Writing Self-Evaluation Form

This form can be given to students to fill out in class when they submit the draft or final version of a paper. It should take them no more than ten minutes to complete; spontaneity is important. The aim of the form is to encourage further thought on the assignment, with an eye to promoting future improvements. If you assign several of these exercises throughout the term, students can compile a dossier in which they chart their ongoing progress.

Name __________________________________ Section ___________________________________

Please answer the following questions and attach this sheet to your paper.

1 In one sentence, what is the main point you are trying to convey?

2 If you had additional time to work on this paper [draft], would you want to change it? Explain.

3 What do you like most about your paper?

4 What do you like least?

5 Please use the space below to ask one question you would like me to address. [Design your question to elicit feedback that will help you to revise.]