencing one of the most challenging job markets in decades, employers are shifting away from on-campus recruiting and gearing their hiring efforts to “just-in-time” hiring. Learn tips on how to tighten and tailor your resume to be ready when companies activate their search for newly minted PhD candidates. All GSAS students and alums are welcome, whether you’re applying for jobs soon or waiting for the recruiting season.

Thursday, May 7. **Preparing for the Fall Job Market: Academic CV, Cover Letter, and Dossier Workshop.** 1–2:30 p.m., OCS Conference Room. If you’re planning to go on the academic job market this fall, begin preparing your documents now! Your CV and cover letter are the first documents that academic search committees see. Come to this workshop to learn how to create a dynamic and graphically pleasing CV that will help propel you to the next step. Also, learn tips and tricks for managing your letters of recommendation through our online dossier service, Interfolio.

Monday, May 11. **Start Now to Land a Great Academic Job.** 4:30–6 p.m., OCS Reading Room. Come hear advanced graduate students discuss the many strategies they have employed throughout their time in graduate school to make them strong candidates on the academic job market. Learn what you can do NOW to strengthen your portfolio of teaching, research, and other professional experiences. This program is particularly geared toward graduate students in the early stages, but all GSAS students are welcome and can benefit from the experiences of their peers. To register, e-mail ocs@fas.harvard.edu with your name, department, and G-level.

Tuesday, May 12, Wednesday, May 13, and Thursday, May 14. **Drop-in CV and Resume Reviews.** 10 a.m.–noon and 2–4 p.m., OCS third floor. Whether or not you came to our resume and CV workshops in early May, you are welcome to bring a draft of your resume, CV, and/or cover letter for a critique by one of the GSAS counselors. Get a jump-start on the job search and drop in for a 15-minute review of your documents.

**Succeeding in a Difficult Job Market in the Humanities and Social Sciences.** Join us for two panel discussions on the economy and the academic job market, co-sponsored by OCS and GSAS. To register, email ocss@fas.harvard.edu, and include your G-level, anticipated year of graduation, and department.

• **Wednesday, May 13. Beyond the PhD: Applying for Postdoctoral Fellowships.** 4–5:30 p.m., Dudley House Common Room. In a very tight academic job market, students have become increasingly aware of the value of applying simultaneously for academic jobs and postdoctoral fellowships. What kinds of postdoctoral opportunities exist? How do you gather information? How do you prepare for the application process? These questions will be addressed by speakers who have gone through the process fairly recently.

• **Tuesday, May 19. Positioning Yourself for a Successful Academic Job Search.** 4:30–6 p.m., OCS Reading Room. The economic situation shook up the 2008–09 academic job market in many unexpected ways, and the outlook for 2009–10 cycle is uncertain, at best. Come to this panel to strategize with Harvard faculty and your fellow academic job seekers on how to position yourself for a strong, confident academic job search in the fall.

**Career Information Listservs**

To stay informed about job opportunities, career workshops, and local networking events, we recommend that you subscribe to either or both of our GSAS-focused listservs. To receive information related to academic or nonacademic careers, go to www.ocs.fas.harvard.edu and click on “For Students,” then “Join a Listserv.”

**Dossier Service**

Graduate students intending to pursue academic careers are encouraged to use this web-based service, which is specifically designed to help current GSAS students and GSAS alumni manage their letters of recommendation. To get started, go to www.ocs.fas.harvard.edu/students/gsas/dossier.htm.

**Walk-in Hours & Appointments**

The GSAS counselors hold walk-in hours **every Monday, 1–4 p.m.** If you have a quick question, please drop in for a 10–15 minute meeting with Laura Malisheski (Mondays, 1–3 p.m.) or Amy Sanford (Mondays, 2–4 p.m.). To schedule an appointment with one of the GSAS specialists, please call 617-495-2595.

—Laura Malisheski, Robin Mount, and Amy Sanford
The Graduate Student Council

The Graduate Student Council (GSC) represents all GSAS students and works to improve the quality of graduate student life at Harvard. We regularly meet with the Deans of the Graduate School and represent graduate students on more than a dozen university and student committees. We offer travel and research grants and continue to work for paid time off for new parents and increased access to affordable childcare. We continue to promote outstanding faculty mentorship through the Everett Mendelsohn Excellence in Mentoring Awards and we frequently partner with Dudley House to sponsor social events for the graduate student community. To learn more about the GSC, visit our website (www.harvardgsc.com).

Next Open Meeting: Wednesday, May 6

All students are encouraged to attend the GSC’s last open meeting of the academic year, on May 6 at 6:30 p.m. in the Dudley House Graduate Student Lounge. Come learn how the GSC is improving student life and how you can get involved. Meetings include free drinks, pizza and the opportunity to chat with members of the GSC. Issues may be added to a GSC open meeting agenda by submitting them no later than two days in advance to harvardgsc@gmail.com.

GSC Announces New Executive Board

The Graduate Student Council has elected its new Executive Board for 2009–2010: President: Sofia Becerra-Licha (Organismic and Evolutionary Biology); Vice Presidents: Benjamin Woodrige (English) and Ruxandra Paul (Government); Treasurer: Cammi Valdez (Biological and Biomedical Sciences); Secretary: Cherie Ramirez (Biological and Biomedical Sciences); At-Large Representative for the Humanities: Glenda Goodman (Music); At-Large Representative for the Natural Sciences: Nicole Danos (Organismic and Evolutionary Biology); At-Large Representative for the Division of Medical Sciences: Anna Wang (Biological and Biomedical Sciences); At-Large Representative for the International Students: Nikhil Chand (Molecular and Cellular Biology).

Does Your Department Have a GSC Representative?

In order for students in each department to be eligible for conference grants and summer research grants, they must have at least one official GSC representative. This representative acts as a link between the GSC and your department and must attend two or more GSC meetings each semester. Contact your Graduate Student Organization, department administrator, or graduate student coordinator today to ensure that your program is represented!

Does Your Department Have a GSO?

Representing GSAS students starts at the department level. Graduate Student Organizations (GSOs) are department-level student groups that meet periodically to discuss important concerns. Each department should form its own GSO and choose department representatives to attend the GSC open meetings. If you would like to help your department build its own GSO, please contact the GSC and your At-Large Representative (see the GSC website for more info).

Mailing Lists and Events

Want to know more about the GSC? Please visit http://lists.hcs.harvard.edu/mailman/listinfo/gsc-events to join our events mailing list. You can also join our open mailing and discussion list at http://lists.hcs.harvard.edu/mailman/listinfo/gsc-open.

Resources and Facilities

The GSC operates computers in the Dudley House Library for all students who have paid their GSC fee. In addition, the Graduate Student Lounge, located on the mezzanine level of Dudley House, is equipped with a big-screen TV, DVD player, and VCR. The lounge can be reserved for groups, meetings, or viewing movies through the Dudley House Office. ☑️—Bruno Afonso, Information Coordinator

The GSAS Bulletin

is a publication of Harvard’s Graduate School of Arts and Sciences and is published during the academic year. Members of the University community are invited to submit notices relevant to the GSAS community. Send e-mail to bulletin@fas.harvard.edu.

Next Deadline: This issue is the last of the 2008–2009 academic year. The first issue of the 2009–2010 academic year will be September/October. Plan to submit copy for that issue by August 1.

Change of Address: Current GSAS students must contact the Registrar’s Office at 617-495-1519 or at www.registrar.fas.harvard.edu. All others should send address changes to gsas@fas.harvard.edu or call 617-495-5591.

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GSAS Bulletin

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For information on fellowships, housing, the GSAS Handbook and other publications, student organizations, services, and more at the Graduate School, visit www.gsas.harvard.edu.
What Is It? Where Is It?

Guess the subject and location of the photo on the right and win an official GSAS tote bag.* It’s a big bag (14” x 18”) made of 100% heavy-duty cotton with an outside pocket and top-closing snap. Holds gym clothes, scholarly tomes, and dissertation chapters by the dozens.

Submit your guess with your name, department/program affiliation, and mailing address by Monday, May 18, 2009, to bulletin@fas.harvard.edu. Please be sure to put “What Is It” and the contest month in the subject line of your e-mail. Please note: Because this is the last issue of the Bulletin for the 2008–2009 academic year, winning names will be printed in the September/October issue, which will appear in late August. Prizes will be distributed in late May.

The answer to the April quiz is . . . the Maxwell Dworkin Building at 33 Oxford Street. Congratulations to these savvy guessers: Janice Y. Ahn (molecular and cellular biology), Donald Aubrecht (engineering and applied sciences), Joseph Barillari (engineering and applied sciences), Bor-rong Chen (engineering and applied sciences), Oana Dan (sociology), Guillermo Diez-Canas (engineering and applied sciences), John Dixon (history of American civilization), Brian Goldstein (design and urban planning), Alexey Gorshkov (physics), Peter Hammer (engineering and applied sciences), Chris Holmes (earth and planetary sciences), Jung Hong (engineering and applied sciences), Yi-wen Huang (chemistry and chemical biology), Yejin Huh (physics), Kirill Korolev (physics), Heather Pon-Barry (engineering and applied sciences), Terrence Pong (engineering and applied sciences), Robert Schneider (engineering and applied sciences), Drew Schroeder (philosophy), Rou-Jia Sung (molecular and cellular biology), Tobi Szuts (biophysics), Ernst van Nierop (engineering and applied sciences), Ozgur Yildirim (applied physics), Xiaodong Zhang (molecular and cellular biology), Min Zhou (sociology), Xu Zhou (molecular and cellular biology).

*Members of the GSAS community are welcome to enter the contest every month to test their visual memory, but only one tote bag will be given out per person per term.